# Davison High School Annual Report 2022-23 <br> Posted February 15, 2024 

Where Kids Come First and Futures Begin

Dear Parents and Community Members:
We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Davison High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Jerry Piger for assistance.

The AER is available for you to review electronically by visiting the following website: https:// www.mischooldata.org/annual-education-report-1?Common Locations=1-S,6792,1068,80 or you may review a copy in the principal's office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest $5 \%$ of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest $5 \%$ of all schools in the state or had a graduation rate at or below $67 \%$ in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.
The key challenges for the school this year include the ongoing effects from the COVID-19 pandemic. The results have left many students behind academically. We are also very concerned about the fragile mental health issues that we are beginning to see in our students from the effect of the pandemic that has strained our families financially and emotionally. The exodus of educational professionals into other fields and discouragement of promising young adults from pursuing educational careers is another great concern.

We have several key initiatives in place to accelerate student achievement including:
District and school improvement process and plans

- Advisory Curriculum Council (ACC) which uses the Understanding By Design model for the development and revision of all Davison Community Schools curriculum
- The addition of MTSS (Multi-Tiered System of Supports) instructional coaches and teachers in school buildings to provide targeted support to struggling students.
- Standards Referenced Grading
- Data Days to review district and building student achievement and behavior data
- District and building Professional Learning Communities (PLC's) by Grade Level and/or Subject Matter
- District Math Coach
- Elementary Counselors
- Success Coordinators
- Quality Career and Technical Education (CTE) program
- Advanced Placement (AP) program offering 15 AP courses at Davison High School.
- Positive Behavior Intervention Support (PBIS) and Promoting Positive School Climate (PPSC) initiatives
- Cardinal Code

State law requires that we also report the additional information:

## PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

The District is a "schools of choice" district in that there are no set school building boundaries within the district. Any child living within Davison school boundaries can attend any school within the district at the student's grade level. Davison Community Schools also participates in the state of Michigan's 105 and 105c Schools of Choice programs, which provides students living outside district boundaries opportunities to attend Davison.

## THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

The Michigan Department of Education directed all school districts to transition to the new continuous improvement process referred to as the Michigan Integrated Continuous Improvement Process (MICIP) by January 2021.

At Davison Community Schools, we have a District MICIP Team composed of representatives from each school building to include a variety of perspectives and ideas. The team uses district- and building-level data to identify areas of need in order to create a continuous improvement plan using evidence-based strategies and activities. It is the role of the District to support the instruction at the systems level as well as to fund the plan.

The MICIP Team has identified two goals:

- Improve Social Emotional Learning (SEL) capacity by focusing on Multi-Tiered Systems of Support (MTSS) behavior.
- Provide cohesive curriculum, instruction, assessment and intervention.

Both are active goals that are being implemented and monitored in all school buildings and throughout the District.

## A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

All of our school buildings offer a quality education and are unique in their own ways.

- Davison High School: Houses approximately 1,700 students in grades 9-12.
- Davison Alternative High School: Specializes in credit recovery for students in grades 9-12.
- Davison Middle School: Houses seventh and eighth graders.
- Hahn Intermediate School: Houses fifth and sixth graders
- Central Elementary: First through fourth graders and the district's gifted and talented program


## Davison High School

- Gates Elementary—Houses first through fourth graders
- Hill Elementary—Houses Kindergarten through fourth graders
- Siple Elementary—Houses Kindergarten through fourth grades
- Thomson Elementary- Houses Kindergarten students


## CORE CURRICULUM:

The State of Michigan requires that all students enrolled in public school districts receive daily core curriculum instruction in language arts, reading, English, math, science and social studies. Davison Community Schools, being in full compliance with state requirements, offers daily core curriculum instruction which meets or exceeds state requirements in all areas. The district has developed and implemented outcomes for kindergarten through 12th grades which reflect the state Core Curriculum guidelines. The content of these guidelines is based on "... an effective program which fosters the development of a well-rounded literate individual." The district's Advisory Curriculum Council, an ongoing group made up of board members, teachers, and administrators reviews each of the core areas on a six- to eight-year cycle. Additionally, student achievement is monitored in each of the five core academic areas by standardized achievement tests, teacher developed tests and MEAP test results. For more information or a complete copy of the Michigan Department of Education's Model Core Curriculum Outcomes please visit this link: http://www.mich.gov/mde/0,4615,7-140-28753---,00.html

## ASSESSMENT INFORMATION:

In addition to the assessment data found in this Annual Education Report, listed below are percentages of students at Davison High School meeting benchmarks or proficiency in a variety of local assessments that are given, including:

- NWEA: The Northwest Evaluation Association, also known as MAP testing, is an evaluation test to see where a student is academically. The district began using this as an assessment tool in 201819.

| Assessment | $\frac{\text { Percent at }}{\text { Benchmark 2022-23 }}$ | $\frac{\text { Percent at }}{\text { Benchmark 2021-22 }}$ | Grade | Subject |
| :--- | :---: | :--- | :--- | :--- |
| Reading | $45.7 \%$ | $53 \%$ | 9 | Reading |
| Reading | $49.9 \%$ | $57 \%$ | 10 | Reading |
| Reading | $52.1 \%$ | $46 \%$ | $\mathbf{1 1}$ | Reading |
| Math | $34.4 \%$ | $45 \%$ | $\mathbf{9}$ | Math |
| Math | $34.2 \%$ | $40 \%$ | 11 | Math |
| Math | $44,6 \%$ | $44 \%$ | Math |  |

## Davison High School

## OTHER IMPORTANT INFORMATION:

- At Parent Teacher conferences we had 389students represented, or 23 percent parent participation, at Fall 2022 conferences.
- Davison High School had 7 students enrolled in postsecondary courses, which totaled 16 college classes.
- Davison High School offered 15 Advanced Placement/College Level Equivalent courses to students in the Davison Community Schools. All classes were offered at DHS.
- Davison High School had 217 students enrolled in AP/College Level Equivalent courses at DHS.
- 151 DHS students took 251 AP tests, which can result in college credit for courses taken. Tests were in Chemistry, Computer Programming, English Language, English Literature, Government, U.S. History, Comparative Government and Politics, Psychology, Macroeconomics, Microeconomics, Biology, Statistics, Calculus AB, Calculus BC and Spanish.
- There were 148 students enrolled in the Davison Early College Program, which totaled $\mathbf{7 4 3}$ courses.

