Davison Community Schools

Davison High School Annual Report 2022-23 Posted February 15, 2024



Connections **❖** Curriculum **❖** Opportunities



Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Davison High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Jerry Piger for assistance.

The AER is available for you to review electronically by visiting the following website: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,6792,1068,80 or you may review a copy in the principal's office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key challenges for the school this year include the ongoing effects from the COVID-19 pandemic. The results have left many students behind academically. We are also very concerned about the fragile mental health issues that we are beginning to see in our students from the effect of the pandemic that has strained our families financially and emotionally. The exodus of educational professionals into other fields and discouragement of promising young adults from pursuing educational careers is another great concern.

We have several key initiatives in place to accelerate student achievement including: District and school improvement process and plans

- Advisory Curriculum Council (ACC) which uses the Understanding By Design model for the development and revision of all Davison Community Schools curriculum
- The addition of MTSS (Multi-Tiered System of Supports) instructional coaches and teachers in school buildings to provide targeted support to struggling students.
- Standards Referenced Grading
- Data Days to review district and building student achievement and behavior data
- District and building Professional Learning Communities (PLC's) by Grade Level and/or Subject Matter
- District Math Coach
- Elementary Counselors
- Success Coordinators



- Quality Career and Technical Education (CTE) program
- Advanced Placement (AP) program offering 15 AP courses at Davison High School.
- Positive Behavior Intervention Support (PBIS) and Promoting Positive School Climate (PPSC) initiatives
- Cardinal Code

State law requires that we also report the additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

The District is a "schools of choice" district in that there are no set school building boundaries within the district. Any child living within Davison school boundaries can attend any school within the district at the student's grade level. Davison Community Schools also participates in the state of Michigan's 105 and 105c Schools of Choice programs, which provides students living outside district boundaries opportunities to attend Davison.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

The Michigan Department of Education directed all school districts to transition to the new continuous improvement process referred to as the Michigan Integrated Continuous Improvement Process (MICIP) by January 2021.

At Davison Community Schools, we have a District MICIP Team composed of representatives from each school building to include a variety of perspectives and ideas. The team uses district- and building-level data to identify areas of need in order to create a continuous improvement plan using evidence-based strategies and activities. It is the role of the District to support the instruction at the systems level as well as to fund the plan.

The MICIP Team has identified two goals:

- Improve Social Emotional Learning (SEL) capacity by focusing on Multi-Tiered Systems of Support (MTSS) behavior.
- Provide cohesive curriculum, instruction, assessment and intervention.

Both are active goals that are being implemented and monitored in all school buildings and throughout the District.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

All of our school buildings offer a quality education and are unique in their own ways.

- Davison High School: Houses approximately 1,700 students in grades 9-12.
- Davison Alternative High School: Specializes in credit recovery for students in grades 9-12.
- Davison Middle School: Houses seventh and eighth graders.
- Hahn Intermediate School: Houses fifth and sixth graders
- Central Elementary: First through fourth graders and the district's gifted and talented program



- Gates Elementary—Houses first through fourth graders
- Hill Elementary—Houses Kindergarten through fourth graders
- Siple Elementary—Houses Kindergarten through fourth grades
- Thomson Elementary

 Houses Kindergarten students

CORE CURRICULUM:

The State of Michigan requires that all students enrolled in public school districts receive daily core curriculum instruction in language arts, reading, English, math, science and social studies. Davison Community Schools, being in full compliance with state requirements, offers daily core curriculum instruction which meets or exceeds state requirements in all areas. The district has developed and implemented outcomes for kindergarten through 12th grades which reflect the state Core Curriculum guidelines. The content of these guidelines is based on " ... an effective program which fosters the development of a well-rounded literate individual." The district's Advisory Curriculum Council, an ongoing group made up of board members, teachers, and administrators reviews each of the core areas on a six- to eight-year cycle. Additionally, student achievement is monitored in each of the five core academic areas by standardized achievement tests, teacher developed tests and MEAP test results. For more information or a complete copy of the Michigan Department of Education's Model Core Curriculum Outcomes please visit this link: http://www.mich.gov/mde/0,4615,7-140-28753---,00.html

ASSESSMENT INFORMATION:

In addition to the assessment data found in this Annual Education Report, listed below are percentages of students at Davison High School meeting benchmarks or proficiency in a variety of local assessments that are given, including:

 NWEA: The Northwest Evaluation Association, also known as MAP testing, is an evaluation test to see where a student is academically. The district began using this as an assessment tool in 2018-19.

