

Davison Community Schools

**Davison Middle School
Annual Report
2020-21
Posted February 15, 2022**

 **Davison Community Schools**

Where Kids Come First and Futures Begin

Connections ♦ Curriculum ♦ Opportunities



Davison Middle School

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Davison Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Josie Paquette for assistance.

The AER is available for you to review electronically by visiting the following website: , or you may review a copy in the principal's office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key challenges for the school this year include the ongoing effects from the COVID-19 pandemic, including but certainly not limited to the challenges of teaching students through quarantines and sickness. The results have left many students behind academically. We are also very concerned about the fragile mental health issues that we are beginning to see in our students from the effect of the pandemic that has strained our families financially and emotionally. Of course, inequity in funding and constantly changing requirements and new legislation affecting public education continue to make it difficult for schools, from trying to establish ways to measure student progress with fidelity despite ever changing state assessments to the exodus of educational professionals into other fields and discouragement of promising young adults from pursuing educational careers.

We have several key initiatives in place to accelerate student achievement including:

District and school improvement process and plans

- Advisory Curriculum Council (ACC) which uses the Understanding By Design model for the development and revision of all Davison Community Schools curriculum
- Standards Referenced Grading
- Data Days to review district and building student achievement and behavior data
- District and building Professional Learning Communities (PLC's) by Grade Level and/or Subject Matter
- Literacy Intervention Program which includes Literacy Specialist in our elementary buildings, screening and diagnostic assessments, Title I and at-risk (31a) funded paraprofessionals to help implement interventions and Individual Reading Intervention Plans (IRIP's) and specific intervention programs



Davison Middle School

- District Math Coach
- Elementary Counselors
- Success Coordinators
- Quality Career and Technical Education (CTE) program
- Advanced Placement (AP) program offering 13 AP courses at Davison High School.
- Positively Engaging Partnerships—a “Parent University” series of parent education nights where the district brings in guest speakers to discuss topics suggested by parents.
- Positive Behavior Intervention Support (PBIS) and Promoting Positive School Climate (PPSC) initiatives
- Cardinal Code

State law requires that we also report the additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

The District is a “schools of choice” district in that there are no set school building boundaries within the district. Any child living within Davison school boundaries can attend any school within the district at the student’s grade level. Davison Community Schools also participates in the state of Michigan’s 105 and 105c Schools of Choice programs, which provides students living outside district boundaries opportunities to attend Davison.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

In 2019, Davison Community Schools was awarded renewal of District Accreditation as a quality school system by the AdvancED Accreditation. Davison was one of the first school districts across the state to complete this rigorous process in 2009. Accreditation is a process that has to be renewed every five years.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

All of our school buildings offer a quality education and are unique in their own ways.

- Davison High School: Houses approximately 1,700 students in grades 9-12.
- Davison Alternative High School: Specializes in credit recovery for students in grades 9-12.
- Davison Middle School: Houses seventh and eighth graders.
- Hahn Intermediate School: Houses fifth and sixth graders
- Central Elementary: First through fourth graders and the district’s gifted and talented program
- Gates Elementary—Houses first through fourth graders
- Hill Elementary—Houses Kindergarten through fourth graders
- Siple Elementary—Houses Kindergarten through fourth grades
- Thomson Elementary— Houses Kindergarten students

CORE CURRICULUM:

The State of Michigan requires that all students enrolled in public school districts receive daily core curriculum instruction in language arts, reading, English, math, science and social studies. Davison Community Schools, being in full compliance with state requirements, offers daily core curriculum instruction



Davison Middle School

which meets or exceeds state requirements in all areas. The district has developed and implemented outcomes for kindergarten through 12th grades which reflect the state Core Curriculum guidelines. The content of these guidelines is based on “... an effective program which fosters the development of a well-rounded literate individual.” The district’s Advisory Curriculum Council, an ongoing group made up of board members, teachers, and administrators reviews each of the core areas on a six- to eight-year cycle. Additionally, student achievement is monitored in each of the five core academic areas by standardized achievement tests, teacher developed tests and MEAP test results. For more information or a complete copy of the Michigan Department of Education’s Model Core Curriculum Outcomes please visit this link: <http://www.mich.gov/mde/0,4615,7-140-28753---,00.html>