Thank you for taking the time to read this Annual Report.
Jerry Piger, Principal

## Annual Education Report Davison High School (00878)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | All Students | 2021-22 | 38.0\% | 35,709 | 39.2\% | 141 | 42.9\% | 139 | 18.2\% | 59 | 24.7\% | 80 | 16.0\% | 52 | 41.0\% | 133 |
| Science | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | All Students | 2022-23 | 39.0\% | 37,597 | 45.3\% | 162 | 46.9\% | 160 | 22.0\% | 75 | 24.9\% | 85 | 12.9\% | 44 | 40.2\% | 137 |
| Science | 11th <br> Grade Content | America <br> n Indian or <br> Alaska <br> Native | 2022-23 | 32.2\% | 180 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th <br> Grade <br> Content | Asian | 2021-22 | 56.3\% | 2,100 | * | * | * | * * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Asian | 2022-23 | 56.1\% | 2,132 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th <br> Grade <br> Content | Black or African America n | 2021-22 | 12.7\% | 1,716 | <=50\% | <3 | <=50\% | * | <=50\% | <3 | <=50\% | $<3$ | <3 | <3 | * | 13 |
| Science | 11th <br> Grade <br> Content | Black or African America n | 2022-23 | 14.5\% | 2,111 | <=50\% | 4 | <=50\% | 4 | <=50\% | <3 | <=50\% | * | <=50\% | <3 | >=50\% | 7 |
| Science | $\begin{aligned} & \text { 11th } \\ & \text { Grade } \\ & \text { Content } \end{aligned}$ | Hispanic of Any Race | 2021-22 | 26.2\% | 2,061 | <=20\% | 3 | <=20\% | 3 | <=20\% | <3 | <=20\% | $<3$ | <=20\% | 3 | * | 11 |

## Annual Education Report Davison High School (00878)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student <br> S <br> Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th <br> Grade Content | Hispanic of Any Race | 2022-23 | 28.1\% | 2,272 | 39.1\% | 9 | 39.1\% | 9 | <=20\% | 4 | * | 5 | <=20\% | 3 | * | 11 |
| Science | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | Two or More Races | 2021-22 | 38.3\% | 1,295 | <=50\% | 7 | <=50\% | 6 | <=50\% | * | <=50\% | <3 | <=50\% | <3 | <=50\% | 4 |
| Science | 11th Grade Content | Two or More Races | 2022-23 | 38.5\% | 1,520 | 43.8\% | 7 | 43.8\% | 7 | <=20\% | <3 | * | * | 25.0\% | 4 | 31.3\% | 5 |
| Science | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | White | 2021-22 | 43.7\% | 28,306 | 42.2\% | 129 | 45.7\% | 128 | 18.9\% | 53 | 26.8\% | 75 | 16.8\% | 47 | 37.5\% | 105 |
| Science | 11th <br> Grade <br> Content | White | 2022-23 | 44.8\% | 29,352 | 46.8\% | 140 | 48.4\% | 138 | 23.5\% | 67 | 24.9\% | 71 | 12.6\% | 36 | 38.9\% | 111 |
| Science | 11th <br> Grade <br> Content | Female | 2021-22 | 37.1\% | 17,393 | 40.5\% | 68 | 42.8\% | 68 | 16.4\% | 26 | 26.4\% | 42 | 17.0\% | 27 | 40.3\% | 64 |
| Science | 11th Grade Content | Female | 2022-23 | 37.9\% | 18,290 | 46.1\% | 82 | 47.4\% | 82 | 15.6\% | 27 | 31.8\% | 55 | 14.5\% | 25 | 38.2\% | 66 |
| Science | 11th Grade Content | Male | 2021-22 | 39.0\% | 18,316 | 38.0\% | 73 | 43.0\% | 71 | 20.0\% | 33 | 23.0\% | 38 | 15.2\% | 25 | 41.8\% | 69 |
| Science | 11th <br> Grade Content | Male | 2022-23 | 40.0\% | 19,307 | 44.4\% | 80 | 46.4\% | 78 | 28.6\% | 48 | 17.9\% | 30 | 11.3\% | 19 | 42.3\% | 71 |

## Annual Education Report Davison High School (00878)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District <br> Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School <br> Number Student <br> S <br> Proficie nt | Percent <br> Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall Y Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th <br> Grade Content | Economi cally Disadva ntaged | 2021-22 | 24.9\% | 10,227 | 32.3\% | 42 | 36.4\% | 40 | 15.5\% | 17 | 20.9\% | 23 | 18.2\% | 20 | 45.5\% | 50 |
| Science | 11th Grade Content | Economi cally Disadva ntaged | 2022-23 | 25.7\% | 11,045 | 36.1\% | 48 | 37.9\% | 47 | 16.1\% | 20 | 21.8\% | 27 | 9.7\% | 12 | 52.4\% | 65 |
| Science | 11th Grade Content | English Learners | 2021-22 | 5.7\% | 270 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Students <br> With Disabiliti es | 2021-22 | 11.0\% | 958 | 24.1\% | 7 | 24.1\% | 7 | <=20\% | 3 | <=20\% | 4 | <=20\% | <3 | * | 20 |
| Science | 11th <br> Grade <br> Content | Students <br> With Disabiliti es | 2022-23 | 12.0\% | 1,074 | <=20\% | 4 | <=20\% | 4 | <=20\% | <3 | <=20\% | <3 | <=20\% | <3 | >=80\% | 23 |
| Science | $\begin{aligned} & \text { 11th } \\ & \text { Grade } \\ & \text { Content } \end{aligned}$ | Homeles s | 2021-22 | 20.4\% | 208 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th <br> Grade Content | Homeles s | 2022-23 | 20.0\% | 232 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | $\begin{aligned} & \text { 11th } \\ & \text { Grade } \\ & \text { Content } \end{aligned}$ | Military Connect ed | 2021-22 | 45.2\% | 224 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Davison High School (00878)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student <br> S <br> Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th <br> Grade Content | Military Connect ed | 2022-23 | 41.7\% | 196 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | All Students | 2021-22 | 35.9\% | 33,630 | 42.0\% | 149 | 45.6\% | 146 | 15.6\% | 50 | 30.0\% | 96 | 42.2\% | 135 | 12.2\% | 39 |
| Social Studies | 11th Grade Content | All Students | 2022-23 | 36.1\% | 34,703 | 44.1\% | 158 | 45.6\% | 156 | 16.4\% | 56 | 29.2\% | 100 | 42.7\% | 146 | 11.7\% | 40 |
| Social Studies | 11th <br> Grade <br> Content | America <br> n Indian <br> or <br> Alaska <br> Native | 2022-23 | 30.2\% | 168 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Asian | 2021-22 | 58.5\% | 2,181 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th <br> Grade <br> Content | Asian | 2022-23 | 56.5\% | 2,147 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th <br> Grade <br> Content | Black or African America n | 2021-22 | 12.5\% | 1,686 | <=50\% | <3 | <=50\% | * | <=50\% | <3 | <=50\% | <3 | * | 9 | * | 4 |
| Social Studies | 11th Grade Content | Black or African America n | 2022-23 | 14.0\% | 2,025 | <=50\% | 5 | <=50\% | 5 | <=50\% | <3 | <=50\% | * | <=50\% | * | <=50\% | 2 |