Assessment	Percent at Benchmark 2022-23	Percent at Benchmark 2021-22	<u>Grade</u>	Subject
Reading	45.7%	53%	9	Reading
Reading	49.9%	57%	10	Reading
Reading	52.1%	46%	11	Reading
Math	34.4%	45%	9	Math
Math	34.2%	40%	10	Math
Math	44,6%	44%	11	Math



OTHER IMPORTANT INFORMATION:

- At Parent Teacher conferences we had 389students represented, or 23 percent parent participation, at Fall 2022 conferences.
- Davison High School had **7** students enrolled in postsecondary courses, which totaled **16** college classes.
- Davison High School offered **15** Advanced Placement/College Level Equivalent courses to students in the Davison Community Schools. All classes were offered at DHS.
- Davison High School had 217 students enrolled in AP/College Level Equivalent courses at DHS.
- **151** DHS students took **251** AP tests, which can result in college credit for courses taken. Tests were in Chemistry, Computer Programming, English Language, English Literature, Government, U.S. History, Comparative Government and Politics, Psychology, Macroeconomics, Microeconomics, Biology, Statistics, Calculus AB, Calculus BC and Spanish.
- There were **148** students enrolled in the Davison Early College Program, which totaled **743** courses.

Thank you for taking the time to read this Annual Report.

Jerry Piger, Principal





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie	Partiall y	Not Proficie	Not
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	39.2%	141	42.9%	139	18.2%	59	24.7%	80	16.0%	52	41.0%	133
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	45.3%	162	46.9%	160	22.0%	75	24.9%	85	12.9%	44	40.2%	137
Science		America n Indian or Alaska Native	2022-23	32.2%	180	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*	*
Science		Black or African America n	2021-22	12.7%	1,716	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	13
Science	11th Grade Content	Black or African America n	2022-23	14.5%	2,111	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	>=50%	7
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	<=20%	3	*	11





Subject	Grade	Student Group	School Year		Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	39.1%	9	39.1%	9	<=20%	4	*	5	<=20%	3	*	11
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	<=50%	7	<=50%	6	<=50%	*	<=50%	<3	<=50%	<3	<=50%	4
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	43.8%	7	43.8%	7	<=20%	<3	*	*	25.0%	4	31.3%	5
Science	11th Grade Content	White	2021-22	43.7%	28,306	42.2%	129	45.7%	128	18.9%	53	26.8%	75	16.8%	47	37.5%	105
Science	11th Grade Content	White	2022-23	44.8%	29,352	46.8%	140	48.4%	138	23.5%	67	24.9%	71	12.6%	36	38.9%	111
Science	11th Grade Content	Female	2021-22	37.1%	17,393	40.5%	68	42.8%	68	16.4%	26	26.4%	42	17.0%	27	40.3%	64
Science	11th Grade Content	Female	2022-23	37.9%	18,290	46.1%	82	47.4%	82	15.6%	27	31.8%	55	14.5%	25	38.2%	66
Science	11th Grade Content	Male	2021-22	39.0%	18,316	38.0%	73	43.0%	71	20.0%	33	23.0%	38	15.2%	25	41.8%	69
Science	11th Grade Content	Male	2022-23	40.0%	19,307	44.4%	80	46.4%	78	28.6%	48	17.9%	30	11.3%	19	42.3%	71





