

**Davison Community Schools**  
**ADVISORY CURRICULUM COUNCIL**  
*Phase II, 4-9-18*

***AP Spanish Language and Culture***

**Phase I: Course Essential Questions**

1. How do you integrate language in a variety of contexts?
2. What is culture?

**Phase II Curriculum**  
**Unit: Beauty and Aesthetics**

**Essential Questions:**

1. How do you characterize beauty?
2. How would you compare and contrast the challenges of beauty between Spanish speaking countries and our own.
3. What is the relation between beauty and our identity?

**Essential Understanding:**

1. Beauty is defined differently between Hispanic culture and our own.
2. Beauty is from within.
3. How we portray beauty is based on culture.

**Curriculum Standards- DOK noted where applicable with Standards**

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**STRAND 2: CULTURE (Gain Knowledge and Understanding of Other Cultures)**

Standard 2.1 Practices & Perspectives: Students demonstrate an understanding of the relationship between the practices & perspectives of the culture studied.

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**STRAND 3: CONNECTIONS (Connect with Other Disciplines and Acquire Information)**

Standard 3.1 Knowledge: Students reinforce and further their knowledge of other disciplines through the world language.

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**STRAND 4: COMPARISONS (Develop Insight into the Nature of Language and Culture)**

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<b>Knowledge/Content</b> <b>I Know ... (includes academic vocabulary)</b>	<b>Skills/Processes</b> <b>Using ONLY Spanish, I Can ...</b>
<ul style="list-style-type: none"> <li>● beauty is based on perception.</li> <li>● society's perception of beauty can be different than our own.</li> <li>● a person's self-portrait reflects their own perception of beauty.</li> </ul> <p><b>Academic Vocabulary</b></p> <ul style="list-style-type: none"> <li>● daily routines vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>● analyze different works of art, videos and articles and how it portrays beauty.</li> <li>● create a self-portrait and identify own perception of beauty.</li> <li>● practice recognizing words that are relevant to one resource vs. essential words to understanding and using the language.</li> </ul>

**Unit: Families and Communities**

<b>Essential Questions:</b>	<b>Essential Understanding:</b>
<ol style="list-style-type: none"> <li>1. In what way is social media transforming the world?</li> <li>2. What are the advantages and disadvantages of the Internet?</li> <li>3. In what ways, good and bad, does social media affect lives?</li> </ol>	<ol style="list-style-type: none"> <li>1. Social media affects young people's lives.</li> <li>2. The Internet can be used in good ways and in bad.</li> <li>3. Social media can be used for good, but can also have negative effects.</li> </ol>

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<ul style="list-style-type: none"> <li>● social media can be used in positive and negative ways.</li> <li>● social media can affect people's lives and feelings.</li> <li>● social media can connect people around the world.</li> </ul> <p><b><u>Academic Vocabulary</u></b></p> <ul style="list-style-type: none"> <li>● technology vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>● give examples and engage in discussions of how social media can be used in positive and negative ways.</li> <li>● give examples and engage in discussions of how social media can affect people's lives and feelings.</li> </ul>

<b>Unit: Contemporary Life: Education and Careers</b>	
<p style="text-align: center;"><b>Essential Questions:</b></p> <ol style="list-style-type: none"> <li>1. What ideas influence our decision to choose the courses of study and professions?</li> <li>2. How have social perspectives changed in regard to the education of women?</li> <li>3. What relations can be seen between education and career choices for both sexes?</li> </ol>	<p style="text-align: center;"><b>Essential Understanding:</b></p> <ol style="list-style-type: none"> <li>1. The culture of a community can affect the career paths that we choose.</li> <li>2. Society can still impact the way women choose their course of studies.</li> <li>3. The path of education is different, drastically sometimes, from the United States to Spanish speaking countries.</li> </ol>
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<ul style="list-style-type: none"> <li>● the culture of a community can affect the career paths that we choose.</li> <li>● in other Spanish speaking cultures, society can still impact the way women choose their course of studies.               <ul style="list-style-type: none"> <li>○ It varies by region, however, some Latin American women do not go on to get a higher education.</li> <li>○ Family influence is strongly valued in regards to education in most Spanish speaking countries.</li> </ul> </li> <li>● the path of education is different, drastically sometimes, from the United States to Spanish speaking countries.</li> </ul> <p><b><u>Academic Vocabulary</u></b></p> <ul style="list-style-type: none"> <li>● professions vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>● engage in discussions about how the culture of a community can affect the careers paths that people choose.</li> <li>● demonstrate understanding of how society can impact the way women choose their course of study in a Spanish speaking culture.</li> <li>● research paths of education for professionals comparing the U.S. to a Spanish speaking country.</li> </ul>

**Unit: Global Challenges: Immigration**

<b>Essential Questions:</b>	<b>Essential Understanding:</b>
<ol style="list-style-type: none"> <li>1. What are some of the economic struggles the world is facing?</li> <li>2. What impact do immigrants have on the economy?</li> </ol>	<ol style="list-style-type: none"> <li>1. All countries have economic struggles.</li> <li>2. Immigrants play a role in the economy.</li> <li>3. Understand current politics in regard to immigration.</li> </ol>