## Annual Education Report Davison High School (00878)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student <br> S <br> Proficie <br> nt | State <br> Number Student <br> S <br> Proficie nt | District <br> Percent Student S Proficie nt | District Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent <br> Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number <br> Partiall <br> Y <br> Proficie <br> nt | Percent <br> Not <br> Proficie nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th <br> Grade Content | Hispanic of Any Race | 2021-22 | 26.7\% | 2,098 | <=20\% | 3 | <=20\% | 3 | <=20\% | <3 | <=20\% | <3 | * | 8 | * | 6 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2022-23 | 27.4\% | 2,206 | 45.5\% | 10 | 45.5\% | 10 | <=20\% | 3 | * | 7 | * | 8 | <=20\% | 4 |
| Social Studies | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | Two or More Races | 2021-22 | 36.2\% | 1,221 | <=50\% | 7 | <=50\% | 6 | <=50\% | <3 | <=50\% | * | <=50\% | 3 | <=50\% | 3 |
| Social Studies | 11th <br> Grade <br> Content | Two or More Races | 2022-23 | 34.8\% | 1,367 | 37.5\% | 6 | 37.5\% | 6 | <=20\% | <3 | * | * | * | * | <=20\% | 1 |
| Social Studies | $\begin{array}{\|l} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | White | 2021-22 | 40.6\% | 26,243 | 45.2\% | 136 | 48.9\% | 135 | 17.0\% | 47 | 31.9\% | 88 | 41.7\% | 115 | 9.4\% | 26 |
| Social Studies | 11th Grade Content | White | 2022-23 | 40.9\% | 26,762 | 44.7\% | 134 | 46.0\% | 132 | 17.4\% | 50 | 28.6\% | 82 | 42.9\% | 123 | 11.1\% | 32 |
| Social Studies | 11th <br> Grade <br> Content | Female | 2021-22 | 33.8\% | 15,811 | 44.3\% | 74 | 46.8\% | 74 | 12.0\% | 19 | 34.8\% | 55 | 40.5\% | 64 | 12.7\% | 20 |
| Social Studies | 11th Grade Content | Female | 2022-23 | 33.6\% | 16,144 | 45.6\% | 82 | 46.9\% | 82 | 12.0\% | 21 | 34.9\% | 61 | 40.0\% | 70 | 13.1\% | 23 |
| Social Studies | 11th Grade Content | Male | 2021-22 | 38.0\% | 17,819 | 39.9\% | 75 | 44.4\% | 72 | 19.1\% | 31 | 25.3\% | 41 | 43.8\% | 71 | 11.7\% | 19 |

## Annual Education Report Davison High School (00878)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student S Proficie nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District Percent Student S Proficie nt | District <br> Number Student <br> S <br> Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie <br> nt | Number Partiall y Proficie nt | Percent Not Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 11th <br> Grade Content | Male | 2022-23 | 38.5\% | 18,559 | 42.7\% | 76 | 44.3\% | 74 | 21.0\% | 35 | 23.4\% | 39 | 45.5\% | 76 | 10.2\% | 17 |
| Social Studies | 11th Grade Content | Economi cally Disadva ntaged | 2021-22 | 22.7\% | 9,307 | 31.5\% | 40 | 35.2\% | 38 | 8.3\% | 9 | 26.9\% | 29 | 47.2\% | 51 | 17.6\% | 19 |
| Social Studies | 11th <br> Grade Content | Economi cally Disadva ntaged | 2022-23 | 22.9\% | 9,806 | 33.8\% | 45 | 35.2\% | 44 | 12.0\% | 15 | 23.2\% | 29 | 49.6\% | 62 | 15.2\% | 19 |
| Social Studies | 11th Grade Content | English Learners | 2021-22 | 6.9\% | 324 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Students <br> With Disabiliti es | 2021-22 | 10.5\% | 911 | <=20\% | 5 | <=20\% | 5 | <=20\% | <3 | <=20\% | * | * | 9 | * | 14 |
| Social Studies | 11th Grade Content | Students <br> With <br> Disabiliti es | 2022-23 | 11.9\% | 1,056 | <=20\% | 4 | <=20\% | 4 | <=20\% | <3 | <=20\% | * | * | 17 | * | 7 |
| Social Studies | 11th <br> Grade Content | Homeles s | 2021-22 | 16.7\% | 167 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Homeles s | 2022-23 | 14.8\% | 169 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Davison High School (00878)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State <br> Percent Student S Proficie nt | State <br> Number Student S Proficie nt | District Percent Student s Proficie nt | District <br> Number Student S Proficie nt | School Percent Student S Proficie nt | School Number Student S Proficie nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent <br> Partiall <br> y <br> Proficie nt | Number Partiall y Proficie nt | Percent <br> Not <br> Proficie nt | Number <br> Not <br> Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | $\begin{array}{\|l\|} \text { 11th } \\ \text { Grade } \\ \text { Content } \end{array}$ | Military Connect ed | 2021-22 | 42.3\% | 210 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Military Connect ed | 2022-23 | 37.7\% | 177 | * | * | * | * | * | * | * | * | * | * | * | * |

## Annual Education Report Davison High School (00878)

PSAT

| Subject | Grade | Student Group | School Year | State <br> Percent <br> Student <br> s <br> Proficie <br> nt | State <br> Number <br> Student <br> S <br> Proficie <br> nt | District <br> Percent Student S <br> Proficie nt | District <br> Number <br> Student <br> S <br> Proficie nt | School <br> Percent Student <br> s <br> Proficie <br> nt | School <br> Number <br> Student <br> S <br> Proficie <br> nt | Percent Advanc ed | Number Advanc ed | Percent Proficie nt | Number Proficie nt | Percent Partiall y Proficie nt | Number <br> Partiall <br> y <br> Proficie nt | Percent <br> Not <br> Proficie <br> nt | Number Not Proficie nt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

