

Davison Community Schools

**Davison High School
Annual Report
2020-21
Posted February 15, 2022**

 **Davison Community Schools**

Where Kids Come First and Futures Begin

Connections ♦ Curriculum ♦ Opportunities



Davison High School

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Davison High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Ron Jacobs for assistance.

The AER is available for you to review electronically by visiting the following website: or you may review a copy in the principal's office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key challenges for the school this year include the ongoing effects from the COVID-19 pandemic, including but certainly not limited to the challenges of teaching students through quarantines and sickness. The results have left many students behind academically. We are also very concerned about the fragile mental health issues that we are beginning to see in our students from the effect of the pandemic that has strained our families financially and emotionally. Of course, inequity in funding and constantly changing requirements and new legislation affecting public education continue to make it difficult for schools, from trying to establish ways to measure student progress with fidelity despite ever changing state assessments to the exodus of educational professionals into other fields and discouragement of promising young adults from pursuing educational careers.

We have several key initiatives in place to accelerate student achievement including:

District and school improvement process and plans

- Advisory Curriculum Council (ACC) which uses the Understanding By Design model for the development and revision of all Davison Community Schools curriculum
- Standards Referenced Grading
- Data Days to review district and building student achievement and behavior data
- District and building Professional Learning Communities (PLC's) by Grade Level and/or Subject Matter
- Literacy Intervention Program which includes Literacy Specialist in our elementary buildings, screening and diagnostic assessments, Title I and at-risk (31a) funded paraprofessionals to help implement interventions and Individual Reading Intervention Plans (IRIP's) and specific intervention programs



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- District Math Coach
- Elementary Counselors
- Success Coordinators
- Quality Career and Technical Education (CTE) program
- Advanced Placement (AP) program offering 13 AP courses at Davison High School.
- Positively Engaging Partnerships—a “Parent University” series of parent education nights where the district brings in guest speakers to discuss topics suggested by parents.
- Positive Behavior Intervention Support (PBIS) and Promoting Positive School Climate (PPSC) initiatives
- Cardinal Code

State law requires that we also report the additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

The District is a “schools of choice” district in that there are no set school building boundaries within the district. Any child living within Davison school boundaries can attend any school within the district at the student’s grade level. Davison Community Schools also participates in the state of Michigan’s 105 and 105c Schools of Choice programs, which provides students living outside district boundaries opportunities to attend Davison.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

In 2019, Davison Community Schools was awarded renewal of District Accreditation as a quality school system by the AdvancED Accreditation. Davison was one of the first school districts across the state to complete this rigorous process in 2009. Accreditation is a process that has to be renewed every five years.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

All of our school buildings offer a quality education and are unique in their own ways.

- Davison High School: Houses approximately 1,700 students in grades 9-12.
- Davison Alternative High School: Specializes in credit recovery for students in grades 9-12.
- Davison Middle School: Houses seventh and eighth graders.
- Hahn Intermediate School: Houses fifth and sixth graders
- Central Elementary: First through fourth graders and the district’s gifted and talented program
- Gates Elementary—Houses first through fourth graders
- Hill Elementary—Houses Kindergarten through fourth graders
- Siple Elementary—Houses Kindergarten through fourth grades
- Thomson Elementary— Houses Kindergarten students

CORE CURRICULUM:

The State of Michigan requires that all students enrolled in public school districts receive daily core curriculum instruction in language arts, reading, English, math, science and social studies. Davison Community Schools, being in full compliance with state requirements, offers daily core curriculum instruction



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which meets or exceeds state requirements in all areas. The district has developed and implemented outcomes for kindergarten through 12th grades which reflect the state Core Curriculum guidelines. The content of these guidelines is based on “... an effective program which fosters the development of a well-rounded literate individual.” The district’s Advisory Curriculum Council, an ongoing group made up of board members, teachers, and administrators reviews each of the core areas on a six- to eight-year cycle. Additionally, student achievement is monitored in each of the five core academic areas by standardized achievement tests, teacher developed tests and MEAP test results. For more information or a complete copy of the Michigan Department of Education’s Model Core Curriculum Outcomes please visit this link: <http://www.mich.gov/mde/0,4615,7-140-28753---,00.html>