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<ul style="list-style-type: none"> <li>● all countries in the world have economic struggles.</li> <li>● immigrants are people who move from one country to another.</li> <li>● immigrants, legal and illegal, have an impact on the economy.</li> </ul> <p><b>Academic Vocabulary</b></p> <ul style="list-style-type: none"> <li>● economic vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>● explain why all countries in the world have economic struggles.</li> <li>● define immigrants.</li> <li>● discuss what role immigrants play in the economy.</li> <li>● discuss the rights of immigrants in the United States.</li> </ul>

**Unit: Global Challenges: The Environment**

<b>Essential Questions:</b>	<b>Essential Understanding:</b>
<ol style="list-style-type: none"> <li>1. How do humans interact with their environment?</li> <li>2. What are the main environmental problems that affect local communities and communities in the world?</li> <li>3. What are the consequences of our actions?</li> </ol>	<ol style="list-style-type: none"> <li>1. Humans interact with the environment in many ways.</li> <li>2. The actions of humans affect the environment.</li> <li>3. Different areas of the Spanish speaking world are suffering greatly due to the lack of care for the environment.</li> <li>4. Some governments are taking measures in order to protect the environment.</li> </ol>

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<ul style="list-style-type: none"><li>● humans interact with the environment in both positive and negative ways.</li><li>● negative impacts on the environment include:<ul style="list-style-type: none"><li>○ deforestation</li><li>○ pollution/contamination</li><li>○ global warming</li><li>○ diminishing ozone layer</li></ul></li><li>● interventions to help and protect the environment are being developed and in place:<ul style="list-style-type: none"><li>○ treaties</li><li>○ government sanctions</li><li>○ environmental awareness</li></ul></li></ul> <p><b>Academic Vocabulary</b></p> <ul style="list-style-type: none"><li>● environmental vocabulary</li></ul>	<ul style="list-style-type: none"><li>● explain ways in which humans interact with the environment both positively and negatively.</li><li>● read articles and discuss deforestation, pollution/contamination, global warming, diminishing ozone layer, etc. for Spanish speaking countries.</li><li>● discuss interventions to help protect the environment.</li></ul>

**Unit: Personal and Public Identities**

<b>Essential Questions:</b>	<b>Essential Understanding:</b>
<ol style="list-style-type: none"><li>1. How are aspects of identity expressed in various situations?</li><li>2. How do language and culture influence identity?</li><li>3. How does one's identity develop over time?</li></ol>	<ol style="list-style-type: none"><li>1. Identity is expressed in different ways based on the situation and historical influence.</li><li>2. Language and culture influences identity.</li><li>3. Identity develops over time and is influenced by one's culture.</li></ol>

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<ul style="list-style-type: none"> <li>● immigrant parents face problems helping their children with school work such as language barriers and own educational limits.</li> <li>● immigrants use the struggles of other people in similar situations in order to find their own identity.</li> <li>● immigrants must choose whether to assimilate or hold onto their own cultural identity when coming to a new country.</li> </ul> <p><b><u>Academic Vocabulary</u></b></p> <ul style="list-style-type: none"> <li>● family vocabulary</li> <li>● immigration</li> </ul>	<ul style="list-style-type: none"> <li>● discuss the problems immigrant parents face helping their children with schoolwork.</li> <li>● read an article and draw conclusions about the struggles of other immigrants defines the author's identity in the article.</li> <li>● write a persuasive essay on whether one should assimilate or hold onto their own cultural identity when coming to a new country.</li> </ul>

## Unit: Families and Communities

<b>Essential Questions:</b>	<b>Essential Understanding:</b>
<ol style="list-style-type: none"> <li>1. What constitutes a family in different societies?</li> <li>2. How do individuals contribute to the well-being of families?</li> <li>3. How do the roles that families and communities assume differ in societies around the world?</li> </ol>	<ol style="list-style-type: none"> <li>1. The family structure varies depending on the culture.</li> <li>2. Family roles and responsibilities are different depending on the culture.</li> <li>3. Families and communities assume different roles in societies around the world.</li> </ol>

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<ul style="list-style-type: none"> <li>● family structure is defined by tradition and culture.</li> <li>● family structure has changed over time.</li> <li>● the matriarch is a female dominated family.</li> <li>● the patriarch is a male dominated family.</li> <li>● a global citizen is one who realizes their impact on society from a global standpoint.</li> </ul> <p><b>Academic Vocabulary</b></p> <ul style="list-style-type: none"> <li>● family vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>● read and analyze an article about the family structure within multiple cultures.</li> <li>● explain how family structures have changed over time.</li> <li>● discuss the differences between a matriarch and a patriarch within the family dynamic.</li> <li>● define what a global citizen is and how they have the ability to impact the world.</li> </ul>