No Data to Display

## Annual Education Report Davison High School (00878)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Davison High School | 2021-22 | Total Score | All Students | 979.7 | N/A | 99 | 28.0\% | 255 | 72.0\% | 354 |
| Davison High School | 2022-23 | Total Score | All Students | 1006.8 | N/A | 114 | 32.6\% | 236 | 67.4\% | 350 |
| Davison High School | 2022-23 | Total Score | American Indian or Alaska Native | * | N/A | * | * | * | * | <10 |
| Davison High School | 2021-22 | Total Score | Asian | * | N/A | * | * | * | * | <10 |
| Davison High School | 2022-23 | Total Score | Asian | * | N/A | * | * | * | * | <10 |
| Davison High School | 2021-22 | Total Score | Black or African American | 823.2 | N/A | <3 | <=20\% | * | >=80\% | 19 |
| Davison High School | 2022-23 | Total Score | Black or African American | 943.8 | N/A | <3 | <=50\% | * | >=50\% | 13 |
| Davison High School | 2021-22 | Total Score | Hispanic of Any Race | 880.0 | N/A | <3 | <=20\% | * | >=80\% | 16 |
| Davison High School | 2022-23 | Total Score | Hispanic of Any Race | 994.8 | N/A | 8 | 34.8\% | 15 | 65.2\% | 23 |
| Davison High School | 2021-22 | Total Score | Two or More Races | 951.4 | N/A | 4 | <=50\% | 10 | >=50\% | 14 |
| Davison High School | 2022-23 | Total Score | Two or More Races | 969.4 | N/A | 3 | <=20\% | 13 | >=80\% | 16 |
| Davison High School | 2021-22 | Total Score | White | 995.8 | N/A | 92 | 30.3\% | 212 | 69.7\% | 304 |
| Davison High School | 2022-23 | Total Score | White | 1012.8 | N/A | 99 | 33.8\% | 194 | 66.2\% | 293 |

## Annual Education Report Davison High School (00878)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Davison High School | 2021-22 | Total Score | Female | 976.1 | N/A | 45 | 26.0\% | 128 | 74.0\% | 173 |
| Davison High School | 2022-23 | Total Score | Female | 999.5 | N/A | 54 | 30.9\% | 121 | 69.1\% | 175 |
| Davison High School | 2021-22 | Total Score | Male | 983.2 | N/A | 54 | 29.8\% | 127 | 70.2\% | 181 |
| Davison High School | 2022-23 | Total Score | Male | 1014.1 | N/A | 60 | 34.3\% | 115 | 65.7\% | 175 |
| Davison High School | 2021-22 | Total Score | Economically Disadvantaged | 921.4 | N/A | 22 | 16.8\% | 109 | 83.2\% | 131 |
| Davison High School | 2022-23 | Total Score | Economically Disadvantaged | 962.1 | N/A | 32 | 24.1\% | 101 | 75.9\% | 133 |
| Davison High School | 2021-22 | Total Score | Not <br> Economically Disadvantaged | 1014.0 | N/A | 77 | 34.5\% | 146 | 65.5\% | 223 |
| Davison High School | 2022-23 | Total Score | Not <br> Economically Disadvantaged | 1034.2 | N/A | 82 | 37.8\% | 135 | 62.2\% | 217 |
| Davison High School | 2021-22 | Total Score | English Learners | * | N/A | * | * | * | * | <10 |
| Davison High School | 2022-23 | Total Score | English Learners | * | N/A | * | * | * | * | <10 |
| Davison High School | 2021-22 | Total Score | Not English Learners | 979.7 | N/A | 99 | 28.0\% | 254 | 72.0\% | 353 |
| Davison High School | 2022-23 | Total Score | Not English Learners | 1007.7 | N/A | 114 | 32.7\% | 235 | 67.3\% | 349 |
| Davison High School | 2021-22 | Total Score | Not Migrant | 979.7 | N/A | 99 | 28.0\% | 255 | 72.0\% | 354 |
| Davison High School | 2022-23 | Total Score | Not Migrant | 1006.8 | N/A | 114 | 32.6\% | 236 | 67.4\% | 350 |

## Annual Education Report Davison High School (00878)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Davison High School | 2021-22 | Total Score | Students With Disabilities | 820.0 | N/A | <3 | <=10\% | * | >=90\% | 31 |
| Davison High School | 2022-23 | Total Score | Students With Disabilities | 811.5 | N/A | $<3$ | <=10\% | * | >=90\% | 34 |
| Davison High School | 2021-22 | Total Score | Students Without Disabilities | 995.1 | N/A | 97 | 30.0\% | 226 | 70.0\% | 323 |
| Davison High School | 2022-23 | Total Score | Students Without Disabilities | 1027.8 | N/A | 112 | 35.4\% | 204 | 64.6\% | 316 |
| Davison High School | 2021-22 | Total Score | Homeless | * | N/A | * | * | * | * | $<10$ |
| Davison High School | 2022-23 | Total Score | Homeless | * | N/A | * | * | * | * | $<10$ |
| Davison High School | 2021-22 | Total Score | Not Homeless | 979.9 | N/A | 99 | 28.0\% | 254 | 72.0\% | 353 |
| Davison High School | 2022-23 | Total Score | Not Homeless | 1007.1 | N/A | 114 | 32.7\% | 235 | 67.3\% | 349 |
| Davison High School | 2021-22 | Total Score | Foster Care | * | N/A | * | * | * | * | <10 |
| Davison High School | 2021-22 | Total Score | Not Foster Care | 980.6 | N/A | 99 | 28.0\% | 254 | 72.0\% | 353 |
| Davison High School | 2022-23 | Total Score | Not Foster Care | 1006.8 | N/A | 114 | 32.6\% | 236 | 67.4\% | 350 |
| Davison High School | 2021-22 | Total Score | Military Connected | * | N/A | * | * | * | * | $<10$ |
| Davison High School | 2022-23 | Total Score | Military Connected | * | N/A | * | * | * | * | $<10$ |
| Davison High School | 2021-22 | Total Score | Not Military Connected | 979.6 | N/A | 99 | 28.0\% | 254 | 72.0\% | 353 |