ASSESSMENT INFORMATION:

In addition to the assessment data found in this Annual Education Report, listed below are percentages of students at Davison High School meeting benchmarks or proficiency in a variety of local assessments that are given, including:

- STAR Math and Reading – If a student has a Percentile Rank (PR) above 40, then they have met the benchmark.
- NWEA: The Northwest Evaluation Association, also known as MAP testing, is an evaluation test to see where a student is academically. The district began using this as an assessment tool in 2018-19

<u>Assessment</u>	<u>Percent at Benchmark 2020-21</u>	<u>Percent at Benchmark 2019-20</u>	<u>Grade</u>	<u>Subject</u>
Reading	61%	NA Due to COVID-19	9	Reading
Reading	57%	NA Due to COVID-19	10	Reading
Reading	46%	NA Due to COVID-19	11	Reading
Math	41%	NA Due to COVID-19	9	Math
Math	45%	NA Due to COVID-19	10	Math
Math	49%	NA Due to COVID-19	11	Math

OTHER IMPORTANT INFORMATION:

- Due to COVIC-19, we were unable to host in-person parent teacher conferences in Fall 2020 and Spring 2021.
- Davison High School had **17** students enrolled in postsecondary courses, which totaled **49** college classes.
- Davison High School offered **15** Advanced Placement/College Level Equivalent courses to students in the Davison Community Schools. All classes were offered at DHS.



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- Davison High School had **255** students enrolled in AP/College Level Equivalent courses at DHS.
- **167** DHS students took **246** AP tests, which can result in college credit for courses taken. Tests were in Chemistry, Computer Programming, English Language, English Literature, Government, U.S. History, Comparative Government and Politics, Psychology, Macroeconomics, Microeconomics, Biology, Statistics, Calculus AB, Calculus BC and Spanish.
- There were **175** students enrolled in the Davison Early College Program, which totaled **969** courses.

Thank you for taking the time to read this Annual Report.

Ron Jacobs, Principal

Annual Education Report Davison High School (00878)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	13.4%	37	14.1%	36	5%	4	*	32	41.0%	105	44.9%	115
Science	11th Grade Content	American Indian or Alaska Native	2020-21	8.6%	36	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2020-21	28.2%	546	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2020-21	3.5%	158	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	7
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	20.0%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	50%	<3	50%	<3	50%	<3	50%	<3	*	7	*	8
Science	11th Grade Content	White	2020-21	16.9%	7,499	14.5%	34	15.6%	34	5%	4	*	30	40.4%	88	44.0%	96

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2020-21	12.9%	3,611	11.8%	15	12.7%	15	5%	<3	*	*	41.5%	49	45.8%	54
Science	11th Grade Content	Male	2020-21	18.0%	5,200	14.7%	22	15.2%	21	5%	4	*	17	40.6%	56	44.2%	61
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	12.2%	10	12.9%	9	5%	<3	*	*	40.0%	28	47.1%	33
Science	11th Grade Content	English Learners	2020-21	0.5%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	7
Science	11th Grade Content	Homeless	2020-21	4.4%	23	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	59.1%	228	62.9%	220	16.0%	56	46.9%	164	29.1%	102	8.0%	28
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	58.7%	162	61.2%	156	15.3%	39	45.9%	117	32.9%	84	5.9%	15

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2020-21	33.6%	139	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2020-21	61.0%	1,168	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	2
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	50%	5	50%	5	50%	<3	50%	*	50%	*	50%	0
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	50%	7	50%	7	50%	<3	50%	*	50%	*	50%	1