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Science	11th Grade Content	Economi cally Disadva ntaged	2021-22	24.9%	10,227	32.3%	42	36.4%	40	15.5%	17	20.9%	23	18.2%	20	45.5%	50
Science		Economi cally Disadva ntaged	2022-23	25.7%	11,045	36.1%	48	37.9%	47	16.1%	20	21.8%	27	9.7%	12	52.4%	65
Science		English Learners	2021-22	5.7%	270	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabiliti es	2021-22	11.0%	958	24.1%	7	24.1%	7	<=20%	3	<=20%	4	<=20%	<3	*	20
Science	11th Grade Content	Students With Disabiliti es	2022-23	12.0%	1,074	<=20%	4	<=20%	4	<=20%	<3	<=20%	<3	<=20%	<3	>=80%	23
Science	11th Grade Content	Homeles s	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeles s	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Military Connect ed	2021-22	45.2%	224	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Science	Grade	Military Connect ed	2022-23	41.7%	196	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	42.0%	149	45.6%	146	15.6%	50	30.0%	96	42.2%	135	12.2%	39
Social Studies		All Students	2022-23	36.1%	34,703	44.1%	158	45.6%	156	16.4%	56	29.2%	100	42.7%	146	11.7%	40
Social Studies	Grade Content	America n Indian or Alaska Native	2022-23	30.2%	168	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Black or African America n	2021-22	12.5%	1,686	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	9	*	4
Social Studies	Grade	Black or African America n	2022-23	14.0%	2,025	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	*	<=50%	2





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie		Not Proficie	Not
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	8	*	6
Social Studies	Grade	Hispanic of Any Race	2022-23	27.4%	2,206	45.5%	10	45.5%	10	<=20%	3	*	7	*	8	<=20%	4
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	<=50%	7	<=50%	6	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	37.5%	6	37.5%	6	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	45.2%	136	48.9%	135	17.0%	47	31.9%	88	41.7%	115	9.4%	26
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	44.7%	134	46.0%	132	17.4%	50	28.6%	82	42.9%	123	11.1%	32
	11th Grade Content	Female	2021-22	33.8%	15,811	44.3%	74	46.8%	74	12.0%	19	34.8%	55	40.5%	64	12.7%	20
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	45.6%	82	46.9%	82	12.0%	21	34.9%	61	40.0%	70	13.1%	23
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	39.9%	75	44.4%	72	19.1%	31	25.3%	41	43.8%	71	11.7%	19





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Not
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	42.7%	76	44.3%	74	21.0%	35	23.4%	39	45.5%	76	10.2%	17
Social Studies	Content	Economi cally Disadva ntaged	2021-22	22.7%	9,307	31.5%	40	35.2%	38	8.3%	9	26.9%	29	47.2%	51	17.6%	19
Studies	Content	Economi cally Disadva ntaged	2022-23	22.9%	9,806	33.8%	45	35.2%	44	12.0%	15	23.2%	29	49.6%	62	15.2%	19
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Students With Disabiliti es	2021-22	10.5%	911	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	9	*	14
Studies	Content	Students With Disabiliti es	2022-23	11.9%	1,056	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	17	*	7
Social Studies	11th Grade Content	Homeles s	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	Homeles s	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*	*



02/12/2024

Annual Education Report Davison High School (00878)

Subject		Student Group	Year	Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Advanc	Proficie		Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
		Connect	2021-22	42.3%	210	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Military Connect ed	2022-23	37.7%	177	*	*	*	*	*	*	*	*	*	*	*	*



02/12/2024

Annual Education Report Davison High School (00878)

PSAT

Su	ubject	Grade	Student	School	State	State	District	District	School	School	Percent	Number	Percent	Number	Percent	Number	Percent	Number
			Group	Year	Percent	Number	Percent	Number	Percent	Number	Advanc	Advanc	Proficie	Proficie	Partiall	Partiall	Not	Not
ı					Student	Student	Student	Student	Student	Student	ed	ed	nt	nt	У	У	Proficie	Proficie
					S	S	S	S	S	S					Proficie	Proficie	nt	nt
					Proficie	Proficie	Proficie	Proficie	Proficie	Proficie					nt	nt		
					nt	nt	nt	nt	nt	nt								
					S	s Proficie	S	S	s Proficie	s Proficie							nt	r