ASSESSMENT INFORMATION:

In addition to the assessment data found in this Annual Education Report, listed below are percentages of students at Davison Middle School meeting benchmarks or proficiency in a variety of local assessments that are given. DMS students participated in the STAR Math, STAR Reading and NWEA (North West Evaluation Association) assessments.

- STAR Math and Reading – If a student has a Percentile Rank (PR) above 40, then they have met the benchmark.
- NWEA: The Northwest Evaluation Association, also known as MAP testing, is an evaluation test to see where a student is academically. The district began using this as an assessment tool in 2018-19.

<u>Assessment</u>	<u>Percent at Benchmark 2020-21</u>	<u>Percent at Benchmark 2019-20</u>	<u>Grade</u>	<u>Subject</u>
Reading	56%	NA due to COVID-19	7	Reading
Reading	60%	NA due to COVID-19	8	Reading
Math	49%	NA due to COVID-19	7	Math
Math	51%	NA due to COVID-19	8	Math

PARENT-TEACHER CONFERENCE INFORMATION:

- Due to COVID-19, we were unable to hold Fall and Spring 2021 parent teacher in-person conferences.

Thank you for taking the time to read this Annual Report.

Josie Paquette, Principal

Annual Education Report Davison Middle School (00879)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	61.8%	282	61.8%	282	23.0%	105	38.8%	177	26.8%	122	11.4%	52
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	51.9%	177	51.9%	177	13.2%	45	38.7%	132	27.3%	93	20.8%	71
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	American Indian or Alaska Native	2020-21	26.0%	129	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	36.4%	8	36.4%	8	20%	3	*	5	36.4%	8	27.3%	6
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	6

Annual Education Report Davison Middle School (00879)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	54.5%	12	54.5%	12	20%	4	*	8	*	7	20%	3
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	68.0%	17	68.0%	17	20%	<3	*	*	20%	3	20%	5
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	75.0%	12	75.0%	12	25.0%	4	50.0%	8	20%	*	20%	1
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	45.0%	9	45.0%	9	20%	<3	*	*	20%	4	*	7
ELA	7th Grade Content	White	2018-19	49.0%	35,426	63.1%	248	63.1%	248	23.9%	94	39.2%	154	26.2%	103	10.7%	42
ELA	7th Grade Content	White	2020-21	44.5%	22,979	52.5%	148	52.5%	148	14.2%	40	38.3%	108	28.7%	81	18.8%	53
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	69.0%	149	69.0%	149	27.8%	60	41.2%	89	24.1%	52	6.9%	15
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	54.5%	97	54.5%	97	16.9%	30	37.6%	67	21.9%	39	23.6%	42
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	55.4%	133	55.4%	133	18.8%	45	36.7%	88	29.2%	70	15.4%	37

Annual Education Report Davison Middle School (00879)

