

# Davison Community Schools

## Annual Report 2022/23 School Year

*Posted February 15, 2017*

### District

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[Thomson Elementary](#)

**Posted February 15, 2024**



**Where Kids Come First and Futures Begin**

*Connections ❖ Curriculum ❖ Opportunities*



February 2023

## A Message From the Superintendent

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-22 educational progress for the Davison Community School district and our



**Superintendent  
Matt Lobban**

schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Michelle Edwards, Director of Public Information, for help if you need assistance.

The Davison AER is available for you to review electronically by visiting the following website [https://www.mischoolsdata.org/annual-education-report-1?Common\\_Locations=1-D,1068,80,0](https://www.mischoolsdata.org/annual-education-report-1?Common_Locations=1-D,1068,80,0)

or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

The report contains the following information:

### Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

### School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

### Educator Qualification Data

- Identifies the number and percentage of inexperienced teach-

## Board of Education

Holly Halabicky.....President

Granger Stefanko.....  
.....Vice President

Alicia Hensley.....Secretary

Diane Rhines.....Treasurer

Karen Conover.....Trustee

Kurtis McMahan.....Trustee

Matthew Smith.....Trustee

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## Points of Pride

- Davison has a district-wide Positive Behavior Support program in which students are reminded to "Keep the Cardinal Code."
- Courteous
- Attentive
- Respectful
- Dependable
- Supportive



ers, principals, and other school leaders

- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

#### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

#### **Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.



School Name	Status Label	Key Initiative to Accelerate Achievement
Davison High School	No Label Given	
Davison Alternative Education	CSI	The main purpose of this program is for credit recovery so students normally graduate within 5 years instead of the normal 4. We have made it a Board of Education goal that 90% of all students enrolled in Davison High School and Davison Alternative Education High School will graduate in four (4) years
Davison Middle School	No Label Given	
Hahn Intermediate	No Label Given	
Central Elementary	No Label Given	
Hill Elementary	No Label Given	
Siple Elementary	No Label Given	
Thomson Elementary	No Label Given	

Our District continues to work toward fulfilling Board of Education goals. In December 2023, the Board approved updated Goal recommendations. While there are no changes to the three goal areas—Instructional, Resources and School Climate—administrators did propose new strategies, action steps and monitoring tools that will align the goals with the Michigan Integrated Continuous Improvement Process. MICIP is a targeted approach and pathway used by districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funds. The updated goals are as follows:

**Goal 1: Instructional Goal: Davison Community Schools will operate as a cohesive system to provide engaging curriculum, instruction, intervention and assessment to improve student achievement each year as measured by local assessments, state assessments and graduation rates.**

The goal measures would include:

- Increase in growth and achievement for Grades K-8 assessment (benchmark and state)
- Increase in proficiency year-to-year for high school state assessments
- Graduation rate (4-year-cohort) of 90 percent

**Goal 2: Davison community schools will uphold the highest standards of operational reliability, financial integrity and transparency while simultaneously striving to maximize the district's resources to their fullest to guarantee the fiscal stability and long-term sustainability of our district.**

The goal measures would include:

- Fund equity in the General Fund will remain at or above 12 percent.



## District Detailed Data

The pages that follow provides detailed data on state administered student assessment results, accountability results, teacher qualification information and the state results for the National Assessment of Educational Progress (NAEP) for Davison Community Schools. For detailed information about a specific school building in the district, please click on the corresponding link below. This information can also be accessed by clicking on the link at: <https://bit.ly/3rKiUfp>, the Michigan School Data website portal at <https://www.mischooldata.org/> or by clicking on the Michigan School Data icon on our home page at [www.davisonschools.org](http://www.davisonschools.org).

[Davison High School](#)

[Davison Alternative Education](#)

[Davison Middle School](#)

[Hahn Intermediate](#)

[Central Elementary](#)

[Gates Elementary](#)

[Hill Elementary](#)

[Siple Elementary](#)

[Thomson Elementary](#)



## District Accreditation

### Status of the School Improvement Plan

The Michigan Department of Education directed all school districts to transition to the new continuous improvement process referred to as the Michigan Integrated Continuous Improvement Process (MICIP) by January 2021.

At Davison Community Schools, we have a District MICIP Team composed of representatives from each school building to include a variety of perspectives and ideas. The team uses district- and building-level data to identify areas of need in order to create a continuous improvement plan using evidence-based strategies and activities. It is the role of the District to support the instruction at the systems level as well as to fund the plan.

The MICIP Team has identified two goals:

- Improve Social Emotional Learning (SEL) capacity by focusing on Multi-Tiered Systems of Support (MTSS) behavior.
- Provide cohesive curriculum, instruction, assessment and intervention.

Both are active goals that are being implemented and monitored in all school buildings and throughout the District.

### Process for Assigning Pupils to School

The District is a “schools of choice” district in that there are no set school building boundaries within the district. Any child living within Davison school boundaries can attend any school within the district at the student’s grade level. Davison Community Schools also participates in the state of Michigan’s 105 and 105c Schools of Choice programs, which provides students living outside district boundaries opportunities to attend Davison.

### A brief description of each specialized school:

All of our school buildings offer a quality education and are unique in their own ways.

- Davison High School: Houses approximately 1,600 students in grades 9-12.
- Davison Alternative High School: Specializes in credit recovery for students in grades 9-12.
- Davison Middle School: Houses seventh and eighth graders.
- Hahn Intermediate School: Houses fifth and sixth graders
- Central Elementary: First through fourth graders and the district’s gifted and talented program
- Gates Elementary—Houses first through fourth graders and
- Hill Elementary—Houses Kindergarten through fourth graders
- Siple Elementary—Houses Kindergarten through fourth grades and cognitively impaired
- Thomson Elementary— Houses Kindergarten students



# Annual Report

## Postsecondary Enrollment Options

Each year, students at Davison High School have the opportunity to enroll in Advanced Placement classes or Postsecondary courses at local colleges or universities. During the 2022-23 school year:

- Davison High School had **7** students enrolled in postsecondary courses, which totaled **16** college classes.
- Davison High School offered **15** Advanced Placement/College Level Equivalent courses to students in the Davison Community Schools. All classes were offered at DHS.
- Davison High School had **217** students enrolled in AP/College Level Equivalent courses at DHS.
- **151** DHS students took **251** AP tests, which can result in college credit for courses taken. Tests were in Chemistry, Computer Programming, English Language, English Literature, Government, U.S. History, Comparative Government and Politics, Psychology, Macroeconomics, Microeconomics, Biology, Statistics, Calculus AB, Calculus BC and Spanish.
- There were **148** students enrolled in the Davison Early College Program, which totaled **743** courses.

## SAT Test

The SAT is taken by high school juniors throughout the state of Michigan. Below is the data for the past four years:

### SAT Average Scores

	2022-23	2021-22	2020-21	2019-20
<b>State</b>	958.4	959.9	985	985.1
<b>Davison High School</b>	1006.8	979.7	996	1035.8
<b>National Average</b> <i>(All States)</i>	1059	1050	1060	NA
<b>National Average</b> <i>(All States w/ at least 96% participation rate)</i>	958	984	1001	NA

### Amount of Students who took the SAT

	District	DHS	DAE
<b>2022-23</b>	372	350	22
<b>2021-22</b>	399	354	45
<b>2020-21</b>	354	329	25
<b>2018/19</b>	387	351	36
<b>2017/18</b>	362	329	33



# Annual Report

## Staff Development

Davison Schools budgets for and provides opportunities for staff to attend in-district and out-of-district professional development experiences, and offered training in 2022-23 for staff in the following:

- The District provided 30 hours of PD on various topics such as SEL competencies, curriculum development, formative assessment, school improvement, school safety, and learning strategies.
- Counselors and music teachers attended annual conferences.
- Elementary principals attended the annual Michigan Elementary and Middle School Principals conference.

## Core Curriculum

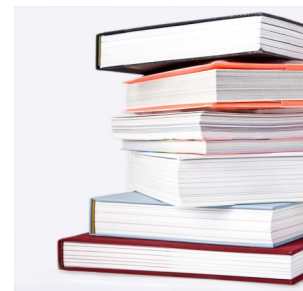
The State of Michigan requires that all students enrolled in public school districts receive daily core curriculum instruction in language arts, reading, English, math, science and social studies. Davison Community Schools, being in full compliance with state requirements, offers daily core curriculum instruction which meets or exceeds state requirements in all areas. The district has developed and implemented outcomes for kindergarten through 12th grades which reflect the state Core Curriculum guidelines. The content of these guidelines is based on "...an effective program which fosters the development of a well-rounded literate individual."

The Advisory Curriculum Council, an ongoing group made up of board members, teachers, and administrators reviews each of the core areas on a six- to eight-year cycle. Additionally, student achievement is monitored in each of the five core academic areas by standardized achievement tests, teacher developed tests and MEAP test results.

For the 2022-23 school year, the District spent \$600,000 in textbook and curriculum resources as recommended by the District's Advisory Curriculum Committee. Elementary and Secondary School Emergency Relief (ESSER) III funds set aside to address learning loss paid for nearly half of the costs and were used to purchase English Language Arts curriculum for elementary students.

Other subjects that were addressed included: art for grades seven -12, English for grades nine -12, Math for Developmental Kindergarten through fourth grade, Music for grades seven through 12, Physical Education/Health for grades seven and eight, Physical Education for Grades Developmental Kindergarten through fourth grade and grades nine through 12, Science for grades Developmental Kindergarten through eighth grade, World History and AP Government for grades nine through 12.