No Data to Display





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2021-22	Total Score	All Students	979.7	N/A	99	28.0%	255	72.0%	354
Davison High School	2022-23	Total Score	All Students	1006.8	N/A	114	32.6%	236	67.4%	350
Davison High School	2022-23	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Davison High School	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Davison High School	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Davison High School	2021-22	Total Score	Black or African American	823.2	N/A	<3	<=20%	*	>=80%	19
Davison High School	2022-23	Total Score	Black or African American	943.8	N/A	<3	<=50%	*	>=50%	13
Davison High School	2021-22	Total Score	Hispanic of Any Race	880.0	N/A	<3	<=20%	*	>=80%	16
Davison High School	2022-23	Total Score	Hispanic of Any Race	994.8	N/A	8	34.8%	15	65.2%	23
Davison High School	2021-22	Total Score	Two or More Races	951.4	N/A	4	<=50%	10	>=50%	14
Davison High School	2022-23	Total Score	Two or More Races	969.4	N/A	3	<=20%	13	>=80%	16
Davison High School	2021-22	Total Score	White	995.8	N/A	92	30.3%	212	69.7%	304
Davison High School	2022-23	Total Score	White	1012.8	N/A	99	33.8%	194	66.2%	293





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2021-22	Total Score	Female	976.1	N/A	45	26.0%	128	74.0%	173
Davison High School	2022-23	Total Score	Female	999.5	N/A	54	30.9%	121	69.1%	175
Davison High School	2021-22	Total Score	Male	983.2	N/A	54	29.8%	127	70.2%	181
Davison High School	2022-23	Total Score	Male	1014.1	N/A	60	34.3%	115	65.7%	175
Davison High School	2021-22	Total Score	Economically Disadvantaged	921.4	N/A	22	16.8%	109	83.2%	131
Davison High School	2022-23	Total Score	Economically Disadvantaged	962.1	N/A	32	24.1%	101	75.9%	133
Davison High School	2021-22	Total Score	Not Economically Disadvantaged	1014.0	N/A	77	34.5%	146	65.5%	223
Davison High School	2022-23	Total Score	Not Economically Disadvantaged	1034.2	N/A	82	37.8%	135	62.2%	217
Davison High School	2021-22	Total Score	English Learners	*	N/A	*	*	*	*	<10
Davison High School	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Davison High School	2021-22	Total Score	Not English Learners	979.7	N/A	99	28.0%	254	72.0%	353
Davison High School	2022-23	Total Score	Not English Learners	1007.7	N/A	114	32.7%	235	67.3%	349
Davison High School	2021-22	Total Score	Not Migrant	979.7	N/A	99	28.0%	255	72.0%	354
Davison High School	2022-23	Total Score	Not Migrant	1006.8	N/A	114	32.6%	236	67.4%	350





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2021-22	Total Score	Students With Disabilities	820.0	N/A	<3	<=10%	*	>=90%	31
Davison High School	2022-23	Total Score	Students With Disabilities	811.5	N/A	<3	<=10%	*	>=90%	34
Davison High School	2021-22	Total Score	Students Without Disabilities	995.1	N/A	97	30.0%	226	70.0%	323
Davison High School	2022-23	Total Score	Students Without Disabilities	1027.8	N/A	112	35.4%	204	64.6%	316
Davison High School	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Davison High School	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Davison High School	2021-22	Total Score	Not Homeless	979.9	N/A	99	28.0%	254	72.0%	353
Davison High School	2022-23	Total Score	Not Homeless	1007.1	N/A	114	32.7%	235	67.3%	349
Davison High School	2021-22	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Davison High School	2021-22	Total Score	Not Foster Care	980.6	N/A	99	28.0%	254	72.0%	353
Davison High School	2022-23	Total Score	Not Foster Care	1006.8	N/A	114	32.6%	236	67.4%	350
Davison High School	2021-22	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Davison High School	2022-23	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Davison High School	2021-22	Total Score	Not Military Connected	979.6	N/A	99	28.0%	254	72.0%	353