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	43.2%	19	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	50%	4	50%	4	50%	<3	50%	*	50%	*	50%	1
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	50%	7	50%	6	50%	<3	50%	*	50%	*	50%	1
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	62.4%	212	66.2%	204	17.5%	54	48.7%	150	26.3%	81	7.5%	23
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	60.1%	140	62.2%	135	16.6%	36	45.6%	99	32.3%	70	5.5%	12
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	59.3%	124	63.2%	122	8.3%	16	54.9%	106	30.6%	59	6.2%	12
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	54.8%	69	58.1%	68	11.1%	13	47.0%	55	*	44	5%	5
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	58.8%	104	62.4%	98	25.5%	40	36.9%	58	27.4%	43	10.2%	16
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	62.0%	93	63.8%	88	18.8%	26	44.9%	62	29.0%	40	7.2%	10

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	43.5%	57	49.1%	54	9.1%	10	40.0%	44	33.6%	37	17.3%	19
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	45.1%	37	48.6%	34	8.6%	6	40.0%	28	41.4%	29	10.0%	7
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2020-21	7.0%	131	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	16.1%	5	16.1%	5	10%	*	10%	<3	41.9%	13	41.9%	13
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	50%	4	50%	4	50%	<3	50%	*	50%	3	50%	3
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2020-21	23.1%	122	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Davison High School (00878)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2018-19	Total Score	All Students	1035.8	N/A	162	46.2%	189	53.8%	351
Davison High School	2020-21	Total Score	All Students	995.5	N/A	98	29.8%	231	70.2%	329
Davison High School	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Davison High School	2020-21	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Davison High School	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Davison High School	2020-21	Total Score	Asian	*	N/A	*	*	*	*	<10
Davison High School	2018-19	Total Score	Black or African American	925.0	N/A	4	50%	6	50%	10
Davison High School	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Davison High School	2018-19	Total Score	Hispanic of Any Race	987.5	N/A	4	50%	8	50%	12
Davison High School	2020-21	Total Score	Hispanic of Any Race	961.3	N/A	3	50%	12	50%	15
Davison High School	2020-21	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Davison High School	2018-19	Total Score	Two or More Races	961.4	N/A	3	50%	11	50%	14

Annual Education Report Davison High School (00878)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2020-21	Total Score	Two or More Races	933.9	N/A	4	22.2%	14	77.8%	18
Davison High School	2018-19	Total Score	White	1045.4	N/A	149	48.2%	160	51.8%	309
Davison High School	2020-21	Total Score	White	1003.6	N/A	88	31.2%	194	68.8%	282
Davison High School	2018-19	Total Score	Female	1049.7	N/A	88	45.6%	105	54.4%	193
Davison High School	2020-21	Total Score	Female	1001.7	N/A	46	29.1%	112	70.9%	158
Davison High School	2018-19	Total Score	Male	1018.7	N/A	74	46.8%	84	53.2%	158
Davison High School	2020-21	Total Score	Male	989.7	N/A	52	30.4%	119	69.6%	171
Davison High School	2018-19	Total Score	Economically Disadvantaged	977.1	N/A	36	32.7%	74	67.3%	110
Davison High School	2020-21	Total Score	Economically Disadvantaged	959.1	N/A	13	14.4%	77	85.6%	90
Davison High School	2018-19	Total Score	Not Economically Disadvantaged	1062.6	N/A	126	52.3%	115	47.7%	241
Davison High School	2020-21	Total Score	Not Economically Disadvantaged	1009.2	N/A	85	35.6%	154	64.4%	239
Davison High School	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10
Davison High School	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
Davison High School	2018-19	Total Score	Not English Learners	1037.3	N/A	162	46.4%	187	53.6%	349