A complete copy of the Michigan Department of Education's Model Core Curriculum Outcomes is available for review by calling 591-0808.







# Annual Report

## Board of Education Goals

Our District continues to work toward fulfilling Board of Education goals. Board goals were reviewed and updated during the summer of 2023 and approved by the Board of Education in November 2023. The three goals of the Board of Education are as follows:

**Goal 1: Instructional Goal: Davison Community Schools will operate as a cohesive system to provide engaging curriculum, instruction, intervention and assessment to improve student achievement each year as measured by local assessments, state assessments and graduation rates.**

The goal measures would include:

- Increase in growth and achievement for Grades K-8 assessment (benchmark and state)
- Increase in proficiency year-to-year for high school state assessments
- Graduation rate (4-year-cohort) of 90 percent

**Goal 2: Davison community schools will uphold the highest standards of operational reliability, financial integrity and transparency while simultaneously striving to maximize the district's resources to their fullest to guarantee the fiscal stability and long-term sustainability of our district.**

The goal measures would include:

- Fund equity in the General Fund will remain at or above 12 percent.
- Ensure a minimum annual completion rate of 70 percent for identified 10-year plan projects funded through site sinking fund revenue.
- Plan, implement, monitor and evaluate strategies to uphold the safety and security of schools.
- Sustain and maintain the District's investment in technology.
- Continue maintenance, upkeep and replacement of transportation fleet.
- The District will be fully staffed.

**Goal 3: Davison community schools will increase student engagement and positive behavior as a result of staff receiving sustained and ongoing support in the areas of social-emotional learning, student engagement and positive behavior training.**

Goal measures would include:

- Decrease in student referrals
- Increase in District WSCC (Whole School, Whole Community, Whole Child) survey results
- Increase in Whole Child Survey Indicators Survey
- Increase in District's Tenets Survey
- Increase in student academic achievement



## NON-DISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

The Board of Education does not discriminate on the basis of race, color, national origin, (including sexual orientation or transgender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities.

The Board also does not discriminate on the basis of Protected Classes in its employment policies and practices as they relate to students, and does not tolerate harassment of any kind.

The person designated to handle any questions and/or complaints concerning the non-discrimination policy of Davison Community Schools is Director of Human Resources Christine Kuzinski, 1490 N Oak Rd, Davison, MI 48423 -- (810-591-0808).



Where Kids Come First and Futures Begin

*Connections ❖ Curriculum ❖ Opportunities*

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	53.0%	201	N/A	28.8%	109	24.3%	92	23.7%	90	23.2%	88
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	52.2%	200	N/A	28.7%	110	23.5%	90	25.1%	96	22.7%	87
ELA	3rd Grade Content	American Indian or Alaska Native	2021-22	29.9%	154	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	25.0%	4	N/A	<=20%	<3	<=20%	<3	<=20%	<3	*	10
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	44.0%	11	N/A	<=20%	4	*	7	28.0%	7	28.0%	7
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	39.4%	13	N/A	15.2%	5	24.2%	8	18.2%	6	42.4%	14

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	48.0%	12	N/A	<=20%	5	*	7	<=20%	5	*	8
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	70.4%	19	N/A	33.3%	9	37.0%	10	<=20%	5	<=20%	3
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	55.8%	174	N/A	31.1%	97	24.7%	77	24.0%	75	20.2%	63
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	53.3%	163	N/A	30.4%	93	22.9%	70	27.1%	83	19.6%	60
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	55.1%	103	N/A	33.7%	63	21.4%	40	21.4%	40	23.5%	44
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	55.4%	103	N/A	33.9%	63	21.5%	40	26.3%	49	18.3%	34
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	51.0%	98	N/A	24.0%	46	27.1%	52	26.0%	50	22.9%	44
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	49.2%	97	N/A	23.9%	47	25.4%	50	23.9%	47	26.9%	53
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	44.4%	92	N/A	24.2%	50	20.3%	42	29.0%	60	26.6%	55

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	3rd Grade Content	Economic ally Disadvan tagged	2022-23	27.6%	15,804	44.0%	88	N/A	21.0%	42	23.0%	46	28.0%	56	28.0%	56
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2021-22	17.5%	2,165	26.8%	11	N/A	12.2%	5	14.6%	6	26.8%	11	46.3%	19
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	22.8%	13	N/A	< = 10%	4	*	9	28.1%	16	49.1%	28
ELA	3rd Grade Content	Homeles s	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connecte d	2021-22	51.4%	199	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	57.4%	201	N/A	34.9%	122	22.6%	79	23.7%	83	18.9%	66
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	56.6%	218	N/A	31.2%	120	25.5%	98	20.8%	80	22.6%	87
ELA	4th Grade Content	American Indian or Alaska Native	2021-22	36.8%	190	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2022-23	34.6%	179	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	<=50%	4	N/A	<=50%	*	<=50%	<3	<=50%	6	<=50%	4
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	38.9%	7	N/A	<=20%	<3	*	*	22.2%	4	38.9%	7
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	72.0%	18	N/A	36.0%	9	36.0%	9	<=20%	*	<=20%	2
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	48.3%	14	N/A	27.6%	8	20.7%	6	27.6%	8	24.1%	7

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	47.4%	9	N/A	26.3%	5	21.1%	4	<=20%	<3	*	8
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	56.0%	14	N/A	28.0%	7	28.0%	7	<=20%	<3	*	10
ELA	4th Grade Content	White	2021-22	51.3%	31,695	58.6%	170	N/A	36.2%	105	22.4%	65	23.8%	69	17.6%	51
ELA	4th Grade Content	White	2022-23	52.0%	32,175	58.4%	181	N/A	33.2%	103	25.2%	78	21.3%	66	20.3%	63
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	56.0%	94	N/A	34.5%	58	21.4%	36	22.0%	37	22.0%	37
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	58.8%	110	N/A	31.0%	58	27.8%	52	20.9%	39	20.3%	38
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	58.8%	107	N/A	35.2%	64	23.6%	43	25.3%	46	15.9%	29
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	54.5%	108	N/A	31.3%	62	23.2%	46	20.7%	41	24.7%	49
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	47.8%	87	N/A	26.9%	49	20.9%	38	24.2%	44	28.0%	51

## Annual Education Report Davison Community Schools (25140)

### M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	4th Grade Content	Economic ally Disadvan tagged	2022-23	30.3%	16,964	47.2%	101	N/A	22.0%	47	25.2%	54	22.4%	48	30.4%	65
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabiliti es	2021-22	17.1%	2,117	23.8%	10	N/A	<= 10%	3	*	7	35.7%	15	40.5%	17
ELA	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	18.6%	8	N/A	<= 10%	<3	*	*	25.6%	11	55.8%	24
ELA	4th Grade Content	Homeles s	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeles s	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2021-22	18.3%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connecte d	2021-22	53.4%	228	*	*	*	*	*	*	*	*	*	*	*



# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	4th Grade Content	Military Connecte d	2022-23	51.4%	207	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	51.2%	212	N/A	20.0%	83	31.2%	129	22.5%	93	26.3%	109
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	52.8%	181	N/A	21.3%	73	31.5%	108	26.8%	92	20.4%	70
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	30.4%	163	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	57.7%	15	N/A	<=20%	4	*	11	<=20%	4	*	7

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	66.7%	16	N/A	<=20%	4	*	12	<=20%	4	<=20%	4
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	33.3%	8	N/A	<=20%	<3	*	*	37.5%	9	29.2%	7
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	45.0%	9	N/A	<=20%	<3	*	*	<=20%	3	*	8
ELA	5th Grade Content	White	2021-22	50.7%	31,697	53.3%	187	N/A	21.7%	76	31.6%	111	21.9%	77	24.8%	87
ELA	5th Grade Content	White	2022-23	51.1%	31,924	52.8%	150	N/A	23.2%	66	29.6%	84	28.5%	81	18.7%	53
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	55.6%	110	N/A	25.8%	51	29.8%	59	17.7%	35	26.8%	53
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	50.3%	85	N/A	20.7%	35	29.6%	50	30.8%	52	18.9%	32
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	47.2%	102	N/A	14.8%	32	32.4%	70	26.9%	58	25.9%	56
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	55.2%	96	N/A	21.8%	38	33.3%	58	23.0%	40	21.8%	38

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	5th Grade Content	Economic ally Disadvan tagged	2021-22	29.0%	16,141	48.6%	107	N/A	14.5%	32	34.1%	75	17.7%	39	33.6%	74
ELA	5th Grade Content	Economic ally Disadvan tagged	2022-23	29.7%	16,451	45.1%	79	N/A	16.6%	29	28.6%	50	27.4%	48	27.4%	48
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2021-22	14.6%	1,804	< =10%	3	N/A	< =10%	<3	< =10%	*	*	7	*	25
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	18.4%	7	N/A	< =10%	<3	*	*	28.9%	11	52.6%	20
ELA	5th Grade Content	Homeles s	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2021-22	52.9%	198	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2022-23	54.5%	241	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	59.4%	238	N/A	20.7%	83	38.7%	155	24.9%	100	15.7%	63
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	51.9%	219	N/A	18.2%	77	33.6%	142	31.3%	132	16.8%	71
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	5
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	9
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	60.9%	14	N/A	21.7%	5	39.1%	9	<=20%	4	*	5
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	46.4%	13	N/A	<=20%	4	*	9	*	11	<=20%	4
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	42.2%	38	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	58.3%	14	N/A	20.8%	5	37.5%	9	20.8%	5	20.8%	5
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	48.0%	12	N/A	<=20%	3	*	9	*	10	<=20%	3
ELA	6th Grade Content	White	2021-22	43.9%	27,314	61.1%	206	N/A	21.4%	72	39.8%	134	24.6%	83	14.2%	48
ELA	6th Grade Content	White	2022-23	43.7%	27,540	54.6%	191	N/A	19.7%	69	34.9%	122	30.0%	105	15.4%	54