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2022-23	Total Score	Not Military Connected	1006.8	N/A	113	32.6%	234	67.4%	347
Davison High School	2021-22	Evidence- Based Reading and Writing	All Students	505.0	480	208	58.8%	146	41.2%	354
Davison High School	2022-23	Evidence- Based Reading and Writing	All Students	515.0	480	230	65.7%	120	34.3%	350
Davison High School	2022-23	Evidence- Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Davison High School	2021-22	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Davison High School	2022-23	Evidence- Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Davison High School	2021-22	Evidence- Based Reading and Writing	Black or African American	420.5	480	<3	<=20%	*	>=80%	19
Davison High School	2022-23	Evidence- Based Reading and Writing	Black or African American	493.1	480	8	>=50%	5	<=50%	13
Davison High School	2021-22	Evidence- Based Reading and Writing	Hispanic of Any Race	459.4	480	6	37.5%	10	62.5%	16
Davison High School	2022-23	Evidence- Based Reading and Writing	Hispanic of Any Race	503.9	480	14	60.9%	9	39.1%	23
Davison High School	2021-22	Evidence- Based Reading and Writing	Two or More Races	489.3	480	7	<=50%	7	<=50%	14





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2022-23	Evidence- Based Reading and Writing	Two or More Races	509.4	480	12	75.0%	4	25.0%	16
Davison High School	2021-22	Evidence- Based Reading and Writing	White	513.4	480	192	63.2%	112	36.8%	304
Davison High School	2022-23	Evidence- Based Reading and Writing	White	517.2	480	194	66.2%	99	33.8%	293
Davison High School	2021-22	Evidence- Based Reading and Writing	Female	512.3	480	104	60.1%	69	39.9%	173
Davison High School	2022-23	Evidence- Based Reading and Writing	Female	516.7	480	122	69.7%	53	30.3%	175
Davison High School	2021-22	Evidence- Based Reading and Writing	Male	498.1	480	104	57.5%	77	42.5%	181
Davison High School	2022-23	Evidence- Based Reading and Writing	Male	513.3	480	108	61.7%	67	38.3%	175
Davison High School	2021-22	Evidence- Based Reading and Writing	Economically Disadvantaged	478.5	480	64	48.9%	67	51.1%	131
Davison High School	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	493.0	480	77	57.9%	56	42.1%	133
Davison High School	2021-22	Evidence- Based Reading and Writing	Not Economically Disadvantaged	520.6	480	144	64.6%	79	35.4%	223
Davison High School	2022-23	Evidence- Based Reading and Writing	Not Economically Disadvantaged	528.4	480	153	70.5%	64	29.5%	217





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2021-22	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Davison High School	2022-23	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Davison High School	2021-22	Evidence- Based Reading and Writing	Not English Learners	505.1	480	207	58.6%	146	41.4%	353
Davison High School	2022-23	Evidence- Based Reading and Writing	Not English Learners	515.5	480	230	65.9%	119	34.1%	349
Davison High School	2021-22	Evidence- Based Reading and Writing	Not Migrant	505.0	480	208	58.8%	146	41.2%	354
Davison High School	2022-23	Evidence- Based Reading and Writing	Not Migrant	515.0	480	230	65.7%	120	34.3%	350
Davison High School	2021-22	Evidence- Based Reading and Writing	Students With Disabilities	422.6	480	6	19.4%	25	80.6%	31
Davison High School	2022-23	Evidence- Based Reading and Writing	Students With Disabilities	417.1	480	6	17.6%	28	82.4%	34
Davison High School	2021-22	Evidence- Based Reading and Writing	Students Without Disabilities	512.9	480	202	62.5%	121	37.5%	323
Davison High School	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	525.5	480	224	70.9%	92	29.1%	316
Davison High School	2021-22	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2022-23	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Davison High School	2021-22	Evidence- Based Reading and Writing	Not Homeless	505.1	480	207	58.6%	146	41.4%	353
Davison High School	2022-23	Evidence- Based Reading and Writing	Not Homeless	515.2	480	230	65.9%	119	34.1%	349
Davison High School	2021-22	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Davison High School	2021-22	Evidence- Based Reading and Writing	Not Foster Care	505.5	480	208	58.9%	145	41.1%	353
Davison High School	2022-23	Evidence- Based Reading and Writing	Not Foster Care	515.0	480	230	65.7%	120	34.3%	350
Davison High School	2021-22	Evidence- Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Davison High School	2022-23		Military Connected	*	480	*	*	*	*	<10
Davison High School	2021-22	Evidence- Based Reading and Writing	Not Military Connected	504.6	480	207	58.6%	146	41.4%	353
Davison High School	2022-23	Evidence- Based Reading and Writing	Not Military Connected	514.9	480	228	65.7%	119	34.3%	347
Davison High School	2021-22	Mathematics	All Students	474.7	530	103	29.1%	251	70.9%	354