M-STEP Grades 3-11

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ELA	7th Grade Content	Male	2020-21	36.9%	13,395	49.1%	80	49.1%	80	9.2%	15	39.9%	65	33.1%	54	17.8%	29
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	50.0%	105	50.0%	105	13.8%	29	36.2%	76	33.3%	70	16.7%	35
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	41.5%	66	41.5%	66	8.8%	14	32.7%	52	23.9%	38	34.6%	55
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	18.6%	8	18.6%	8	10%	3	*	5	44.2%	19	37.2%	16
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	20%	4	20%	4	20%	<3	20%	*	*	8	*	16
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2020-21	12.2%	34	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2018-19	54.0%	115	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2020-21	51.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	39.1%	178	39.1%	178	19.8%	90	19.3%	88	33.8%	154	27.0%	123
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	29.3%	99	29.3%	99	8.0%	27	21.3%	72	30.5%	103	40.2%	136
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	American Indian or Alaska Native	2020-21	20.7%	102	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2020-21	63.1%	1,456	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	14
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	33.3%	7	33.3%	7	20%	3	20%	4	38.1%	8	28.6%	6
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	20%	4	20%	4	20%	<3	20%	<3	*	11	*	10
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	50.0%	8	50.0%	8	20%	3	*	5	*	*	20%	2
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	20%	3	20%	3	20%	<3	20%	*	*	6	*	11
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	40.7%	160	40.7%	160	20.6%	81	20.1%	79	33.8%	133	25.4%	100

Annual Education Report Davison Middle School (00879)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	31.9%	89	31.9%	89	9.0%	25	22.9%	64	30.1%	84	38.0%	106
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	39.2%	85	39.2%	85	18.9%	41	20.3%	44	38.2%	83	22.6%	49
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	27.4%	48	27.4%	48	6.3%	11	21.1%	37	30.9%	54	41.7%	73
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	39.1%	93	39.1%	93	20.6%	49	18.5%	44	29.8%	71	31.1%	74
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	31.3%	51	31.3%	51	9.8%	16	21.5%	35	30.1%	49	38.7%	63
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	31.1%	65	31.1%	65	15.3%	32	15.8%	33	35.4%	74	33.5%	70
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	22.4%	35	22.4%	35	5%	5	*	30	24.4%	38	53.2%	83
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	10%	4	10%	4	10%	<3	10%	<3	*	13	*	26
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	22
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2020-21	9.7%	27	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2018-19	36.8%	78	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2020-21	35.7%	122	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	29.7%	109	29.7%	109	1.6%	6	28.1%	103	45.2%	166	25.1%	92

Annual Education Report Davison Middle School (00879)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	American Indian or Alaska Native	2020-21	15.5%	80	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	50%	<3	50%	<3	50%	<3	50%	<3	*	6	*	4
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	34.6%	9	34.6%	9	20%	<3	*	*	26.9%	7	38.5%	10
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	19.1%	13	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	22.2%	4	22.2%	4	20%	<3	20%	*	*	11	20%	3
Science	8th Grade Content	White	2020-21	25.3%	13,357	30.5%	95	30.5%	95	1.6%	5	28.9%	90	45.3%	141	24.1%	75
Science	8th Grade Content	Female	2020-21	21.4%	7,489	23.5%	43	23.5%	43	5%	3	*	40	50.3%	92	26.2%	48
Science	8th Grade Content	Male	2020-21	23.7%	8,780	35.9%	66	35.9%	66	5%	3	*	63	40.2%	74	23.9%	44

Annual Education Report Davison Middle School (00879)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	21.7%	33	21.7%	33	5%	<3	*	*	47.4%	72	30.9%	47
Science	8th Grade Content	English Learners	2020-21	2.1%	69	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	18
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2020-21	5.9%	15	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2020-21	26.3%	100	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	39.1%	173	39.1%	173	5.7%	25	33.5%	148	45.0%	199	15.8%	70
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	30.8%	114	30.8%	114	6.2%	23	24.6%	91	42.7%	158	26.5%	98

Annual Education Report Davison Middle School (00879)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2020-21	17.4%	90	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	50%	3	50%	3	50%	<3	50%	*	50%	6	50%	6
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	50%	<3	50%	<3	50%	<3	50%	<3	*	5	*	5
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	23.8%	5	23.8%	5	20%	<3	*	*	47.6%	10	28.6%	6
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	23.1%	6	23.1%	6	20%	<3	20%	*	50.0%	13	26.9%	7