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	59.0%	111	N/A	20.7%	39	38.3%	72	26.6%	50	14.4%	27
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	58.6%	119	N/A	23.6%	48	35.0%	71	25.1%	51	16.3%	33
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	59.6%	127	N/A	20.7%	44	39.0%	83	23.5%	50	16.9%	36
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	45.7%	100	N/A	13.2%	29	32.4%	71	37.0%	81	17.4%	38
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	50.5%	108	N/A	14.5%	31	36.0%	77	29.0%	62	20.6%	44
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	45.9%	105	N/A	14.8%	34	31.0%	71	33.2%	76	21.0%	48
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	15.2%	5	N/A	<=10%	<3	*	*	45.5%	15	39.4%	13

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	12.9%	4	N/A	<= 10%	<3	*	*	19.4%	6	67.7%	21
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2021-22	42.9%	147	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	50.2%	220	N/A	17.6%	77	32.6%	143	29.5%	129	20.3%	89
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	53.5%	220	N/A	17.0%	70	36.5%	150	27.5%	113	19.0%	78
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	28.4%	163	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	<=50%	4	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	2
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	5
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	57.1%	16	N/A	25.0%	7	32.1%	9	<=20%	5	*	7
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	54.2%	13	N/A	20.8%	5	33.3%	8	25.0%	6	20.8%	5
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	39.6%	38	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	45.2%	14	N/A	16.1%	5	29.0%	9	29.0%	9	25.8%	8
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	44.4%	12	N/A	<=20%	3	*	9	29.6%	8	25.9%	7
ELA	7th Grade Content	White	2021-22	43.1%	27,639	50.8%	184	N/A	17.4%	63	33.4%	121	29.3%	106	19.9%	72
ELA	7th Grade Content	White	2022-23	42.4%	26,630	55.3%	189	N/A	17.8%	61	37.4%	128	26.9%	92	17.8%	61



# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	51.6%	112	N/A	21.2%	46	30.4%	66	29.5%	64	18.9%	41
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	52.0%	102	N/A	17.9%	35	34.2%	67	30.6%	60	17.3%	34
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	48.9%	108	N/A	14.0%	31	34.8%	77	29.4%	65	21.7%	48
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	54.9%	118	N/A	16.3%	35	38.6%	83	24.7%	53	20.5%	44
ELA	7th Grade Content	Economic ally Disadvan taged	2021-22	24.5%	13,158	43.4%	95	N/A	9.6%	21	33.8%	74	32.9%	72	23.7%	52
ELA	7th Grade Content	Economic ally Disadvan taged	2022-23	24.1%	12,933	45.3%	101	N/A	14.3%	32	30.9%	69	29.1%	65	25.6%	57
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,059	12.0%	6	N/A	< = 10%	< 3	< = 10%	*	40.0%	20	48.0%	24

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	12	*	25
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2021-22	41.3%	164	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2022-23	40.4%	148	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	58.3%	221	N/A	21.6%	82	36.7%	139	24.3%	92	17.4%	66
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	57.3%	220	N/A	27.1%	104	30.2%	116	24.7%	95	18.0%	69

## Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	American Indian or Alaska Native	2021-22	32.0%	165	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2021-22	70.0%	2,567	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2022-23	69.0%	2,535	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	7
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	31.3%	5	N/A	<=20%	<3	*	*	<=20%	3	*	8
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	60.0%	15	N/A	<=20%	3	*	12	<=20%	5	<=20%	5
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	36.4%	12	N/A	21.2%	7	15.2%	5	36.4%	12	27.3%	9
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	48.0%	12	N/A	<=20%	5	*	7	28.0%	7	24.0%	6
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	59.3%	16	N/A	25.9%	7	33.3%	9	*	7	<=20%	4

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	60.1%	187	N/A	23.5%	73	36.7%	114	24.8%	77	15.1%	47
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	60.8%	186	N/A	28.8%	88	32.0%	98	23.5%	72	15.7%	48
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	59.0%	111	N/A	20.7%	39	38.3%	72	22.9%	43	18.1%	34
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	54.0%	101	N/A	27.3%	51	26.7%	50	28.3%	53	17.6%	33
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	57.6%	110	N/A	22.5%	43	35.1%	67	25.7%	49	16.8%	32
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	60.4%	119	N/A	26.9%	53	33.5%	66	21.3%	42	18.3%	36
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	50.2%	104	N/A	15.5%	32	34.8%	72	27.1%	56	22.7%	47
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	44.8%	90	N/A	19.4%	39	25.4%	51	32.8%	66	22.4%	45
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Students With Disabiliti es	2021-22	19.3%	2,405	34.1%	14	N/A	< =10%	3	*	11	26.8%	11	39.0%	16
Mathema tics	3rd Grade Content	Students With Disabiliti es	2022-23	20.0%	2,651	19.3%	11	N/A	< =10%	3	*	8	38.6%	22	42.1%	24
Mathema tics	3rd Grade Content	Homeles s	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Homeles s	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Military Connecte d	2021-22	46.2%	178	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	All Students	2021-22	36.7%	35,587	58.5%	204	N/A	25.2%	88	33.2%	116	31.2%	109	10.3%	36
Mathema tics	4th Grade Content	All Students	2022-23	38.6%	37,873	57.4%	221	N/A	24.2%	93	33.2%	128	27.3%	105	15.3%	59

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	American Indian or Alaska Native	2021-22	27.5%	142	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	American Indian or Alaska Native	2022-23	31.2%	163	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	3
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	22.2%	4	N/A	<=20%	<3	<=20%	*	27.8%	5	50.0%	9
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	76.0%	19	N/A	32.0%	8	44.0%	11	<=20%	*	<=20%	1
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	55.2%	16	N/A	<=20%	5	*	11	24.1%	7	20.7%	6
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	57.9%	11	N/A	<=20%	3	*	8	*	5	<=20%	3
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	52.0%	13	N/A	24.0%	6	28.0%	7	*	7	<=20%	5

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	58.5%	169	N/A	26.0%	75	32.5%	94	32.2%	93	9.3%	27
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	60.0%	186	N/A	25.5%	79	34.5%	107	27.4%	85	12.6%	39
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	52.1%	87	N/A	19.2%	32	32.9%	55	35.9%	60	12.0%	20
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	52.9%	99	N/A	22.5%	42	30.5%	57	30.5%	57	16.6%	31
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	64.3%	117	N/A	30.8%	56	33.5%	61	26.9%	49	8.8%	16
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	61.6%	122	N/A	25.8%	51	35.9%	71	24.2%	48	14.1%	28
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	47.0%	85	N/A	19.9%	36	27.1%	49	36.5%	66	16.6%	30
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	46.3%	99	N/A	16.8%	36	29.4%	63	32.7%	70	21.0%	45
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	23.8%	10	N/A	<=10%	<3	*	*	38.1%	16	38.1%	16
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	25.6%	11	N/A	<=10%	3	*	8	37.2%	16	37.2%	16
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2021-22	13.8%	54	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2021-22	47.2%	201	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2022-23	45.0%	182	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	36.4%	149	N/A	13.2%	54	23.2%	95	33.0%	135	30.6%	125



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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	39.5%	136	N/A	18.3%	63	21.2%	73	31.4%	108	29.1%	100
Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	18.4%	98	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	9
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	23.1%	6	N/A	<=20%	<3	<=20%	*	50.0%	13	26.9%	7
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	52.0%	13	N/A	28.0%	7	24.0%	6	<=20%	5	*	7
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	30.4%	7	N/A	*	*	<=20%	<3	43.5%	10	26.1%	6

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	35.0%	7	N/A	*	*	< =20%	< 3	35.0%	7	30.0%	6
Mathema tics	5th Grade Content	White	2021-22	37.1%	23,194	38.9%	135	N/A	13.8%	48	25.1%	87	31.4%	109	29.7%	103
Mathema tics	5th Grade Content	White	2022-23	38.5%	24,081	39.8%	113	N/A	17.6%	50	22.2%	63	33.5%	95	26.8%	76
Mathema tics	5th Grade Content	Female	2021-22	25.9%	12,468	32.7%	64	N/A	10.7%	21	21.9%	43	29.1%	57	38.3%	75
Mathema tics	5th Grade Content	Female	2022-23	27.2%	13,079	31.4%	53	N/A	13.0%	22	18.3%	31	33.7%	57	34.9%	59
Mathema tics	5th Grade Content	Male	2021-22	33.9%	17,082	39.9%	85	N/A	15.5%	33	24.4%	52	36.6%	78	23.5%	50
Mathema tics	5th Grade Content	Male	2022-23	35.7%	18,047	47.4%	83	N/A	23.4%	41	24.0%	42	29.1%	51	23.4%	41
Mathema tics	5th Grade Content	Economic ally Disadvan tagged	2021-22	16.1%	8,978	27.9%	60	N/A	8.8%	19	19.1%	41	33.0%	71	39.1%	84
Mathema tics	5th Grade Content	Economic ally Disadvan tagged	2022-23	17.5%	9,720	33.0%	58	N/A	14.2%	25	18.8%	33	26.7%	47	40.3%	71

## Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,149	< =10%	< 3	N/A	< =10%	< 3	< =10%	< 3	*	4	*	27
Mathema tics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	< =10%	< 3	N/A	< =10%	< 3	< =10%	< 3	*	11	*	26
Mathema tics	5th Grade Content	Homeles s	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Homeles s	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Military Connecte d	2021-22	35.6%	134	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Military Connected	2022-23	43.8%	194	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	42.5%	170	N/A	17.0%	68	25.5%	102	34.5%	138	23.0%	92
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	33.0%	138	N/A	14.1%	59	18.9%	79	39.7%	166	27.3%	114
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	12
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	43.5%	10	N/A	21.7%	5	21.7%	5	*	*	<=20%	1

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Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	21.4%	6	N/A	<=20%	<3	<=20%	*	57.1%	16	21.4%	6
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	33.3%	30	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	47.8%	11	N/A	<=20%	3	*	8	30.4%	7	21.7%	5
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	32.0%	8	N/A	<=20%	5	<=20%	3	32.0%	8	36.0%	9
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	43.6%	147	N/A	17.8%	60	25.8%	87	33.2%	112	23.1%	78
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	35.5%	123	N/A	14.7%	51	20.8%	72	39.6%	137	24.9%	86
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	36.7%	69	N/A	14.9%	28	21.8%	41	39.4%	74	23.9%	45
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	30.8%	62	N/A	11.4%	23	19.4%	39	37.3%	75	31.8%	64
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	47.6%	101	N/A	18.9%	40	28.8%	61	30.2%	64	22.2%	47

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Mathema tics	6th Grade Content	Male	2022-23	32.8%	16,663	35.0%	76	N/A	16.6%	36	18.4%	40	41.9%	91	23.0%	50
Mathema tics	6th Grade Content	Economic ally Disadvan tagged	2021-22	15.0%	8,168	33.3%	71	N/A	12.2%	26	21.1%	45	35.7%	76	31.0%	66
Mathema tics	6th Grade Content	Economic ally Disadvan tagged	2022-23	15.7%	8,642	23.0%	52	N/A	10.2%	23	12.8%	29	43.8%	99	33.2%	75
Mathema tics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Students With Disabiliti es	2021-22	6.4%	746	< =10%	3	N/A	< =10%	<3	< =10%	<3	*	9	*	22
Mathema tics	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	< =10%	<3	N/A	< =10%	<3	< =10%	<3	<3	<3	*	28
Mathema tics	6th Grade Content	Homeles s	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2021-22	31.7%	108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	29.4%	128	N/A	11.7%	51	17.7%	77	37.6%	164	33.0%	144
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	45.0%	185	N/A	16.5%	68	28.5%	117	30.9%	127	24.1%	99
Mathematics	7th Grade Content	American Indian or Alaska Native	2021-22	21.5%	124	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	7
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	9

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Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	35.7%	10	N/A	<=20%	3	*	7	42.9%	12	21.4%	6
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	58.3%	14	N/A	25.0%	6	33.3%	8	*	7	<=20%	3
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	30.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	32.3%	10	N/A	<=10%	<3	*	*	25.8%	8	41.9%	13
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	37.0%	10	N/A	<=20%	4	*	6	29.6%	8	33.3%	9
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	29.7%	107	N/A	12.5%	45	17.2%	62	37.8%	136	32.5%	117
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	46.2%	158	N/A	16.7%	57	29.5%	101	31.0%	106	22.8%	78
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	26.9%	58	N/A	12.5%	27	14.4%	31	36.6%	79	36.6%	79
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	34.7%	68	N/A	15.8%	31	18.9%	37	34.7%	68	30.6%	60



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Mathema tics	7th Grade Content	Male	2021-22	33.1%	16,691	31.8%	70	N/A	10.9%	24	20.9%	46	38.6%	85	29.5%	65
Mathema tics	7th Grade Content	Male	2022-23	34.2%	17,118	54.4%	117	N/A	17.2%	37	37.2%	80	27.4%	59	18.1%	39
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2021-22	16.1%	8,654	18.4%	40	N/A	5.1%	11	13.4%	29	42.9%	93	38.7%	84
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2022-23	17.1%	9,185	35.0%	78	N/A	11.7%	26	23.3%	52	31.4%	70	33.6%	75
Mathema tics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Students With Disabiliti es	2021-22	6.4%	724	< =10%	3	N/A	< =10%	<3	< =10%	<3	*	8	*	38
Mathema tics	7th Grade Content	Students With Disabiliti es	2022-23	6.8%	791	< =10%	3	N/A	< =10%	<3	< =10%	*	*	6	*	31
Mathema tics	7th Grade Content	Homeles s	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	7th Grade Content	Homeles s	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Military Connecte d	2021-22	38.2%	152	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Military Connecte d	2022-23	35.3%	129	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	48.3%	197	N/A	13.0%	53	35.3%	144	35.0%	143	16.7%	68
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	47.8%	164	N/A	20.4%	70	27.4%	94	36.4%	125	15.7%	54
Science	5th Grade Content	American Indian or Alaska Native	2021-22	26.1%	140	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	4
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	46.2%	12	N/A	<=20%	3	*	9	*	10	<=20%	4
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	56.0%	14	N/A	24.0%	6	32.0%	8	*	7	<=20%	4
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	41.7%	10	N/A	<=20%	3	*	7	37.5%	9	20.8%	5
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	42.1%	8	N/A	21.1%	4	21.1%	4	26.3%	5	31.6%	6
Science	5th Grade Content	White	2021-22	46.5%	29,074	50.1%	174	N/A	13.3%	46	36.9%	128	34.3%	119	15.6%	54
Science	5th Grade Content	White	2022-23	47.4%	29,633	49.1%	140	N/A	20.7%	59	28.4%	81	37.2%	106	13.7%	39

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2021-22	37.4%	17,975	48.7%	94	N/A	13.0%	25	35.8%	69	32.6%	63	18.7%	36
Science	5th Grade Content	Female	2022-23	37.4%	18,015	41.8%	71	N/A	15.3%	26	26.5%	45	41.8%	71	16.5%	28
Science	5th Grade Content	Male	2021-22	39.0%	19,576	47.9%	103	N/A	13.0%	28	34.9%	75	37.2%	80	14.9%	32
Science	5th Grade Content	Male	2022-23	40.2%	20,308	53.8%	93	N/A	25.4%	44	28.3%	49	31.2%	54	15.0%	26
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	43.9%	94	N/A	10.3%	22	33.6%	72	34.6%	74	21.5%	46
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	41.1%	72	N/A	16.0%	28	25.1%	44	36.0%	63	22.9%	40
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	20

## Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	15.8%	6	N/A	< = 10%	< 3	*	*	42.1%	16	42.1%	16
Science	5th Grade Content	Homeles s	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connecte d	2021-22	50.4%	189	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connecte d	2022-23	51.4%	227	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	46.6%	200	N/A	11.2%	48	35.4%	152	33.1%	142	20.3%	87
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	38.2%	166	N/A	11.3%	49	27.0%	117	31.6%	137	30.2%	131
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	6	*	8
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	51.5%	17	N/A	<=10%	3	*	14	33.3%	11	15.2%	5
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	41.9%	13	N/A	<=10%	<3	*	*	32.3%	10	25.8%	8
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	26.1%	6	N/A	<=20%	<3	*	*	52.2%	12	21.7%	5
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	42.9%	12	N/A	<=20%	3	*	9	<=20%	5	*	11

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	White	2021-22	42.9%	28,521	48.1%	169	N/A	12.3%	43	35.9%	126	32.2%	113	19.7%	69
Science	8th Grade Content	White	2022-23	44.5%	28,668	38.7%	139	N/A	12.5%	45	26.2%	94	32.3%	116	29.0%	104
Science	8th Grade Content	Female	2021-22	35.5%	17,666	41.8%	94	N/A	9.3%	21	32.4%	73	35.6%	80	22.7%	51
Science	8th Grade Content	Female	2022-23	36.2%	17,732	36.0%	76	N/A	10.9%	23	25.1%	53	31.8%	67	32.2%	68
Science	8th Grade Content	Male	2021-22	37.1%	19,241	52.0%	106	N/A	13.2%	27	38.7%	79	30.4%	62	17.6%	36
Science	8th Grade Content	Male	2022-23	38.6%	19,670	40.4%	90	N/A	11.7%	26	28.7%	64	31.4%	70	28.3%	63
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	34.1%	71	N/A	6.3%	13	27.9%	58	39.4%	82	26.4%	55
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	28.3%	62	N/A	5.0%	11	23.3%	51	32.9%	72	38.8%	85
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	English Learners	2022-23	7.5%	450	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	14.7%	5	N/A	<=10%	<3	*	*	35.3%	12	50.0%	17
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	17.1%	7	N/A	<=10%	<3	*	*	22.0%	9	61.0%	25
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2022-23	46.7%	191	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	39.2%	141	N/A	16.4%	59	22.8%	82	15.6%	56	45.3%	163



# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	45.3%	162	N/A	21.2%	76	24.0%	86	12.6%	45	42.2%	151
Science	11th Grade Content	American Indian or Alaska Native	2022-23	32.2%	180	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	10
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	4	*	13
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	39.1%	9	N/A	<=20%	4	*	5	<=20%	3	*	11
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	<=50%	7	N/A	<=50%	4	<=50%	3	<=50%	<3	<=50%	5

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	43.8%	7	N/A	< =20%	<3	*	*	25.0%	4	31.3%	5
Science	11th Grade Content	White	2021-22	43.7%	28,306	42.2%	129	N/A	17.3%	53	24.8%	76	16.0%	49	41.8%	128
Science	11th Grade Content	White	2022-23	44.8%	29,352	46.8%	140	N/A	22.7%	68	24.1%	72	12.4%	37	40.8%	122
Science	11th Grade Content	Female	2021-22	37.1%	17,393	40.5%	68	N/A	15.5%	26	25.0%	42	16.7%	28	42.9%	72
Science	11th Grade Content	Female	2022-23	37.9%	18,290	46.1%	82	N/A	15.2%	27	30.9%	55	14.0%	25	39.9%	71
Science	11th Grade Content	Male	2021-22	39.0%	18,316	38.0%	73	N/A	17.2%	33	20.8%	40	14.6%	28	47.4%	91
Science	11th Grade Content	Male	2022-23	40.0%	19,307	44.4%	80	N/A	27.2%	49	17.2%	31	11.1%	20	44.4%	80
Science	11th Grade Content	Economic ally Disadvan tagged	2021-22	24.9%	10,227	32.3%	42	N/A	13.1%	17	19.2%	25	16.2%	21	51.5%	67
Science	11th Grade Content	Economic ally Disadvan tagged	2022-23	25.7%	11,045	36.1%	48	N/A	15.0%	20	21.1%	28	9.8%	13	54.1%	72

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	English Learners	2021-22	5.7%	270	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	24.1%	7	N/A	<=20%	3	<=20%	4	<=20%	<3	*	20
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=20%	4	N/A	<=20%	<3	<=20%	<3	<=20%	<3	>=80%	23
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connected	2021-22	45.2%	224	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connected	2022-23	41.7%	196	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	19.2%	78	N/A	1.5%	6	17.7%	72	63.9%	260	17.0%	69
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	28.5%	98	N/A	1.7%	6	26.7%	92	58.1%	200	13.4%	46

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	8.2%	44	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	4
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	<=20%	3	N/A	<=20%	<3	<=20%	*	*	18	<=20%	5
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	44.0%	11	N/A	<=20%	<3	*	*	*	11	<=20%	3
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	17	<=20%	4
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=20%	4	N/A	<=20%	<3	<=20%	*	*	10	*	6

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	20.9%	72	N/A	1.5%	5	19.5%	67	63.1%	217	16.0%	55
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	28.9%	82	N/A	<=5%	6	*	76	59.2%	168	12.0%	34
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	16.9%	33	N/A	<=5%	3	*	30	64.1%	125	19.0%	37
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	21.8%	37	N/A	<=5%	<3	*	*	65.3%	111	12.9%	22
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	21.2%	45	N/A	<=5%	3	*	42	63.7%	135	15.1%	32
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	35.1%	61	N/A	<=5%	6	*	55	51.1%	89	13.8%	24
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	16.2%	35	N/A	<=5%	<3	*	*	63.0%	136	20.8%	45
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	22.6%	40	N/A	<=5%	3	*	37	57.6%	102	19.8%	35
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	15	*	17
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	21	*	14
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2021-22	18.4%	69	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2022-23	27.8%	123	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	36.5%	156	N/A	7.5%	32	29.0%	124	35.4%	151	28.1%	120
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	35.4%	153	N/A	11.1%	48	24.3%	105	44.0%	190	20.6%	89
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	9
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	9	*	3
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	36.4%	12	N/A	12.1%	4	24.2%	8	42.4%	14	21.2%	7

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	40.0%	12	N/A	<=20%	<3	*	*	*	13	<=20%	5
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	21.7%	5	N/A	<=20%	<3	<=20%	*	43.5%	10	34.8%	8
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	32.1%	9	N/A	<=20%	3	*	6	39.3%	11	28.6%	8
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	38.4%	134	N/A	7.7%	27	30.7%	107	34.1%	119	27.5%	96
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	36.3%	130	N/A	12.3%	44	24.0%	86	43.3%	155	20.4%	73
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	32.7%	73	N/A	<=5%	10	*	63	34.1%	76	33.2%	74
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	28.7%	60	N/A	8.1%	17	20.6%	43	47.4%	99	23.9%	50
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	40.7%	83	N/A	10.8%	22	29.9%	61	36.8%	75	22.5%	46
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	41.7%	93	N/A	13.9%	31	27.8%	62	40.8%	91	17.5%	39



# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	8th Grade Content	Economic ally Disadvan tagged	2021-22	14.1%	7,630	24.2%	50	N/A	<=5%	10	*	40	38.2%	79	37.7%	78
Social Studies	8th Grade Content	Economic ally Disadvan tagged	2022-23	14.3%	7,603	23.7%	52	N/A	5.5%	12	18.3%	40	45.7%	100	30.6%	67
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2021-22	6.8%	775	11.8%	4	N/A	<=10%	<3	<=10%	*	32.4%	11	55.9%	19
Social Studies	8th Grade Content	Students With Disabiliti es	2022-23	7.5%	842	12.2%	5	N/A	<=10%	<3	<=10%	*	53.7%	22	34.1%	14
Social Studies	8th Grade Content	Homeles s	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2022-23	33.3%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	42.0%	149	N/A	14.4%	51	27.6%	98	42.8%	152	15.2%	54
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	44.1%	158	N/A	15.9%	57	28.2%	101	42.5%	152	13.4%	48
Social Studies	11th Grade Content	American Indian or Alaska Native	2022-23	30.2%	168	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	6

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	4
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	9	*	8
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	45.5%	10	N/A	<=20%	3	*	7	*	8	<=20%	4
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	<=50%	7	N/A	<=50%	3	<=50%	4	<=50%	4	<=50%	3
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	37.5%	6	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	45.2%	136	N/A	15.6%	47	29.6%	89	42.5%	128	12.3%	37
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	44.7%	134	N/A	17.0%	51	27.7%	83	42.7%	128	12.7%	38
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	44.3%	74	N/A	11.4%	19	32.9%	55	40.1%	67	15.6%	26
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	45.6%	82	N/A	11.7%	21	33.9%	61	40.0%	72	14.4%	26

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	39.9%	75	N/A	17.0%	32	22.9%	43	45.2%	85	14.9%	28
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	42.7%	76	N/A	20.2%	36	22.5%	40	44.9%	80	12.4%	22
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	31.5%	40	N/A	7.9%	10	23.6%	30	48.8%	62	19.7%	25
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	33.8%	45	N/A	12.0%	16	21.8%	29	49.6%	66	16.5%	22
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	<=20%	5	N/A	<=20%	<3	<=20%	*	*	9	*	14
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=20%	4	N/A	<=20%	<3	<=20%	*	*	17	*	7
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Davison Community Schools (25140)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2021-22	42.3%	210	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2022-23	37.7%	177	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Davison Community Schools (25140)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	72.1%	308	N/A	43.1%	184	29.0%	124	16.4%	70	11.5%	49
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	67.3%	292	N/A	41.0%	178	26.3%	114	16.4%	71	16.4%	71
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	41.2%	7	N/A	<=20%	3	*	4	29.4%	5	29.4%	5
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	87.9%	29	N/A	57.6%	19	30.3%	10	<=10%	<3	<=10%	<3

# Annual Education Report Davison Community Schools (25140)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	71.0%	22	N/A	41.9%	13	29.0%	9	*	6	<=10%	3
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	77.3%	17	N/A	36.4%	8	40.9%	9	<=20%	*	<=20%	<3
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	64.3%	18	N/A	*	13	<=20%	5	<=20%	4	*	6
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	71.4%	250	N/A	42.6%	149	28.9%	101	17.1%	60	11.4%	40
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	68.0%	244	N/A	41.5%	149	26.5%	95	15.6%	56	16.4%	59
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	78.5%	175	N/A	46.6%	104	31.8%	71	13.5%	30	8.1%	18
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	72.0%	152	N/A	46.0%	97	26.1%	55	16.1%	34	11.8%	25
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	65.2%	133	N/A	39.2%	80	26.0%	53	19.6%	40	15.2%	31
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	62.8%	140	N/A	36.3%	81	26.5%	59	16.6%	37	20.6%	46

# Annual Education Report Davison Community Schools (25140)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	Percent Advance d	Number Advance d	Percent Proficie nt	Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2021-22	45.5%	24,112	66.2%	137	N/A	33.8%	70	32.4%	67	19.3%	40	14.5%	30
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2022-23	45.4%	23,749	56.6%	124	N/A	30.6%	67	26.0%	57	22.4%	49	21.0%	46
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2021-22	20.3%	2,263	43.8%	14	N/A	18.8%	6	25.0%	8	28.1%	9	28.1%	9
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	26.8%	11	N/A	< = 10%	3	*	8	36.6%	15	36.6%	15
English (EBRW)	8th Grade Content	Homeles s	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*