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2022-23	Mathematics	All Students	491.8	530	121	34.6%	229	65.4%	350
Davison High School	2022-23	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Davison High School	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Davison High School	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Davison High School	2021-22	Mathematics	Black or African American	402.6	530	<3	<=20%	*	>=80%	19
Davison High School	2022-23	Mathematics	Black or African American	450.8	530	<3	<=50%	*	>=50%	13
Davison High School	2021-22	Mathematics	Hispanic of Any Race	420.6	530	<3	<=20%	*	>=80%	16
Davison High School	2022-23	Mathematics	Hispanic of Any Race	490.9	530	9	39.1%	14	60.9%	23
Davison High School	2021-22	Mathematics	Two or More Races	462.1	530	4	<=50%	10	>=50%	14
Davison High School	2022-23	Mathematics	Two or More Races	460.0	530	3	<=20%	13	>=80%	16
Davison High School	2021-22	Mathematics	White	482.4	530	96	31.6%	208	68.4%	304
Davison High School	2022-23	Mathematics	White	495.5	530	105	35.8%	188	64.2%	293
Davison High School	2021-22	Mathematics	Female	463.9	530	46	26.6%	127	73.4%	173





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2022-23	Mathematics	Female	482.8	530	57	32.6%	118	67.4%	175
Davison High School	2021-22	Mathematics	Male	485.1	530	57	31.5%	124	68.5%	181
Davison High School	2022-23	Mathematics	Male	500.9	530	64	36.6%	111	63.4%	175
Davison High School	2021-22	Mathematics	Economically Disadvantaged	442.8	530	22	16.8%	109	83.2%	131
Davison High School	2022-23	Mathematics	Economically Disadvantaged	469.1	530	35	26.3%	98	73.7%	133
Davison High School	2021-22	Mathematics	Not Economically Disadvantaged	493.5	530	81	36.3%	142	63.7%	223
Davison High School	2022-23	Mathematics	Not Economically Disadvantaged	505.8	530	86	39.6%	131	60.4%	217
Davison High School	2021-22	Mathematics	English Learners	*	530	*	*	*	*	<10
Davison High School	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Davison High School	2021-22	Mathematics	Not English Learners	474.6	530	103	29.2%	250	70.8%	353
Davison High School	2022-23	Mathematics	Not English Learners	492.2	530	121	34.7%	228	65.3%	349
Davison High School	2021-22	Mathematics	Not Migrant	474.7	530	103	29.1%	251	70.9%	354
Davison High School	2022-23	Mathematics	Not Migrant	491.8	530	121	34.6%	229	65.4%	350
Davison High School	2021-22	Mathematics	Students With Disabilities	397.4	530	< 3	<=10%	*	>=90%	31





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2022-23	Mathematics	Students With Disabilities	394.4	530	3	<=10%	31	>=90%	34
Davison High School	2021-22	Mathematics	Students Without Disabilities	482.1	530	101	31.3%	222	68.7%	323
Davison High School	2022-23	Mathematics	Students Without Disabilities	502.3	530	118	37.3%	198	62.7%	316
Davison High School	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Davison High School	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Davison High School	2021-22	Mathematics	Not Homeless	474.8	530	103	29.2%	250	70.8%	353
Davison High School	2022-23	Mathematics	Not Homeless	492.0	530	121	34.7%	228	65.3%	349
Davison High School	2021-22	Mathematics	Foster Care	*	530	*	*	*	*	<10
Davison High School	2021-22	Mathematics	Not Foster Care	475.2	530	103	29.2%	250	70.8%	353
Davison High School	2022-23	Mathematics	Not Foster Care	491.8	530	121	34.6%	229	65.4%	350
Davison High School	2021-22	Mathematics	Military Connected	*	530	*	*	*	*	<10
Davison High School	2022-23	Mathematics	Military Connected	*	530	*	*	*	*	<10
Davison High School	2021-22	Mathematics	Not Military Connected	474.9	530	103	29.2%	250	70.8%	353
Davison High School	2022-23	Mathematics	Not Military Connected	491.9	530	120	34.6%	227	65.4%	347