## Annual Education Report Davison High School (00878)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Davison High School | 2022-23 | Total Score | Not Military Connected | 1006.8 | N/A | 113 | 32.6\% | 234 | 67.4\% | 347 |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | All Students | 505.0 | 480 | 208 | 58.8\% | 146 | 41.2\% | 354 |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | All Students | 515.0 | 480 | 230 | 65.7\% | 120 | 34.3\% | 350 |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | American Indian or Alaska Native | * | 480 | * | * | * | * | $<10$ |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | Asian | * | 480 | * | * | * | * | <10 |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | Asian | * | 480 | * | * | * | * | <10 |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | Black or African American | 420.5 | 480 | <3 | <=20\% | * | >=80\% | 19 |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | Black or African American | 493.1 | 480 | 8 | >=50\% | 5 | <=50\% | 13 |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | Hispanic of Any Race | 459.4 | 480 | 6 | 37.5\% | 10 | 62.5\% | 16 |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | Hispanic of <br> Any Race | 503.9 | 480 | 14 | 60.9\% | 9 | 39.1\% | 23 |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | Two or More Races | 489.3 | 480 | 7 | <=50\% | 7 | <=50\% | 14 |

## Annual Education Report Davison High School (00878)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number <br> Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | Two or More Races | 509.4 | 480 | 12 | 75.0\% | 4 | 25.0\% | 16 |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | White | 513.4 | 480 | 192 | 63.2\% | 112 | 36.8\% | 304 |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | White | 517.2 | 480 | 194 | 66.2\% | 99 | 33.8\% | 293 |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | Female | 512.3 | 480 | 104 | 60.1\% | 69 | 39.9\% | 173 |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | Female | 516.7 | 480 | 122 | 69.7\% | 53 | 30.3\% | 175 |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | Male | 498.1 | 480 | 104 | 57.5\% | 77 | 42.5\% | 181 |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | Male | 513.3 | 480 | 108 | 61.7\% | 67 | 38.3\% | 175 |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | Economically Disadvantaged | 478.5 | 480 | 64 | 48.9\% | 67 | 51.1\% | 131 |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | Economically Disadvantaged | 493.0 | 480 | 77 | 57.9\% | 56 | 42.1\% | 133 |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | Not <br> Economically Disadvantaged | 520.6 | 480 | 144 | 64.6\% | 79 | 35.4\% | 223 |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | Not <br> Economically Disadvantaged | 528.4 | 480 | 153 | 70.5\% | 64 | 29.5\% | 217 |

## Annual Education Report Davison High School (00878)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | English Learners | * | 480 | * | * | * | * | <10 |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | English Learners | * | 480 | * | * | * | * | $<10$ |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | Not English Learners | 505.1 | 480 | 207 | 58.6\% | 146 | 41.4\% | 353 |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | Not English Learners | 515.5 | 480 | 230 | 65.9\% | 119 | 34.1\% | 349 |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | Not Migrant | 505.0 | 480 | 208 | 58.8\% | 146 | 41.2\% | 354 |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | Not Migrant | 515.0 | 480 | 230 | 65.7\% | 120 | 34.3\% | 350 |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | Students With Disabilities | 422.6 | 480 | 6 | 19.4\% | 25 | 80.6\% | 31 |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | Students With Disabilities | 417.1 | 480 | 6 | 17.6\% | 28 | 82.4\% | 34 |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | Students Without Disabilities | 512.9 | 480 | 202 | 62.5\% | 121 | 37.5\% | 323 |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | Students Without Disabilities | 525.5 | 480 | 224 | 70.9\% | 92 | 29.1\% | 316 |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |

## Annual Education Report Davison High School (00878)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | Not Homeless | 505.1 | 480 | 207 | 58.6\% | 146 | 41.4\% | 353 |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | Not Homeless | 515.2 | 480 | 230 | 65.9\% | 119 | 34.1\% | 349 |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | Foster Care | * | 480 | * | * | * | * | <10 |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | Not Foster Care | 505.5 | 480 | 208 | 58.9\% | 145 | 41.1\% | 353 |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | Not Foster Care | 515.0 | 480 | 230 | 65.7\% | 120 | 34.3\% | 350 |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | Military Connected | * | 480 | * | * | * | * | <10 |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | Military Connected | * | 480 | * | * | * | * | <10 |
| Davison High School | 2021-22 | EvidenceBased Reading and Writing | Not Military Connected | 504.6 | 480 | 207 | 58.6\% | 146 | 41.4\% | 353 |
| Davison High School | 2022-23 | EvidenceBased Reading and Writing | Not Military Connected | 514.9 | 480 | 228 | 65.7\% | 119 | 34.3\% | 347 |
| Davison High School | 2021-22 | Mathematics | All Students | 474.7 | 530 | 103 | 29.1\% | 251 | 70.9\% | 354 |

## Annual Education Report Davison High School (00878)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Davison High School | 2022-23 | Mathematics | All Students | 491.8 | 530 | 121 | 34.6\% | 229 | 65.4\% | 350 |
| Davison High School | 2022-23 | Mathematics | American <br> Indian or <br> Alaska Native | * | 530 | * | * | * | * | <10 |
| Davison High School | 2021-22 | Mathematics | Asian | * | 530 | * | * | * | * | <10 |
| Davison High School | 2022-23 | Mathematics | Asian | * | 530 | * | * | * | * | <10 |
| Davison High School | 2021-22 | Mathematics | Black or African American | 402.6 | 530 | <3 | <=20\% | * | >=80\% | 19 |
| Davison High School | 2022-23 | Mathematics | Black or African American | 450.8 | 530 | <3 | <=50\% | * | >=50\% | 13 |
| Davison High School | 2021-22 | Mathematics | Hispanic of Any Race | 420.6 | 530 | <3 | <=20\% | * | >=80\% | 16 |
| Davison High School | 2022-23 | Mathematics | Hispanic of Any Race | 490.9 | 530 | 9 | 39.1\% | 14 | 60.9\% | 23 |
| Davison High School | 2021-22 | Mathematics | Two or More Races | 462.1 | 530 | 4 | <=50\% | 10 | >=50\% | 14 |
| Davison High School | 2022-23 | Mathematics | Two or More Races | 460.0 | 530 | 3 | <=20\% | 13 | >=80\% | 16 |
| Davison High School | 2021-22 | Mathematics | White | 482.4 | 530 | 96 | 31.6\% | 208 | 68.4\% | 304 |
| Davison High School | 2022-23 | Mathematics | White | 495.5 | 530 | 105 | 35.8\% | 188 | 64.2\% | 293 |
| Davison High School | 2021-22 | Mathematics | Female | 463.9 | 530 | 46 | 26.6\% | 127 | 73.4\% | 173 |