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Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	22.1%	15	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	20%	3	20%	3	20%	<3	20%	<3	*	*	20%	2
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	20%	3	20%	3	20%	<3	20%	*	*	10	*	5
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	41.5%	160	41.5%	160	6.2%	24	35.2%	136	44.0%	170	14.5%	56
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	33.1%	104	33.1%	104	7.0%	22	26.1%	82	41.1%	129	25.8%	81
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	34.0%	73	34.0%	73	5%	9	*	64	48.4%	104	17.7%	38
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	23.9%	44	23.9%	44	5%	6	*	38	45.1%	83	31.0%	57
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	44.1%	100	44.1%	100	7.0%	16	37.0%	84	41.9%	95	14.1%	32
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	37.6%	70	37.6%	70	9.1%	17	28.5%	53	40.3%	75	22.0%	41

Annual Education Report Davison Middle School (00879)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	31.4%	60	31.4%	60	5%	9	*	51	46.1%	88	22.5%	43
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	20.8%	32	20.8%	32	5.8%	9	14.9%	23	45.5%	70	33.8%	52
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	21.9%	7	21.9%	7	10%	<3	*	*	50.0%	16	28.1%	9
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	16
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Foster Care	2020-21	8.0%	21	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2018-19	33.5%	81	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2020-21	31.8%	121	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	79.6%	352	79.6%	352	52.9%	234	26.7%	118	11.5%	51	8.8%	39
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	71.6%	270	71.6%	270	53.3%	201	18.3%	69	14.6%	55	13.8%	52
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2018-19	56.8%	416	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2020-21	55.6%	295	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2018-19	81.8%	3,044	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	60.0%	9	60.0%	9	13.3%	<3	46.7%	*	13.3%	<3	26.7%	4
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	40.0%	4	40.0%	4	30.0%	*	10.0%	<3	10.0%	<3	50.0%	5
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	71.4%	15	71.4%	15	42.9%	9	28.6%	6	9.5%	<3	19.0%	4

Annual Education Report Davison Middle School (00879)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	69.2%	18	69.2%	18	57.7%	15	11.5%	3	11.5%	3	19.2%	5
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	56.3%	40	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	76.5%	13	76.5%	13	23.5%	4	52.9%	9	*	*	<5%	0
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	83.3%	15	83.3%	15	55.6%	10	27.8%	5	*	*	<5%	0
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	80.8%	312	80.8%	312	56.0%	216	24.9%	96	11.1%	43	8.0%	31
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	72.0%	231	72.0%	231	53.6%	172	18.4%	59	15.0%	48	13.1%	42
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	83.6%	179	83.6%	179	57.9%	124	25.7%	55	10.7%	23	5.6%	12
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	79.7%	149	79.7%	149	54.0%	101	25.7%	48	10.7%	20	9.6%	18
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	75.9%	173	75.9%	173	48.2%	110	27.6%	63	12.3%	28	11.8%	27

Annual Education Report Davison Middle School (00879)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	63.7%	121	63.7%	121	52.6%	100	11.1%	21	18.4%	35	17.9%	34
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	68.6%	131	68.6%	131	44.0%	84	24.6%	47	18.8%	36	12.6%	24
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	64.4%	103	64.4%	103	48.1%	77	16.3%	26	15.6%	25	20.0%	32
English (EBRW)	8th Grade Content	English Learners	2018-19	27.6%	1,720	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	21.9%	7	21.9%	7	28.1%	9	21.9%	7	25.0%	8	25.0%	8
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	9.1%	<3	9.1%	*	13.6%	*	9.1%	<3	*	7	*	10
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2020-21	38.7%	105	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2018-19	66.0%	159	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2020-21	70.9%	280	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	42.8%	189	42.8%	189	13.1%	58	29.6%	131	43.0%	190	14.3%	63
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	40.8%	154	40.8%	154	10.9%	41	30.0%	113	35.5%	134	23.6%	89
Mathematics	8th Grade Content	American Indian or Alaska Native	2018-19	29.9%	219	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2020-21	25.2%	134	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Asian	2018-19	73.0%	2,732	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2018-19	13.9%	2,499	6.7%	<3	6.7%	*	<5%	<3	*	<3	*	6	*	8
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	10.0%	<3	10.0%	*	<5%	<3	*	<3	*	3	*	6
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	19.0%	4	19.0%	4	9.5%	<3	9.5%	<3	38.1%	8	42.9%	9
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	38.5%	10	38.5%	10	15.4%	4	23.1%	6	34.6%	9	26.9%	7
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	29.6%	21	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	23.5%	4	23.5%	4	5.9%	<3	17.6%	*	58.8%	10	17.6%	3
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	33.3%	6	33.3%	6	<5%	<3	*	*	44.4%	8	22.2%	4