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2021-22	73.9%	*	*	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	*	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2021-22	72.5%	*	*	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2021-22	64.9%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	40.0%	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	30.6%	*	*	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	*	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	*	*	*	*



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2021-22	62.1%	*	*	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	*	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	*	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	*	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	*	*	*	*
Science	11th Grade Content	Female	2021-22	38.2%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	*	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	*	*	*	*



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Male	2021-22	43.2%	*	*	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	*	*	*	*



02/12/2024

Annual Education Report Davison High School (00878)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



02/12/2024

Annual Education Report Davison High School (00878)

MI -Access Participation

Subject (Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	353	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	361	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	310	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	White	2022-23	296	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	174	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	176	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	187	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	177	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	135	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	137	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	218	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	224	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student	School	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Subject	Graue	Group	Year	Tested - M-STEP, SAT or MI- Access	Tested - Any MI-	Tested - Any MI- Access	Tested - Functional Independe nce	Tested - Functional	Tested - Supported Independe nce	Tested -	Tested - Participatio	Tested - Participatio n
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	360	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	352	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	353	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	361	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	317	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	323	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	360	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Homeless	2022-23	352	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	360	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	353	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	360	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	350	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	361	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	353	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Black or African American	2022-23	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	296	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	310	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	176	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	177	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	187	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	135	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	218	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag	2021-22	224	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	352	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	360	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	361	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	353	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	317	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	323	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	360	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	352	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	360	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	353	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	350	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	360	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	343	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	331	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	23	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Two or More Races	2021-22	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	287	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	286	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	160	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	173	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	171	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	126	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	116	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	217	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	215	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	343	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	330	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	331	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	343	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	295	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	313	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	342	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	330	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	331	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	343	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	329	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	340	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	345	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	327	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	289	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	282	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	159	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	175	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	170	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	168	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	127	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	218	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall Y Disadvantag	2021-22	213	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	345	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	326	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	345	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	327	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	315	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	292	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	326	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	344	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	345	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	327	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Tested - M-STEP,	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce		Tested - Supported		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	325	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	342	<10	*	*	*	*	*	*	*



Annual Education Report Davison High School (00878)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	90.88%	82.43%	83.60%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	81.82%	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	94.44%	83.23%	84.31%	93.00%
Native Hawaiian or Other Pacific Islander	100.00%	<10	100.00%	100.00%	93.00%
Two or More Races	86.36%	81.82%	87.02%	87.69%	93.00%
White	82.84%	91.51%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	83.16%	76.40%	78.24%	93.00%
English Learners	80.56%	<10	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	52.78%	60.73%	64.31%	93.00%



Annual Education Report Davison High School (00878)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	80.35%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d		9	J	Count Low- Poverty Schools	Percent Low- Poverty Schools
Davison High School (00878)	111.02	21.32	19.2%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group		Percent Inexperience d		Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Davison High School (00878)	4.50	2.00	44.4%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

		Emergency or	Poverty	<i>J</i>	Poverty	Percent Low- Poverty Schools
Davison High School (00878)	3.47	3.1%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers			Count High- Poverty Schools	Percent High- Poverty Schools		Percent Low- Poverty Schools
Davison High School (00878)	111.02	6.24	5.6%	N/A	N/A	N/A	N/A

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Davison High School (00878)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Davison High School (00878)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Davison High School (00878)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Davison High School (00878)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Davison High School (00878)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4		80.7 83.5	4.04 3.27		2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Davison High School (00878)

Sec. 1003 School Improvement Fund

District Name School Name Type of School Funds Received Strategies Implemented
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No Data to Display