## Annual Education Report Davison High School (00878)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Davison High School | 2022-23 | Mathematics | Female | 482.8 | 530 | 57 | 32.6\% | 118 | 67.4\% | 175 |
| Davison High School | 2021-22 | Mathematics | Male | 485.1 | 530 | 57 | 31.5\% | 124 | 68.5\% | 181 |
| Davison High School | 2022-23 | Mathematics | Male | 500.9 | 530 | 64 | 36.6\% | 111 | 63.4\% | 175 |
| Davison High School | 2021-22 | Mathematics | Economically Disadvantaged | 442.8 | 530 | 22 | 16.8\% | 109 | 83.2\% | 131 |
| Davison High School | 2022-23 | Mathematics | Economically Disadvantaged | 469.1 | 530 | 35 | 26.3\% | 98 | 73.7\% | 133 |
| Davison High School | 2021-22 | Mathematics | Not <br> Economically Disadvantaged | 493.5 | 530 | 81 | 36.3\% | 142 | 63.7\% | 223 |
| Davison High School | 2022-23 | Mathematics | Not <br> Economically Disadvantaged | 505.8 | 530 | 86 | 39.6\% | 131 | 60.4\% | 217 |
| Davison High School | 2021-22 | Mathematics | English Learners | * | 530 | * | * | * | * | <10 |
| Davison High School | 2022-23 | Mathematics | English Learners | * | 530 | * | * | * | * | <10 |
| Davison High School | 2021-22 | Mathematics | Not English Learners | 474.6 | 530 | 103 | 29.2\% | 250 | 70.8\% | 353 |
| Davison High School | 2022-23 | Mathematics | Not English Learners | 492.2 | 530 | 121 | 34.7\% | 228 | 65.3\% | 349 |
| Davison High School | 2021-22 | Mathematics | Not Migrant | 474.7 | 530 | 103 | 29.1\% | 251 | 70.9\% | 354 |
| Davison High School | 2022-23 | Mathematics | Not Migrant | 491.8 | 530 | 121 | 34.6\% | 229 | 65.4\% | 350 |
| Davison High School | 2021-22 | Mathematics | Students With Disabilities | 397.4 | 530 | $<3$ | <=10\% | * | >=90\% | 31 |

## Annual Education Report Davison High School (00878)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | \% Met or Exceeded | Did Not Meet | \% Did Not Meet | Number Assessed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Davison High School | 2022-23 | Mathematics | Students With Disabilities | 394.4 | 530 | 3 | <=10\% | 31 | >=90\% | 34 |
| Davison High School | 2021-22 | Mathematics | Students Without Disabilities | 482.1 | 530 | 101 | 31.3\% | 222 | 68.7\% | 323 |
| Davison High School | 2022-23 | Mathematics | Students Without Disabilities | 502.3 | 530 | 118 | 37.3\% | 198 | 62.7\% | 316 |
| Davison High School | 2021-22 | Mathematics | Homeless | * | 530 | * | * | * | * | $<10$ |
| Davison High School | 2022-23 | Mathematics | Homeless | * | 530 | * | * | * | * | $<10$ |
| Davison High School | 2021-22 | Mathematics | Not Homeless | 474.8 | 530 | 103 | 29.2\% | 250 | 70.8\% | 353 |
| Davison High School | 2022-23 | Mathematics | Not Homeless | 492.0 | 530 | 121 | 34.7\% | 228 | 65.3\% | 349 |
| Davison High School | 2021-22 | Mathematics | Foster Care | * | 530 | * | * | * | * | <10 |
| Davison High School | 2021-22 | Mathematics | Not Foster Care | 475.2 | 530 | 103 | 29.2\% | 250 | 70.8\% | 353 |
| Davison High School | 2022-23 | Mathematics | Not Foster Care | 491.8 | 530 | 121 | 34.6\% | 229 | 65.4\% | 350 |
| Davison High School | 2021-22 | Mathematics | Military Connected | * | 530 | * | * | * | * | $<10$ |
| Davison High School | 2022-23 | Mathematics | Military Connected | * | 530 | * | * | * | * | $<10$ |
| Davison High School | 2021-22 | Mathematics | Not Military Connected | 474.9 | 530 | 103 | 29.2\% | 250 | 70.8\% | 353 |
| Davison High School | 2022-23 | Mathematics | Not Military Connected | 491.9 | 530 | 120 | 34.6\% | 227 | 65.4\% | 347 |

## Annual Education Report Davison High School (00878)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | 11th Grade Content | All Students | 2021-22 | 73.9\% | * | * | * | * | * |
| ELA | 11th Grade Content | All Students | 2022-23 | 75.3\% | * | * | * | * | * |
| Mathematics | 11th Grade Content | All Students | 2021-22 | 59.9\% | * | * | * | * | * |
| Mathematics | 11th Grade Content | All Students | 2022-23 | 55.7\% | * | * | * | * | * |
| Science | 11th Grade Content | All Students | 2021-22 | 41.5\% | * | * | * | * | * |
| Science | 11th Grade Content | All Students | 2022-23 | 41.1\% | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2021-22 | 31.2\% | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2022-23 | 34.9\% | * | * | * | * | * |
| ELA | 11th Grade Content | Hispanic of Any Race | 2021-22 | 72.5\% | * | * | * | * | * |
| Mathematics | 11th Grade Content | Hispanic of Any Race | 2021-22 | 64.9\% | * | * | * | * | * |
| Science | 11th Grade Content | Hispanic of Any Race | 2021-22 | 40.0\% | * | * | * | * | * |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2021-22 | 30.6\% | * | * | * | * | * |
| ELA | 11th Grade Content | White | 2021-22 | 76.4\% | * | * | * | * | * |
| ELA | 11th Grade Content | White | 2022-23 | 77.6\% | * | * | * | * | * |