Annual Education Report Davison High School (00878)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2020-21	Total Score	Not English Learners	995.9	N/A	97	29.8%	229	70.2%	326
Davison High School	2018-19	Total Score	Not Migrant	1035.8	N/A	162	46.2%	189	53.8%	351
Davison High School	2020-21	Total Score	Not Migrant	995.5	N/A	98	29.8%	231	70.2%	329
Davison High School	2018-19	Total Score	Students With Disabilities	814.5	N/A	4	12.1%	29	87.9%	33
Davison High School	2020-21	Total Score	Students With Disabilities	845.2	N/A	<3	20%	*	80%	21
Davison High School	2018-19	Total Score	Students Without Disabilities	1058.7	N/A	158	49.7%	160	50.3%	318
Davison High School	2020-21	Total Score	Students Without Disabilities	1005.7	N/A	97	31.5%	211	68.5%	308
Davison High School	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Davison High School	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10
Davison High School	2018-19	Total Score	Not Homeless	1035.8	N/A	161	46.1%	188	53.9%	349
Davison High School	2020-21	Total Score	Not Homeless	995.7	N/A	98	29.9%	230	70.1%	328
Davison High School	2018-19	Total Score	Not Foster Care	1035.8	N/A	162	46.2%	189	53.8%	351
Davison High School	2020-21	Total Score	Not Foster Care	995.5	N/A	98	29.8%	231	70.2%	329
Davison High School	2020-21	Total Score	Military Connected	*	N/A	*	*	*	*	<10

Annual Education Report Davison High School (00878)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2018-19	Total Score	Not Military Connected	1035.8	N/A	162	46.2%	189	53.8%	351
Davison High School	2020-21	Total Score	Not Military Connected	996.0	N/A	98	29.9%	230	70.1%	328
Davison High School	2018-19	Evidence-Based Reading and Writing	All Students	519.5	480	241	68.7%	110	31.3%	351
Davison High School	2020-21	Evidence-Based Reading and Writing	All Students	505.7	480	193	58.7%	136	41.3%	329
Davison High School	2018-19	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Davison High School	2020-21	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Davison High School	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Davison High School	2020-21	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Davison High School	2018-19	Evidence-Based Reading and Writing	Black or African American	460.0	480	5	50%	5	50%	10
Davison High School	2020-21	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Davison High School	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	501.7	480	9	50%	3	50%	12

Annual Education Report Davison High School (00878)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	500.0	480	7	50%	8	50%	15
Davison High School	2020-21	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Davison High School	2018-19	Evidence-Based Reading and Writing	Two or More Races	487.1	480	8	50%	6	50%	14
Davison High School	2020-21	Evidence-Based Reading and Writing	Two or More Races	482.2	480	10	55.6%	8	44.4%	18
Davison High School	2018-19	Evidence-Based Reading and Writing	White	524.4	480	217	70.2%	92	29.8%	309
Davison High School	2020-21	Evidence-Based Reading and Writing	White	508.5	480	168	59.6%	114	40.4%	282
Davison High School	2018-19	Evidence-Based Reading and Writing	Female	532.8	480	142	73.6%	51	26.4%	193
Davison High School	2020-21	Evidence-Based Reading and Writing	Female	516.1	480	101	63.9%	57	36.1%	158
Davison High School	2018-19	Evidence-Based Reading and Writing	Male	503.3	480	99	62.7%	59	37.3%	158
Davison High School	2020-21	Evidence-Based Reading and Writing	Male	496.1	480	92	53.8%	79	46.2%	171

Annual Education Report Davison High School (00878)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	492.2	480	61	55.5%	49	44.5%	110
Davison High School	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	492.3	480	43	47.8%	47	52.2%	90
Davison High School	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	532.0	480	180	74.7%	61	25.3%	241
Davison High School	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	510.8	480	150	62.8%	89	37.2%	239
Davison High School	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Davison High School	2020-21	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Davison High School	2018-19	Evidence-Based Reading and Writing	Not English Learners	520.4	480	241	69.1%	108	30.9%	349
Davison High School	2020-21	Evidence-Based Reading and Writing	Not English Learners	506.0	480	191	58.6%	135	41.4%	326
Davison High School	2018-19	Evidence-Based Reading and Writing	Not Migrant	519.5	480	241	68.7%	110	31.3%	351
Davison High School	2020-21	Evidence-Based Reading and Writing	Not Migrant	505.7	480	193	58.7%	136	41.3%	329
Davison High School	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	410.9	480	7	21.2%	26	78.8%	33