## Annual Education Report Davison Community Schools (25140)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2022-23	68.8%	280	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	37.5%	160	N/A	9.1%	39	28.3%	121	45.9%	196	16.6%	71
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	40.1%	174	N/A	11.1%	48	29.0%	126	36.4%	158	23.5%	102
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Davison Community Schools (25140)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	6
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	7
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	36.4%	12	N/A	<=10%	<3	*	*	48.5%	16	15.2%	5
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	48.4%	15	N/A	<=10%	<3	*	*	*	13	<=10%	3
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	27.3%	6	N/A	<=20%	<3	*	*	36.4%	8	36.4%	8
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	42.9%	12	N/A	<=20%	<3	*	*	28.6%	8	28.6%	8
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	39.1%	137	N/A	10.3%	36	28.9%	101	46.0%	161	14.9%	52
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	40.1%	144	N/A	12.0%	43	28.1%	101	36.8%	132	23.1%	83
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	37.2%	83	N/A	9.4%	21	27.8%	62	45.3%	101	17.5%	39

## Annual Education Report Davison Community Schools (25140)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	42.7%	90	N/A	10.9%	23	31.8%	67	38.4%	81	19.0%	40
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	37.7%	77	N/A	8.8%	18	28.9%	59	46.6%	95	15.7%	32
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	37.7%	84	N/A	11.2%	25	26.5%	59	34.5%	77	27.8%	62
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	27.5%	57	N/A	<=5%	8	*	49	48.3%	100	24.2%	50
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	27.9%	61	N/A	<=5%	9	*	52	42.0%	92	30.1%	66
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	18.8%	6	N/A	<=10%	<3	*	*	37.5%	12	43.8%	14

## Annual Education Report Davison Community Schools (25140)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	< = 10%	3	N/A	< = 10%	< 3	< = 10%	*	*	13	*	25
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2021-22	41.2%	143	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2022-23	45.2%	184	*	*	*	*	*	*	*	*	*	*	*

# Annual Education Report Davison Community Schools (25140)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2021-22	Total Score	All Students	954.9	N/A	99	24.8%	300	75.2%	399
Davison Community Schools	2022-23	Total Score	All Students	995.5	N/A	114	30.6%	258	69.4%	372
Davison Community Schools	2022-23	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Davison Community Schools	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Davison Community Schools	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Davison Community Schools	2021-22	Total Score	Black or African American	803.8	N/A	<3	<=20%	*	>=80%	24
Davison Community Schools	2022-23	Total Score	Black or African American	910.0	N/A	<3	<=20%	*	>=80%	16
Davison Community Schools	2021-22	Total Score	Hispanic of Any Race	851.0	N/A	<3	<=20%	*	>=80%	20
Davison Community Schools	2022-23	Total Score	Hispanic of Any Race	994.8	N/A	8	34.8%	15	65.2%	23
Davison Community Schools	2021-22	Total Score	Two or More Races	925.6	N/A	4	25.0%	12	75.0%	16
Davison Community Schools	2022-23	Total Score	Two or More Races	969.4	N/A	3	<=20%	13	>=80%	16

# Annual Education Report Davison Community Schools (25140)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2021-22	Total Score	White	972.9	N/A	92	27.2%	246	72.8%	338
Davison Community Schools	2022-23	Total Score	White	1001.3	N/A	99	31.7%	213	68.3%	312
Davison Community Schools	2021-22	Total Score	Female	963.3	N/A	45	24.2%	141	75.8%	186
Davison Community Schools	2022-23	Total Score	Female	989.1	N/A	54	29.2%	131	70.8%	185
Davison Community Schools	2021-22	Total Score	Male	947.7	N/A	54	25.4%	159	74.6%	213
Davison Community Schools	2022-23	Total Score	Male	1001.9	N/A	60	32.1%	127	67.9%	187
Davison Community Schools	2021-22	Total Score	Economically Disadvantaged	896.6	N/A	22	14.3%	132	85.7%	154
Davison Community Schools	2022-23	Total Score	Economically Disadvantaged	948.3	N/A	32	22.1%	113	77.9%	145
Davison Community Schools	2021-22	Total Score	Not Economically Disadvantaged	991.6	N/A	77	31.4%	168	68.6%	245
Davison Community Schools	2022-23	Total Score	Not Economically Disadvantaged	1025.6	N/A	82	36.1%	145	63.9%	227
Davison Community Schools	2021-22	Total Score	English Learners	*	N/A	*	*	*	*	<10

# Annual Education Report Davison Community Schools (25140)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Davison Community Schools	2021-22	Total Score	Not English Learners	954.8	N/A	99	24.9%	299	75.1%	398
Davison Community Schools	2022-23	Total Score	Not English Learners	996.3	N/A	114	30.7%	257	69.3%	371
Davison Community Schools	2021-22	Total Score	Not Migrant	954.9	N/A	99	24.8%	300	75.2%	399
Davison Community Schools	2022-23	Total Score	Not Migrant	995.5	N/A	114	30.6%	258	69.4%	372
Davison Community Schools	2021-22	Total Score	Students With Disabilities	820.0	N/A	<3	<=10%	*	>=90%	31
Davison Community Schools	2022-23	Total Score	Students With Disabilities	811.5	N/A	<3	<=10%	*	>=90%	34
Davison Community Schools	2021-22	Total Score	Students Without Disabilities	966.3	N/A	97	26.4%	271	73.6%	368
Davison Community Schools	2022-23	Total Score	Students Without Disabilities	1014.0	N/A	112	33.1%	226	66.9%	338
Davison Community Schools	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Davison Community Schools	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10

# Annual Education Report Davison Community Schools (25140)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2021-22	Total Score	Not Homeless	956.0	N/A	99	25.0%	297	75.0%	396
Davison Community Schools	2022-23	Total Score	Not Homeless	997.0	N/A	114	30.9%	255	69.1%	369
Davison Community Schools	2021-22	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Davison Community Schools	2021-22	Total Score	Not Foster Care	955.7	N/A	99	24.9%	299	75.1%	398
Davison Community Schools	2022-23	Total Score	Not Foster Care	995.5	N/A	114	30.6%	258	69.4%	372
Davison Community Schools	2021-22	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Davison Community Schools	2022-23	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Davison Community Schools	2021-22	Total Score	Not Military Connected	954.7	N/A	99	24.9%	299	75.1%	398
Davison Community Schools	2022-23	Total Score	Not Military Connected	995.4	N/A	113	30.6%	256	69.4%	369
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	All Students	492.2	480	209	52.4%	190	47.6%	399
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	All Students	509.1	480	235	63.2%	137	36.8%	372



# Annual Education Report Davison Community Schools (25140)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	Black or African American	414.6	480	<3	<=20%	*	>=80%	24
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Black or African American	473.1	480	8	50.0%	8	50.0%	16
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	441.5	480	6	30.0%	14	70.0%	20
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	503.9	480	14	60.9%	9	39.1%	23
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	Two or More Races	478.8	480	7	43.8%	9	56.3%	16
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Two or More Races	509.4	480	12	75.0%	4	25.0%	16
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	White	501.2	480	193	57.1%	145	42.9%	338
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	White	511.4	480	199	63.8%	113	36.2%	312

# Annual Education Report Davison Community Schools (25140)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	Female	505.2	480	104	55.9%	82	44.1%	186
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Female	511.1	480	125	67.6%	60	32.4%	185
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	Male	480.8	480	105	49.3%	108	50.7%	213
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Male	507.2	480	110	58.8%	77	41.2%	187
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	465.4	480	64	41.6%	90	58.4%	154
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	485.4	480	80	55.2%	65	44.8%	145
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	509.0	480	145	59.2%	100	40.8%	245
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	524.3	480	155	68.3%	72	31.7%	227
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	Not English Learners	492.2	480	208	52.3%	190	47.7%	398

# Annual Education Report Davison Community Schools (25140)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Not English Learners	509.6	480	235	63.3%	136	36.7%	371
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	Not Migrant	492.2	480	209	52.4%	190	47.6%	399
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Not Migrant	509.1	480	235	63.2%	137	36.8%	372
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	422.6	480	6	19.4%	25	80.6%	31
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	417.1	480	6	17.6%	28	82.4%	34
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	498.0	480	203	55.2%	165	44.8%	368
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	518.4	480	229	67.8%	109	32.2%	338
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	Not Homeless	492.8	480	208	52.5%	188	47.5%	396
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Not Homeless	510.2	480	235	63.7%	134	36.3%	369

# Annual Education Report Davison Community Schools (25140)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	Not Foster Care	492.5	480	209	52.5%	189	47.5%	398
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Not Foster Care	509.1	480	235	63.2%	137	36.8%	372
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Davison Community Schools	2021-22	Evidence-Based Reading and Writing	Not Military Connected	491.8	480	208	52.3%	190	47.7%	398
Davison Community Schools	2022-23	Evidence-Based Reading and Writing	Not Military Connected	509.0	480	233	63.1%	136	36.9%	369
Davison Community Schools	2021-22	Mathematics	All Students	462.8	530	103	25.8%	296	74.2%	399
Davison Community Schools	2022-23	Mathematics	All Students	486.4	530	121	32.5%	251	67.5%	372
Davison Community Schools	2022-23	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Davison Community Schools	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10