## Annual Education Report Davison High School (00878)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 11th Grade Content | White | 2021-22 | 62.1\% | * | * | * | * | * |
| Mathematics | 11th Grade Content | White | 2022-23 | 59.1\% | * | * | * | * | * |
| Science | 11th Grade Content | White | 2021-22 | 46.3\% | * | * | * | * | * |
| Science | 11th Grade Content | White | 2022-23 | 46.5\% | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2021-22 | 32.7\% | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2022-23 | 37.5\% | * | * | * | * | * |
| ELA | 11th Grade Content | Female | 2021-22 | 78.2\% | * | * | * | * | * |
| Mathematics | 11th Grade Content | Female | 2021-22 | 51.9\% | * | * | * | * | * |
| Science | 11th Grade Content | Female | 2021-22 | 38.2\% | * | * | * | * | * |
| Social Studies | 11th Grade Content | Female | 2021-22 | 26.1\% | * | * | * | * | * |
| ELA | 11th Grade Content | Male | 2021-22 | 71.7\% | * | * | * | * | * |
| ELA | 11th Grade Content | Male | 2022-23 | 75.3\% | * | * | * | * | * |
| Mathematics | 11th Grade Content | Male | 2021-22 | 63.9\% | * | * | * | * | * |
| Mathematics | 11th Grade Content | Male | 2022-23 | 60.0\% | * | * | * | * | * |

## Annual Education Report Davison High School (00878)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent <br> Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | 11th Grade Content | Male | 2021-22 | 43.2\% | * | * | * | * | * |
| Science | 11th Grade Content | Male | 2022-23 | 43.0\% | * | * | * | * | * |
| Social Studies | 11th Grade Content | Male | 2021-22 | 33.8\% | * | * | * | * | * |
| Social Studies | 11th Grade Content | Male | 2022-23 | 38.1\% | * | * | * | * | * |
| ELA | 11th Grade Content | Economically Disadvantaged | 2021-22 | 74.9\% | * | * | * | * | * |
| ELA | 11th Grade Content | Economically Disadvantaged | 2022-23 | 76.4\% | * | * | * | * | * |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2021-22 | 60.7\% | * | * | * | * | * |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2022-23 | 56.6\% | * | * | * | * | * |
| Science | 11th Grade Content | Economically Disadvantaged | 2021-22 | 42.0\% | * | * | * | * | * |
| Science | 11th Grade Content | Economically Disadvantaged | 2022-23 | 41.7\% | * | * | * | * | * |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2021-22 | 33.5\% | * | * | * | * | * |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2022-23 | 36.2\% | * | * | * | * | * |

02/12/2024
Annual Education Report Davison High School (00878)
MI-Access Supported I ndependence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

02/12/2024
Annual Education Report Davison High School (00878)
MI-Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District <br> Percent Students Proficient | School Percent Students <br> Proficient | Percent <br> Surpassed | Percent Attained | Percent Emerging |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Annual Education Report Davison High School (00878)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | All Students | 2022-23 | 353 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2021-22 | 361 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American <br> Indian or <br> Alaska <br> Native | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2021-22 | 19 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2022-23 | 13 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 17 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 23 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2022-23 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2021-22 | 14 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2021-22 | 310 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Davison High School (00878)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number <br> Tested - <br> Any MI- <br> Access | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested - <br> Supported Independe nce | Number Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | White | 2022-23 | 296 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2021-22 | 174 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2022-23 | 176 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2021-22 | 187 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2022-23 | 177 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2022-23 | 135 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall <br> Y <br> Disadvantag ed | 2021-22 | 137 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 218 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 224 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |

## Annual Education Report Davison High School (00878)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2021-22 | 360 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 352 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 353 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2021-22 | 361 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | 36 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2021-22 | 38 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 317 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2021-22 | 323 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not <br> Homeless | 2021-22 | 360 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Davison High School (00878)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional <br> Independe <br> nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | All Grades (Combined) | Not Homeless | 2022-23 | 352 | $<10$ | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2021-22 | 360 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 353 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Military Connected | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Military Connected | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2021-22 | 360 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 350 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2021-22 | 361 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 353 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |

## Annual Education Report Davison High School (00878)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Black or African American | 2022-23 | 13 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2021-22 | 19 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 17 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 23 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2022-23 | 16 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2021-22 | 14 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2022-23 | 296 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2021-22 | 310 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2021-22 | 174 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | 176 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | 177 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2021-22 | 187 | $<10$ | * | * | * | * | * | * | * |

## Annual Education Report Davison High School (00878)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2021-22 | 137 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall <br> y <br> Disadvantag <br> ed | 2022-23 | 135 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 218 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 224 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 352 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2021-22 | 360 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2021-22 | 361 | $<10$ | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 353 | $<10$ | * | * | * | * | * | * | * |

Annual Education Report Davison High School (00878)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2022-23 | 36 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2021-22 | 38 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 317 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2021-22 | 323 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2021-22 | 360 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | 352 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2021-22 | 360 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 353 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Military Connected | 2021-22 | <10 | * | * | * | * | * | * | * | * |

## Annual Education Report Davison High School (00878)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | All Grades (Combined) | Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 350 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2021-22 | 360 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2022-23 | 343 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2021-22 | 331 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2021-22 | 14 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 18 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 23 | <10 | * | * | * | * | * | * | * |

Annual Education Report Davison High School (00878)
MI -Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number <br> Tested - <br> Any MI- <br> Access | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Two or More Races | 2021-22 | 12 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2022-23 | 16 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2022-23 | 287 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2021-22 | 286 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2021-22 | 160 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | 173 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | 170 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2021-22 | 171 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | 126 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall <br> Y <br> Disadvantag <br> ed | 2021-22 | 116 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2022-23 | 217 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Davison High School (00878)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number <br> Tested -M-STEP, SAT or MIAccess | Number <br> Tested - <br> Any MI- <br> Access | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested - <br> Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Not <br> Economicall <br> y <br> Disadvantag ed | 2021-22 | 215 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2022-23 | 343 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2021-22 | 330 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2021-22 | 331 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 343 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students <br> With <br> Disabilities | 2021-22 | 36 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students <br> With Disabilities | 2022-23 | 30 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2021-22 | 295 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 313 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |

## Annual Education Report Davison High School (00878)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2022-23 | 342 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2021-22 | 330 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2021-22 | 331 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 343 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Military Connected | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2021-22 | 329 | $<10$ | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 340 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 345 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2021-22 | 327 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | American Indian or Alaska Native | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |

## Annual Education Report Davison High School (00878)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional <br> Independe <br> nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Asian | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2021-22 | 14 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2021-22 | 18 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2022-23 | 23 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2022-23 | 16 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2021-22 | 12 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2022-23 | 289 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2021-22 | 282 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2021-22 | 159 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | 175 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | 170 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2021-22 | 168 | <10 | * | * | * | * | * | * | * |

## Annual Education Report Davison High School (00878)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2021-22 | 114 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall <br> y <br> Disadvantag ed | 2022-23 | 127 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | 218 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economicall y Disadvantag ed | 2021-22 | 213 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English <br> Learners | 2021-22 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | 345 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2021-22 | 326 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 345 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2021-22 | 327 | $<10$ | * | * | * | * | * | * | * |

## Annual Education Report Davison High School (00878)

MI - Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent <br> Tested - <br> Any MI- <br> Access | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional <br> Independe <br> nce | Number Tested Supported Independe nce | Percent <br> Tested Supported Independe nce | Number <br> Tested Participatio n | Percent <br> Tested Participatio n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2021-22 | 35 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students <br> With Disabilities | 2022-23 | 30 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | 315 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2021-22 | 292 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2021-22 | 326 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | 344 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 345 | $<10$ | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2021-22 | 327 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Military Connected | 2022-23 | $<10$ | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Military Connected | 2021-22 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Davison High School (00878)
MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested -M-STEP, SAT or MIAccess | Number Tested Any MIAccess | Percent Tested Any MIAccess | Number Tested Functional Independe nce | Percent <br> Tested - <br> Functional Independe nce | Number Tested Supported Independe nce | Percent Tested Supported Independe nce | Number <br> Tested - <br> Participatio <br> n | Percent <br> Tested - <br> Participatio <br> n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | All Grades (Combined) | Not Military Connected | 2021-22 | 325 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 342 | <10 | * | * | * | * | * | * | * |

Annual Education Report Davison High School (00878)
High School Graduation: Four-Year Adjusted Cohort Rate
\(\left.$$
\begin{array}{|l|l|l|l|l|l|}\hline \text { Student Group } & \begin{array}{l}\text { Baseline Data } \\
(2022)\end{array} & \begin{array}{l}\text { Most Recent } \\
\text { Results (2022) }\end{array} & \begin{array}{l}\text { Interim Objective } \\
(2023)\end{array} & \begin{array}{l}\text { Interim Objective } \\
(2024)\end{array} & \begin{array}{l}\text { Long-Term Target } \\
(2032)\end{array} \\
\hline \text { All Students } & 81.25 \% & 90.88 \% & 82.43 \% & 83.60 \% & 93.00 \% \\
\hline \begin{array}{l}\text { American Indian or } \\
\text { Alaska Native }\end{array} & 100.00 \% & <10 & 100.00 \% & 100.00 \% & 93.00 \% \\
\hline \text { Asian } & 100.00 \% & <10 & 100.00 \% & 100.00 \% & 93.00 \% \\
\hline \begin{array}{l}\text { Black or African } \\
\text { American }\end{array} & 75.68 \% & 81.82 \% & 77.41 \% & 79.14 \% & 93.00 \% \\
\hline \text { Hispanic of Any Race } & 82.14 \% & 94.44 \% & 83.23 \% & 84.31 \% & 93.00 \% \\
\hline \begin{array}{l}\text { Native Hawaiian or } \\
\text { Other Pacific } \\
\text { Islander }\end{array}
$$ \& 100.00 \% \& <10 \& 100.00 \% \& 100.00 \% \& 93.00 \% <br>
\hline Two or More Races \& 86.36 \% \& 81.82 \% \& 87.02 \% \& 87.69 \% \& 93.00 \% <br>

\hline White \& 82.84 \% \& 74.55 \% \& 83.16 \% \& 76.40 \% \& 84.87 \%\end{array}\right]\)| $93.00 \%$ |
| :--- |
| Economically <br> Disadvantaged |

## Annual Education Report Davison High School (00878) <br> Accountability Details Attendance Data

| Student Group | Statewide | District | School |
| :--- | :--- | :--- | :--- |
| All Students | $69.16 \%$ | N/A | $80.35 \%$ |

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality \& Student Success component results, can be found at the following link:School Index

I nexperienced Teachers

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Davison High <br> School (00878) | 111.02 | 21.32 | $19.2 \%$ | N/A | N/A | N/A | N/A |

I nexperienced Principals and Other School Leaders

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Davison High <br> School (00878) | 4.50 | 2.00 | $44.4 \%$ | N/A | N/A | N/A | N/A |

## Teacher Emergency or Provisional Credentials

|  | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Davison High <br> School (00878) | 111.02 | 3.47 | 3.1\% | N/A | N/A | N/A | N/A |

Out-of-Field Teachers

|  | Total Number <br> of Teachers | Number of <br> Out-of-Field <br> Teachers | Percent of <br> Out-of-Field <br> Teachers | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Davison High <br> School (00878) | 111.02 | 6.24 | $5.6 \%$ | N/A | N/A | N/A | N/A |

Annual Education Report Davison High School (00878)
NAEP Grade 4 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | $\ddagger$ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

\# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison High School (00878)
NAEP Grade 8 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | $\ddagger$ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

$\neq$ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison High School (00878)
NAEP Grade 4 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

## \# Rounds to zero

$\neq$ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison High School (00878)
NAEP Grade 8 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or Afican American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian or Alaska Native | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian or Other Pacific Islander | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | $\ddagger$ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

## \# Rounds to zero

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Davison High School (00878)

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Math <br> Reading | $\begin{aligned} & 80.7 \\ & 83.5 \end{aligned}$ | $\begin{aligned} & 4.04 \\ & 3.27 \end{aligned}$ | $\begin{aligned} & 95.0 \\ & 94 \end{aligned}$ | $\begin{aligned} & 2.55 \\ & 2.37 \end{aligned}$ |
| 8 | Math Reading | $\begin{array}{\|l} 86.9 \\ 89.3 \end{array}$ | $\begin{aligned} & 1.98 \\ & 2.33 \end{aligned}$ | $\begin{aligned} & 95.0 \\ & 95.7 \end{aligned}$ | $\begin{aligned} & 2.21 \\ & 1.91 \end{aligned}$ |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

## Annual Education Report Davison High School (00878)

## Sec. 1003 School Improvement Fund

| District Name | School Name | Type of School | Funds Received |
| :--- | :--- | :--- | :--- | | Strategies |
| :--- |
| Implemented |

No Data to Display