Annual Education Report Davison High School (00878)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	427.1	480	<3	20%	*	80%	21
Davison High School	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	530.8	480	234	73.6%	84	26.4%	318
Davison High School	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	511.1	480	191	62.0%	117	38.0%	308
Davison High School	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Davison High School	2020-21	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Davison High School	2018-19	Evidence-Based Reading and Writing	Not Homeless	519.5	480	239	68.5%	110	31.5%	349
Davison High School	2020-21	Evidence-Based Reading and Writing	Not Homeless	505.9	480	193	58.8%	135	41.2%	328
Davison High School	2018-19	Evidence-Based Reading and Writing	Not Foster Care	519.5	480	241	68.7%	110	31.3%	351
Davison High School	2020-21	Evidence-Based Reading and Writing	Not Foster Care	505.7	480	193	58.7%	136	41.3%	329
Davison High School	2020-21	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Davison High School	2018-19	Evidence-Based Reading and Writing	Not Military Connected	519.5	480	241	68.7%	110	31.3%	351

Annual Education Report Davison High School (00878)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2020-21	Evidence-Based Reading and Writing	Not Military Connected	506.1	480	193	58.8%	135	41.2%	328
Davison High School	2018-19	Mathematics	All Students	516.3	530	170	48.4%	181	51.6%	351
Davison High School	2020-21	Mathematics	All Students	489.7	530	104	31.6%	225	68.4%	329
Davison High School	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Davison High School	2020-21	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Davison High School	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Davison High School	2020-21	Mathematics	Asian	*	530	*	*	*	*	<10
Davison High School	2018-19	Mathematics	Black or African American	465.0	530	4	50%	6	50%	10
Davison High School	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
Davison High School	2018-19	Mathematics	Hispanic of Any Race	485.8	530	5	50%	7	50%	12
Davison High School	2020-21	Mathematics	Hispanic of Any Race	461.3	530	3	50%	12	50%	15
Davison High School	2020-21	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10

Annual Education Report Davison High School (00878)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2018-19	Mathematics	Two or More Races	474.3	530	3	50%	11	50%	14
Davison High School	2020-21	Mathematics	Two or More Races	451.7	530	4	22.2%	14	77.8%	18
Davison High School	2018-19	Mathematics	White	520.9	530	155	50.2%	154	49.8%	309
Davison High School	2020-21	Mathematics	White	495.1	530	94	33.3%	188	66.7%	282
Davison High School	2018-19	Mathematics	Female	516.9	530	90	46.6%	103	53.4%	193
Davison High School	2020-21	Mathematics	Female	485.6	530	50	31.6%	108	68.4%	158
Davison High School	2018-19	Mathematics	Male	515.4	530	80	50.6%	78	49.4%	158
Davison High School	2020-21	Mathematics	Male	493.6	530	54	31.6%	117	68.4%	171
Davison High School	2018-19	Mathematics	Economically Disadvantaged	484.9	530	37	33.6%	73	66.4%	110
Davison High School	2020-21	Mathematics	Economically Disadvantaged	466.8	530	15	16.7%	75	83.3%	90
Davison High School	2018-19	Mathematics	Not Economically Disadvantaged	530.6	530	133	55.2%	108	44.8%	241
Davison High School	2020-21	Mathematics	Not Economically Disadvantaged	498.4	530	89	37.2%	150	62.8%	239
Davison High School	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
Davison High School	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10

