

Parent Involvement Plan for Gates Elementary School

Gates Elementary School will follow the parent involvement policy guidelines in accordance with the No Child Left Behind Act of 2001, section 1118, including:

1. Assisting parents in understanding the State's content standards and assessments and how to monitor their child's progress.
 - Progress reports and report cards will be sent home each marking period.
 - Parent/Teacher conferences will be held two times each year.
 - Teachers' school phone numbers and email addresses will be available to parents.
 - Parents will be encouraged to attend parent involvement activities.
2. Providing materials and training to help parents work with their children.
 - Parents will be encouraged to help plan parent training and activities.
 - Curriculum guides for each grade level will be provided to parents.
 - The district website will provide information about parent activities.
3. Training staff to build effective parent involvement.
 - Principals and teachers will be encouraged to send home newsletters and calendars detailing expectations and activities.
 - Parents will be invited to attend field trips and become involved in classroom learning activities.
 - Teachers will contact parents to offer suggestions for improvement as well as to offer positive reinforcement of appropriate learning behavior.
4. Collaborating with other programs to coordinate parent involvement.
 - Parents of Native American, Preschool, Head Start, Great Start Readiness Program, and SKIP children will be invited to participate in parent involvement activities when appropriate.
 - Information about the Title I program will be available to parents of children involved in other programs.
5. Providing information in a format and language that parents can understand.
 - The district television program, DTV, will provide information to parents.
 - The district website will provide information to parents.
 - Interpreters will be provided for parents who request them.
6. Providing other reasonable support for parent involvement as parents may request.
7. Providing full opportunities for participation of parents with Limited English Proficiency or with disabilities and for parents of migratory children. Language Lines Translation Service and translators for parent meetings are available. Printed material can individual student academic assessment results can be translated through the Genesee Intermediate School District. The building is fully handicap accessible.
8. Evaluating the Parent Involvement Plan through annual surveys given to parents and teachers. Survey results will be shared at the annual Title I meeting to which parents and teachers will be invited to help plan the program for the following school year.
9. Gates Elementary School has a School-Parent Compact that was developed jointly by staff and parents. The Compact is distributed annually at parent conferences and is reviewed annually, with revisions made according to suggestions made by parents, students, and staff.

To the parents of: _____

DAVISON TITLE I SCHOOL- PARENT COMPACT

Dear Parents,

Davison Schools continues to update and improve the K - 6 curriculum. In order for your child to have the best possible educational opportunities within Davison Community Schools, it is important that we continue to have a partnership among the parents, students, and school. Below you will find a School-Parent Compact explaining suggested responsibilities within the partnership. I trust that your child is benefiting educationally from the Title I Program. In May you will receive a form asking for your evaluation of this year=s Title I program. If you have questions regarding the Title I Program please contact me at 810-591-1031. If you have questions regarding your child's progress, please contact your child's teacher.

Shelley Williams

Language Arts Coordinator/Title I Director

SCHOOL RESPONSIBILITIES:

- Provide additional support in math, science, reading, and/or social studies.
- Provide paraprofessional support in K - 6 classrooms.
- Provide ongoing information regarding student progress.
- Provide information at parent meetings to define the role of parents.
- Suggest activities and strategies for parents to use when working with their child.

Teacher Signature

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PARENT RESPONSIBILITIES:

- See that my child attends school regularly.
- Attend parent conferences.
- Read to and listen to my child read on a regular basis.
- See that my child completes his/her school work.
- Stay informed about my child=s education by promptly reading all notices from the school or the school district and responding if requested.

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STUDENT RESPONSIBILITIES:

- Do high-quality work every day and ask for help when needed.
- Give to my parents or the adult who is responsible for me all notices and information received by me from my school every day.
- Treat parents, teachers, and paraprofessionals with respect.
- Follow the **C**ardinal **C**ode.