# Annual Education Report Davison Community Schools (25140)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Davison Community Schools	2021-22	Mathematics	Black or African American	389.2	530	<3	<=20%	*	>=80%	24
Davison Community Schools	2022-23	Mathematics	Black or African American	436.9	530	<3	<=20%	*	>=80%	16
Davison Community Schools	2021-22	Mathematics	Hispanic of Any Race	409.5	530	<3	<=20%	*	>=80%	20
Davison Community Schools	2022-23	Mathematics	Hispanic of Any Race	490.9	530	9	39.1%	14	60.9%	23
Davison Community Schools	2021-22	Mathematics	Two or More Races	446.9	530	4	25.0%	12	75.0%	16
Davison Community Schools	2022-23	Mathematics	Two or More Races	460.0	530	3	<=20%	13	>=80%	16
Davison Community Schools	2021-22	Mathematics	White	471.7	530	96	28.4%	242	71.6%	338
Davison Community Schools	2022-23	Mathematics	White	489.9	530	105	33.7%	207	66.3%	312
Davison Community Schools	2021-22	Mathematics	Female	458.1	530	46	24.7%	140	75.3%	186
Davison Community Schools	2022-23	Mathematics	Female	477.9	530	57	30.8%	128	69.2%	185

# Annual Education Report Davison Community Schools (25140)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2021-22	Mathematics	Male	466.9	530	57	26.8%	156	73.2%	213
Davison Community Schools	2022-23	Mathematics	Male	494.7	530	64	34.2%	123	65.8%	187
Davison Community Schools	2021-22	Mathematics	Economically Disadvantaged	431.2	530	22	14.3%	132	85.7%	154
Davison Community Schools	2022-23	Mathematics	Economically Disadvantaged	463.0	530	35	24.1%	110	75.9%	145
Davison Community Schools	2021-22	Mathematics	Not Economically Disadvantaged	482.6	530	81	33.1%	164	66.9%	245
Davison Community Schools	2022-23	Mathematics	Not Economically Disadvantaged	501.3	530	86	37.9%	141	62.1%	227
Davison Community Schools	2021-22	Mathematics	English Learners	*	530	*	*	*	*	<10
Davison Community Schools	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Davison Community Schools	2021-22	Mathematics	Not English Learners	462.7	530	103	25.9%	295	74.1%	398
Davison Community Schools	2022-23	Mathematics	Not English Learners	486.7	530	121	32.6%	250	67.4%	371
Davison Community Schools	2021-22	Mathematics	Not Migrant	462.8	530	103	25.8%	296	74.2%	399

# Annual Education Report Davison Community Schools (25140)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2022-23	Mathematics	Not Migrant	486.4	530	121	32.5%	251	67.5%	372
Davison Community Schools	2021-22	Mathematics	Students With Disabilities	397.4	530	< 3	< = 10%	*	> = 90%	31
Davison Community Schools	2022-23	Mathematics	Students With Disabilities	394.4	530	3	< = 10%	31	> = 90%	34
Davison Community Schools	2021-22	Mathematics	Students Without Disabilities	468.3	530	101	27.4%	267	72.6%	368
Davison Community Schools	2022-23	Mathematics	Students Without Disabilities	495.6	530	118	34.9%	220	65.1%	338
Davison Community Schools	2021-22	Mathematics	Homeless	*	530	*	*	*	*	< 10
Davison Community Schools	2022-23	Mathematics	Homeless	*	530	*	*	*	*	< 10
Davison Community Schools	2021-22	Mathematics	Not Homeless	463.2	530	103	26.0%	293	74.0%	396
Davison Community Schools	2022-23	Mathematics	Not Homeless	486.8	530	121	32.8%	248	67.2%	369
Davison Community Schools	2021-22	Mathematics	Foster Care	*	530	*	*	*	*	< 10
Davison Community Schools	2021-22	Mathematics	Not Foster Care	463.1	530	103	25.9%	295	74.1%	398

## Annual Education Report Davison Community Schools (25140)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Community Schools	2022-23	Mathematics	Not Foster Care	486.4	530	121	32.5%	251	67.5%	372
Davison Community Schools	2021-22	Mathematics	Military Connected	*	530	*	*	*	*	<10
Davison Community Schools	2022-23	Mathematics	Military Connected	*	530	*	*	*	*	<10
Davison Community Schools	2021-22	Mathematics	Not Military Connected	462.9	530	103	25.9%	295	74.1%	398
Davison Community Schools	2022-23	Mathematics	Not Military Connected	486.4	530	120	32.5%	249	67.5%	369



# Annual Education Report Davison Community Schools (25140)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	39.5%	>=50%	N/A	<=50%	<=50%	<=50%
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	34.4%	<=50%	N/A	<=50%	<=50%	>=50%
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	34.3%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	36.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	29.1%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	31.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.6%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2021-22	42.2%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2022-23	39.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2021-22	36.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2022-23	32.5%	*	N/A	*	*	*

# Annual Education Report Davison Community Schools (25140)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Female	2021-22	39.0%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2022-23	42.3%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	28.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	26.6%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2021-22	39.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	37.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	39.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	35.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2021-22	57.3%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	>=50%	N/A	<=50%	>=50%	<=50%

# Annual Education Report Davison Community Schools (25140)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	<=50%	N/A	<=50%	<=50%	>=50%
ELA	4th Grade Content	Black or African American	2022-23	55.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	36.0%	*	N/A	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	64.7%	*	N/A	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	66.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	41.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	47.5%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	58.8%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2021-22	43.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2021-22	60.1%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2022-23	59.6%	*	N/A	*	*	*

# Annual Education Report Davison Community Schools (25140)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Female	2021-22	36.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2022-23	38.9%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2021-22	55.9%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	59.8%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	40.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*

# Annual Education Report Davison Community Schools (25140)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	All Students	2021-22	30.6%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	50.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2021-22	26.8%	*	N/A	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	11.5%	*	N/A	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	57.1%	*	N/A	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	52.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	17.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	34.1%	*	N/A	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	29.3%	*	N/A	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	28.6%	*	N/A	*	*	*

# Annual Education Report Davison Community Schools (25140)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Two or More Races	2021-22	9.8%	*	N/A	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	19.0%	*	N/A	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2021-22	56.7%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	N/A	*	*	*

# Annual Education Report Davison Community Schools (25140)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Female	2021-22	29.5%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*

# Annual Education Report Davison Community Schools (25140)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	57.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	25.0%	*	N/A	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	60.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	33.3%	*	N/A	*	*	*



# Annual Education Report Davison Community Schools (25140)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Two or More Races	2022-23	55.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	16.1%	*	N/A	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2021-22	59.1%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	N/A	*	*	*

# Annual Education Report Davison Community Schools (25140)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	72.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	43.1%	*	N/A	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	N/A	*	*	*

# Annual Education Report Davison Community Schools (25140)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2021-22	78.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*

# Annual Education Report Davison Community Schools (25140)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	All Students	2021-22	32.5%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
ELA	8th Grade Content	Two or More Races	2022-23	76.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	27.1%	*	N/A	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	38.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	35.6%	*	N/A	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Science	8th Grade Content	White	2021-22	36.9%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*

# Annual Education Report Davison Community Schools (25140)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	White	2021-22	34.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2021-22	30.2%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*

# Annual Education Report Davison Community Schools (25140)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2021-22	31.7%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*

# Annual Education Report Davison Community Schools (25140)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2021-22	72.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2021-22	64.9%	*	N/A	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	40.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	30.6%	*	N/A	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	N/A	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	N/A	*	*	*

# Annual Education Report Davison Community Schools (25140)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2021-22	46.3%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	N/A	*	*	*
Science	11th Grade Content	Female	2021-22	38.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	N/A	*	*	*



# Annual Education Report Davison Community Schools (25140)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*

## Annual Education Report Davison Community Schools (25140)

### MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	75.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	56.7%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2021-22	74.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2021-22	56.6%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2021-22	75.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	57.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	76.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	56.7%	*	N/A	*	*	*

## Annual Education Report Davison Community Schools (25140)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Davison Community Schools (25140)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	2,863	55	1.9%	54	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2022-23	2,792	41	1.5%	41	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	109	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	192	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*

# Annual Education Report Davison Community Schools (25140)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	166	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	174	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	2,384	44	1.8%	43	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	White	2022-23	2,295	31	1.4%	31	1.4%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2021-22	1,392	25	1.8%	25	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2022-23	1,354	16	1.2%	16	1.2%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2021-22	1,471	30	2.0%	29	2.0%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2022-23	1,438	25	1.7%	25	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	1,447	44	3.0%	43	3.0%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	1,439	34	2.4%	34	2.4%	<10	*	<10	*

## Annual Education Report Davison Community Schools (25140)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	1,416	11	0.8%	11	0.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	1,353	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	2,849	55	1.9%	54	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2022-23	2,775	41	1.5%	41	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	2,863	55	1.9%	54	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	2,792	41	1.5%	41	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	319	55	17.2%	54	16.9%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	325	41	12.6%	41	12.6%	<10	*	<10	*

# Annual Education Report Davison Community Schools (25140)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	2,544	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	2,467	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	2,850	54	1.9%	53	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2022-23	2,769	41	1.5%	41	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	2,856	55	1.9%	54	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	2,788	41	1.5%	41	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2021-22	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	2,844	55	1.9%	54	1.9%	<10	*	<10	*

# Annual Education Report Davison Community Schools (25140)

## MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2022-23	2,779	41	1.5%	41	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	2,857	55	1.9%	54	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2022-23	2,791	41	1.5%	41	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	109	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	193	<10	*	*	*	*	*	*	*