Annual Education Report Davison High School (00878)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2018-19	Mathematics	Not English Learners	516.9	530	170	48.7%	179	51.3%	349
Davison High School	2020-21	Mathematics	Not English Learners	489.9	530	103	31.6%	223	68.4%	326
Davison High School	2018-19	Mathematics	Not Migrant	516.3	530	170	48.4%	181	51.6%	351
Davison High School	2020-21	Mathematics	Not Migrant	489.7	530	104	31.6%	225	68.4%	329
Davison High School	2018-19	Mathematics	Students With Disabilities	403.6	530	4	12.1%	29	87.9%	33
Davison High School	2020-21	Mathematics	Students With Disabilities	418.1	530	<3	20%	*	80%	21
Davison High School	2018-19	Mathematics	Students Without Disabilities	528.0	530	166	52.2%	152	47.8%	318
Davison High School	2020-21	Mathematics	Students Without Disabilities	494.6	530	103	33.4%	205	66.6%	308
Davison High School	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Davison High School	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10
Davison High School	2018-19	Mathematics	Not Homeless	516.3	530	169	48.4%	180	51.6%	349
Davison High School	2020-21	Mathematics	Not Homeless	489.8	530	104	31.7%	224	68.3%	328
Davison High School	2018-19	Mathematics	Not Foster Care	516.3	530	170	48.4%	181	51.6%	351
Davison High School	2020-21	Mathematics	Not Foster Care	489.7	530	104	31.6%	225	68.4%	329

Annual Education Report Davison High School (00878)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison High School	2020-21	Mathematics	Military Connected	*	530	*	*	*	*	<10
Davison High School	2018-19	Mathematics	Not Military Connected	516.3	530	170	48.4%	181	51.6%	351
Davison High School	2020-21	Mathematics	Not Military Connected	489.9	530	104	31.7%	224	68.3%	328

Annual Education Report Davison High School (00878)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Davison High School (00878)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	339	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	290	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	161	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	178	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	97	<10	*	*	*	*	*	*	*

Annual Education Report Davison High School (00878)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	242	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	335	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	339	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	309	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	338	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	339	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	338	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	339	<10	*	*	*	*	*	*	*

Annual Education Report Davison High School (00878)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	290	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	161	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	178	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	97	<10	*	*	*	*	*	*	*

Annual Education Report Davison High School (00878)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	242	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	335	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	339	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	309	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	338	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	339	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	338	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	265	<10	*	*	*	*	*	*	*

Annual Education Report Davison High School (00878)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	226	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	121	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	144	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	76	<10	*	*	*	*	*	*	*

Annual Education Report Davison High School (00878)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	189	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	261	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	265	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	246	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	264	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	265	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	265	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	264	<10	*	*	*	*	*	*	*

Annual Education Report Davison High School (00878)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	225	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	120	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	144	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	76	<10	*	*	*	*	*	*	*

Annual Education Report Davison High School (00878)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	188	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	260	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	264	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	245	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	263	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	264	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	264	<10	*	*	*	*	*	*	*

Annual Education Report Davison High School (00878)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	97.18%	86.30%	87.93%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	83.97%	94.44%
Asian	90.77%	<10	92.40%	92.81%	94.44%
Black or African American	67.31%	100.00%	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	93.75%	82.01%	84.50%	94.44%
Two or More Races	74.74%	91.67%	83.50%	85.69%	94.44%
White	83.48%	97.44%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	93.85%	79.46%	82.46%	94.44%
English Learners	72.14%	<10	82.05%	84.53%	94.44%
Students With Disabilities	57.12%	89.36%	73.71%	77.86%	94.44%

Annual Education Report Davison High School (00878)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	60.32%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison High School (00878)	71.02	6.80	9.6%	N/A	N/A	6.80	9.6%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison High School (00878)	3.00	1.00	33.3%	N/A	N/A	1.00	33.3%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison High School (00878)	71.02	3.00	4.2%	N/A	N/A	3.00	4.2%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison High School (00878)	71.02	4.83	6.8%	N/A	N/A	4.83	6.8%

Annual Education Report Davison High School (00878)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison High School (00878)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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Annual Education Report Davison High School (00878)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Davison High School (00878)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Davison High School (00878)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Davison High School (00878)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display