



Board Instructional Goal

Presented August 6, 2018 - Davison Board of Education

Kevin Brown, Assistant Superintendent

Davison Community Schools

Goal: All students will achieve academic success through quality instruction and support.

Measures:

1. Michigan state test of educational progress (M-Step) 2015
2. SAT (replaced the ACT in 2016)



Indicator

- The percentage of students achieving satisfactory performance on all subtests of the M-STEP, including the SAT, will annually rank among the top 10% in the State of Michigan. (*Aligns with former Superintendent Whiston's vision of 10 in 10*)

Indicator

- Student academic performance on Michigan standardized tests will show improvement gains over time. Beginning in 2015 with the new state assessment, M-STEP, there will be a visible upward trend in proficiency levels in all areas based on a minimum of three consecutive years of data.

Indicator

- All students will show appropriate (year for a year) annual growth based on state standardized test data. The percent of students making average or above average annual growth (cohort data) will annually rank among the top 10% in the State of Michigan.

How does the state measure growth on the M-Step/SAT?

- Below average growth for students with an SGP below the 30th percentile,
- Average growth, students with an SGP from the 30th to the 69th percentile, and
- Above average growth for students with an SGP at or above the 70th percentile.

Indicator

- . 90% of all students enrolled in Davison High School will graduate in four (4) years.
- . Davison Alternative Education High School will graduate in five (5) years.

Strategies

- Teachers will be provided with professional development based on best instructional and assessment practices aligned with the District School Improvement Plan and the Five Dimensions of Teaching and Learning Instructional Framework.
- Teachers will implement these best instructional and assessment practices in their daily instruction.

Best instructional practices shall include, but not be limited to:

- Curriculum aligned to standards - Principals and coordinators are ensuring our ACC curriculum is aligned to Common Core and/or Michigan standards and developing comprehensive curriculum maps including common assessments
- Renewed focus on Balanced Literacy and the implementation of Readers/Writers Workshop
- Focus on Learning Targets, Success Criteria and Formative Assessment
- Numeracy Strategies (Number Talks) and Guided Math
- Instructional Coaches - Math and Literacy Specialists



Board Resource Goal

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Leslie Young, Director of Business Services

Davison Community Schools

Goal: Davison Community Schools will maximize its resources

Measures:

- Fund Equity will remain at 12% or more of expenditures
- Community use of facilities will increase over prior year
- Parent satisfaction with transportation safety and services will be at or above 90%
- Annual district costs for operations and maintenance services will not exceed the baseline 2016/2017 expenses
- Reach and maintain a 25% cost avoidance of utility expenses from our baseline 2010/2011 expense data



Indicators

- Fund equity in General Fund will remain stable while continuing to provide high quality instructional and supporting services
- Use of facilities by community groups will increase



Indicators

- Transportation services will improve
- Custodial and maintenance programs will improve
- Energy usage will continue to be monitored to maintain cost avoidance



Strategies

- Continued emphasis on preserving fund equity of at least 12% will help maintain financial stability
- Prior school year data will be used to reference Community Facility Usage
- The District will continue to monitor the program scheduling software implemented in 2016-2017 to ensure an increase in district wide facility usage

Strategies

- The District will continue to monitor programs that allow the Transportation Department to focus on safety, consistency and student behavior expectation to help maintain and improve parent satisfaction



Strategies

- The District will explore and implement practical cost containment measure to minimize cost associated with custodial and maintenance services, utilities, property and liability insurance, and facility repairs and maintenance



Strategies

- The District will continue to engage employees to follow the Energy Education guidelines to reduce utility costs
- The District will continue to look for ways to conserve energy and reduce utility costs





Board Climate Goal

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Holly Halabicky, Executive Director of Student Services

Davison Community Schools

Goal: Davison Community Schools will develop and maintain a cooperative, safe and respectful environment.

Measures:

1. Connection to School
2. Safety
3. Programs



Connection to School Indicators

- Parent Satisfaction Survey
 - Feeling connected
 - Bus driver is friendly & welcoming
 - Lunch monitor, cooks, cashiers are friendly and helpful
 - My child has at least one adult that they trust and are connected to at school.
- Student Perception Data
 - Michigan Profile of Healthy Youth (MiPHY)
 - Promoting Positive School Climate (PPSC)

Strategies - Connections

- Develop and implement a system to ensure that every student has at least “1 Champion” who knows and supports them
- Professional Development
 - Relationships
- Parent Engagement
 - PEP, Social Media, Parent - Teacher Conferences



Safety Indicators

- Parent Satisfaction Survey
 - My child feels safe and respected at school.
- Office Discipline Referrals
 - 85% or more = 0 - 1 ODR's
 - 10% or less = 2 - 4 ODR's
 - 5% or less = 5 or more ODR's
- Student perception data
 - MiPHY, PPSC

Strategies - Safety

- Develop and implement a coordinated, systematic continuum of behavior support that evaluates data, monitors effectiveness and supports academic achievement.
- Implement strategic intervention plans for students with four or more ODR's
- Implementation of Restorative Practices
- Develop and implement systematic re-entry procedures for students returning after OSS

Programs Indicators

- Participation Rates and Parent Satisfaction Survey
 - Intersessions
 - Athletics
 - Extra Curricular Activities



Strategies

- Offer high quality programs through intersessions and after school activities.
- Regular and continuous professional development for certified and non-certified staff





Where Kids Come First
and
Futures Begin