Annual Education Report Davison Middle School (00879)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	46.1%	178	46.1%	178	14.2%	55	31.9%	123	42.7%	165	11.1%	43
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	42.1%	135	42.1%	135	11.5%	37	30.5%	98	35.5%	114	22.4%	72
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	40.7%	87	40.7%	87	11.7%	25	29.0%	62	45.3%	97	14.0%	30
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	35.3%	66	35.3%	66	5.3%	10	29.9%	56	41.2%	77	23.5%	44
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	44.7%	102	44.7%	102	14.5%	33	30.3%	69	40.8%	93	14.5%	33
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	46.3%	88	46.3%	88	16.3%	31	30.0%	57	30.0%	57	23.7%	45
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	33.5%	64	33.5%	64	6.8%	13	26.7%	51	47.1%	90	19.4%	37
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	35.0%	56	35.0%	56	6.3%	10	28.8%	46	37.5%	60	27.5%	44
Mathematics	8th Grade Content	English Learners	2018-19	14.1%	885	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	15.6%	5	15.6%	5	6.3%	<3	15.6%	*	40.6%	13	37.5%	12
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	<5%	<3	<5%	*	<5%	<3	<5%	<3	*	6	*	14
Mathematics	8th Grade Content	Homeless	2018-19	16.5%	275	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2020-21	12.2%	33	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2018-19	43.6%	105	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2020-21	41.3%	163	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Davison Middle School (00879)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Davison Middle School (00879)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	729	11	1.5%	11	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	614	11	1.8%	11	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2020-21	367	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	362	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	328	<10	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	401	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	725	11	1.5%	11	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2020-21	729	11	1.5%	11	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	61	11	18.0%	11	18.0%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	668	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	726	11	1.5%	11	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	727	11	1.5%	11	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	723	11	1.5%	11	1.5%	<10	*	<10	*

Annual Education Report Davison Middle School (00879)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2020-21	726	11	1.5%	11	1.5%	< 10	*	< 10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	20	< 10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	51	< 10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	< 10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	38	< 10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	611	11	1.8%	11	1.8%	< 10	*	< 10	*
Mathematics	All Grades (Combined)	Female	2020-21	364	< 10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	362	< 10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	325	< 10	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	401	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	722	11	1.5%	11	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	726	11	1.5%	11	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	61	11	18.0%	11	18.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	665	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	723	11	1.5%	11	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	724	11	1.5%	11	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	720	11	1.5%	11	1.5%	<10	*	<10	*

Annual Education Report Davison Middle School (00879)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2020-21	374	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	318	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	185	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	189	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	159	<10	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	215	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	372	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	374	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	344	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	373	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	373	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	373	<10	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2020-21	377	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	321	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	185	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	192	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	159	<10	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	218	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	375	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	377	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	345	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	376	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	376	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	376	<10	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Davison Middle School (00879)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	61.61%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Middle School (00879)	42.58	2.00	4.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Middle School (00879)	2.50	1.00	40.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Middle School (00879)	42.58	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Middle School (00879)	42.58	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Davison Middle School (00879)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison Middle School (00879)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison Middle School (00879)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison Middle School (00879)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison Middle School (00879)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Davison Middle School (00879)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display