## Annual Education Report Davison Community Schools (25140)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	164	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	2,379	44	1.8%	43	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2022-23	2,292	31	1.4%	31	1.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2021-22	1,391	25	1.8%	25	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2022-23	1,354	16	1.2%	16	1.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2021-22	1,466	30	2.0%	29	2.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2022-23	1,437	25	1.7%	25	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	1,441	44	3.1%	43	3.0%	<10	*	<10	*

## Annual Education Report Davison Community Schools (25140)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	1,439	34	2.4%	34	2.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	1,416	11	0.8%	11	0.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	1,352	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	2,842	55	1.9%	54	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	2,772	41	1.5%	41	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	2,857	55	1.9%	54	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	2,791	41	1.5%	41	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	317	55	17.4%	54	17.0%	<10	*	<10	*

## Annual Education Report Davison Community Schools (25140)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	325	41	12.6%	41	12.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	2,540	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	2,466	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	2,844	54	1.9%	53	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	2,768	41	1.5%	41	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	2,850	55	1.9%	54	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	2,787	41	1.5%	41	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	19	<10	*	*	*	*	*	*	*

# Annual Education Report Davison Community Schools (25140)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Military Connected	2022-23	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	2,838	55	1.9%	54	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	2,778	41	1.5%	41	1.5%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2021-22	1,223	24	2.0%	24	2.0%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2022-23	1,147	12	1.0%	12	1.0%	<10	*	<10	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	40	<10	*	*	*	*	*	*	*

## Annual Education Report Davison Community Schools (25140)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	80	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	1,026	20	1.9%	20	1.9%	<10	*	<10	*
Science	All Grades (Combined)	White	2022-23	953	10	1.0%	10	1.0%	<10	*	<10	*
Science	All Grades (Combined)	Female	2021-22	598	11	1.8%	11	1.8%	<10	*	<10	*
Science	All Grades (Combined)	Female	2022-23	564	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	625	13	2.1%	13	2.1%	<10	*	<10	*
Science	All Grades (Combined)	Male	2022-23	583	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	574	21	3.7%	21	3.7%	<10	*	<10	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	538	11	2.0%	11	2.0%	<10	*	<10	*

## Annual Education Report Davison Community Schools (25140)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	649	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	609	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	1,217	24	2.0%	24	2.0%	<10	*	<10	*
Science	All Grades (Combined)	Not English Learners	2022-23	1,141	12	1.1%	12	1.1%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2021-22	1,223	24	2.0%	24	2.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2022-23	1,147	12	1.0%	12	1.0%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	117	24	20.5%	24	20.5%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	119	12	10.1%	12	10.1%	<10	*	<10	*

## Annual Education Report Davison Community Schools (25140)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2021-22	1,106	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	1,028	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	1,218	24	2.0%	24	2.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Homeless	2022-23	1,137	12	1.1%	12	1.1%	<10	*	<10	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	1,222	24	2.0%	24	2.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2022-23	1,146	12	1.0%	12	1.0%	<10	*	<10	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	1,215	24	2.0%	24	2.0%	<10	*	<10	*

## Annual Education Report Davison Community Schools (25140)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2022-23	1,139	12	1.1%	12	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2021-22	1,213	24	2.0%	24	2.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2022-23	1,148	12	1.0%	12	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	78	<10	*	*	*	*	*	*	*



## Annual Education Report Davison Community Schools (25140)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2021-22	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	1,014	20	2.0%	20	2.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	White	2022-23	953	10	1.0%	10	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Female	2021-22	596	11	1.8%	11	1.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Female	2022-23	564	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	617	13	2.1%	13	2.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Male	2022-23	584	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	571	21	3.7%	21	3.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	541	11	2.0%	11	2.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	642	<10	*	*	*	*	*	*	*

# Annual Education Report Davison Community Schools (25140)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	607	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	1,207	24	2.0%	24	2.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	1,143	12	1.0%	12	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	1,213	24	2.0%	24	2.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	1,148	12	1.0%	12	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	118	24	20.3%	24	20.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	118	12	10.2%	12	10.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	1,095	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	1,030	<10	*	*	*	*	*	*	*

## Annual Education Report Davison Community Schools (25140)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	1,208	24	2.0%	24	2.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	1,137	12	1.1%	12	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	1,212	24	2.0%	24	2.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	1,146	12	1.0%	12	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	1,205	24	2.0%	24	2.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	1,140	12	1.1%	12	1.1%	<10	*	<10	*

## Annual Education Report Davison Community Schools (25140)

### High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	84.73%	82.43%	83.60%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Black or African American	75.68%	76.47%	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	77.27%	83.23%	84.31%	93.00%
Native Hawaiian or Other Pacific Islander	100.00%	<10	100.00%	100.00%	93.00%
Two or More Races	86.36%	75.00%	87.02%	87.69%	93.00%
White	82.84%	86.09%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	72.79%	76.40%	78.24%	93.00%
English Learners	80.56%	<10	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	52.78%	60.73%	64.31%	93.00%

## Annual Education Report Davison Community Schools (25140)

### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Community Schools (25140)	340.38	45.76	13.4%	N/A	N/A	0.12	0.9%
Davison High School (00878)	111.02	21.32	19.2%	N/A	N/A	N/A	N/A
Davison Middle School (00879)	44.19	2.69	6.1%	N/A	N/A	N/A	N/A
Hill Elementary School (01674)	13.42	0.12	0.9%	N/A	N/A	0.12	0.9%
Siple Elementary School (02728)	24.02	1.12	4.7%	N/A	N/A	N/A	N/A
Gates Elementary School (03511)	26.22	2.12	8.1%	N/A	N/A	N/A	N/A
Thomson Elementary School (04174)	19.49	4.12	21.1%	N/A	N/A	N/A	N/A
Central Elementary School (06315)	27.32	0.12	0.4%	N/A	N/A	N/A	N/A
Davison Alternative Education (07770)	19.25	0.08	0.4%	N/A	N/A	N/A	N/A
Hahn Intermediate School (08619)	43.12	9.72	22.5%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Community Schools (25140)	24.80	7.00	28.2%	N/A	N/A	0.00	0.0%

## Annual Education Report Davison Community Schools (25140)

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison High School (00878)	4.50	2.00	44.4%	N/A	N/A	N/A	N/A
Davison Middle School (00879)	3.00	0.00	0.0%	N/A	N/A	N/A	N/A
Hill Elementary School (01674)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Siple Elementary School (02728)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Gates Elementary School (03511)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Thomson Elementary School (04174)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Central Elementary School (06315)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Davison Alternative Education (07770)	1.50	1.00	66.7%	N/A	N/A	N/A	N/A
Hahn Intermediate School (08619)	3.00	1.00	33.3%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Community Schools (25140)	340.38	7.47	2.2%	N/A	N/A	0.00	0.0%
Davison High School (00878)	111.02	3.47	3.1%	N/A	N/A	N/A	N/A
Davison Middle School (00879)	44.19	1.00	2.3%	N/A	N/A	N/A	N/A
Hill Elementary School (01674)	13.42	0.00	0.0%	N/A	N/A	0.00	0.0%
Siple Elementary School (02728)	24.02	1.00	4.2%	N/A	N/A	N/A	N/A

## Annual Education Report Davison Community Schools (25140)

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Gates Elementary School (03511)	26.22	0.00	0.0%	N/A	N/A	N/A	N/A
Thomson Elementary School (04174)	19.49	0.00	0.0%	N/A	N/A	N/A	N/A
Central Elementary School (06315)	27.32	0.00	0.0%	N/A	N/A	N/A	N/A
Davison Alternative Education (07770)	19.25	2.00	10.4%	N/A	N/A	N/A	N/A
Hahn Intermediate School (08619)	43.12	0.00	0.0%	N/A	N/A	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Community Schools (25140)	340.38	13.00	3.8%	N/A	N/A	0.62	4.6%
Davison High School (00878)	111.02	6.24	5.6%	N/A	N/A	N/A	N/A
Davison Middle School (00879)	44.19	1.62	3.7%	N/A	N/A	N/A	N/A
Hill Elementary School (01674)	13.42	0.62	4.6%	N/A	N/A	0.62	4.6%
Siple Elementary School (02728)	24.02	1.12	4.7%	N/A	N/A	N/A	N/A
Gates Elementary School (03511)	26.22	0.12	0.5%	N/A	N/A	N/A	N/A
Thomson Elementary School (04174)	19.49	0.12	0.6%	N/A	N/A	N/A	N/A
Central Elementary School (06315)	27.32	0.12	0.4%	N/A	N/A	N/A	N/A

## Annual Education Report Davison Community Schools (25140)

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Alternative Education (07770)	19.25	2.58	13.4%	N/A	N/A	N/A	N/A
Hahn Intermediate School (08619)	43.12	0.12	0.3%	N/A	N/A	N/A	N/A



## Annual Education Report Davison Community Schools (25140)

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Davison Community Schools (25140)

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

# Annual Education Report Davison Community Schools (25140)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

# Annual Education Report Davison Community Schools (25140)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Davison Community Schools (25140)

### NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Davison Community Schools (25140)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Davison Community Schools	Davison Alternative Education	Comprehensive Support and Intervention	137,348.00	MICIP Planning Process, Graduation Counseling or Support