

PA 144, Section 104h Goal Reporting & Safe Return to In-Person Instruction and Continuity of Services

END-OF-YEAR UPDATE
June 5, 2023

End-of-Year Goals and Benchmark Reporting

PA 144

Requires all buildings to establish educational goals to be achieved by 2022-23 and reporting of the progress of goals to the BOE in February and June

Building Goals are based on NWEA MAP assessment, all K-12 buildings have the same goals for math and reading

Middle of the Year Reading Goal	All students will demonstrate adequate mid-year progress on the fall-to-winter NWEA MAP Reading Assessment.
End of the Year Reading Goal	All students will make adequate yearly progress in reading as measured by the NWEA MAP Reading Assessment fall-to-spring assessment results.
Middle of the Year Mathematics Goal	All students will demonstrate adequate mid-year progress on the fall-to-winter NWEA MAP Math Assessment.
End of the Year Mathematics Goal	All students will make adequate yearly progress in math as measured by the NWEA MAP Math Assessment fall-to-spring assessment results.

End-of-Year Progress – NWEA

NWEA Growth Norm used to measure end of year (Fall to Spring) progress for reading and math

2020 Reading School Growth Norms						
Grade	Fall-to-Winter		Winter-to-Spring		Fall-to-Spring	
	Mean	SD	Mean	SD	Mean	SD
K	9.63	1.43	6.81	1.07	16.45	2.49
1	9.92	1.47	5.55	1.10	15.47	2.57
2	8.85	1.44	4.37	1.08	13.22	2.52
3	7.28	1.23	3.22	0.92	10.50	2.14
4	5.82	1.21	2.33	0.91	8.16	2.11
5	4.64	1.15	1.86	0.86	6.50	2.01
6	3.64	1.02	1.55	0.77	5.19	1.79
7	2.89	1.02	1.27	0.76	4.16	1.78
8	2.51	1.18	1.14	0.88	3.65	2.06
9	1.62	1.16	0.88	0.87	2.51	2.03
10	1.43	0.96	0.60	0.72	2.04	1.68
11	1.11	1.25	0.08	0.94	1.18	2.19
12	0.05	1.31	0.47	1.01	0.52	2.30

2020 Mathematics School Growth Norms						
Grade	Fall-to-Winter		Winter-to-Spring		Fall-to-Spring	
	Mean	SD	Mean	SD	Mean	SD
K	10.57	1.36	6.97	1.02	17.54	2.38
1	10.13	1.44	6.22	1.08	16.35	2.52
2	9.03	1.30	5.35	0.97	14.38	2.27
3	7.75	1.21	4.85	0.91	12.60	2.12
4	6.50	1.16	4.46	0.87	10.96	2.02
5	5.56	1.39	4.05	1.04	9.61	2.42
6	4.81	1.28	3.32	0.96	8.13	2.24
7	3.83	1.19	2.69	0.89	6.52	2.08
8	3.20	1.38	2.18	1.04	5.38	2.42
9	2.24	1.10	1.36	0.83	3.60	1.93
10	2.14	1.16	1.21	0.87	3.35	2.02
11	1.77	1.15	0.76	0.86	2.52	2.01
12	0.30	1.23	0.88	0.93	1.18	2.15

End-of-Year Progress – Reading

NWEA Reading Assessment Data: Fall 2022 to Spring 2023 **Percentage of students who met the NWEA Growth Benchmark** **In-person Instruction**

***green cells indicate majority of students meeting the growth benchmark**

Grade	Reading	Female	Male	SE=No	SE=Yes	ED=No	ED=Yes	Hispanic	White
KD	65.1%	66.5%	63.9%	67.9%	44.7%	72.8%	58.7%	50.0%	68.8%
01	59.1%	55.9%	62.1%	63.5%	34.4%	63.5%	56.3%	46.9%	61.5%
02	60.1%	61.2%	59.3%	65.3%	32.3%	69.3%	53.3%	53.8%	61.4%
03	67.6%	71.1%	64.3%	72.0%	42.1%	73.9%	61.6%	52.9%	70.0%
04	62.6%	63.0%	62.2%	66.9%	27.9%	71.6%	55.3%	46.7%	65.6%
05	65.6%	64.8%	66.5%	69.1%	36.8%	70.1%	61.2%	76.9%	67.9%
06	65.3%	68.6%	62.4%	69.5%	15.2%	73.7%	58.2%	66.7%	67.3%
07	65.8%	70.6%	61.5%	69.8%	28.9%	71.1%	61.0%	72.7%	66.2%
08	51.1%	53.7%	48.6%	54.4%	16.2%	62.6%	39.1%	54.8%	51.4%

End-of-Year Progress – Math

NWEA Math Assessment Data: Fall 2022 to Spring 2023 Percentage of students who met the NWEA Growth Benchmark In-person Instruction

***green cells indicate majority of students are meeting the growth benchmark**

Grade	Math	Female	Male	SE=No	SE=Yes	ED=No	ED=Yes	Hispanic	White
KD	68.3%	67.4%	69.1%	71.1%	47.9%	77.1%	60.8%	55.6%	72.0%
01	65.7%	62.8%	68.4%	69.1%	46.8%	74.4%	60.1%	60.6%	67.7%
02	59.3%	50.9%	65.9%	64.4%	32.8%	72.7%	49.5%	68.0%	59.6%
03	68.2%	68.8%	67.7%	73.7%	36.8%	77.0%	59.9%	51.5%	70.9%
04	64.2%	63.4%	65.0%	68.9%	27.3%	75.6%	54.9%	55.2%	67.3%
05	57.7%	53.2%	62.2%	61.9%	22.2%	66.3%	49.4%	64.0%	58.3%
06	53.5%	52.0%	54.9%	57.3%	6.3%	63.6%	44.8%	39.3%	57.5%
07	58.9%	54.0%	63.3%	64.8%	7.3%	68.3%	50.5%	76.2%	59.8%
08	42.3%	41.6%	43.1%	46.8%	2.4%	56.3%	27.6%	44.4%	43.0%

Learning Loss

□ **Data Days and Child Study**

- Process in place for all buildings

□ **Reinstated curriculum work -revamped curriculum process**

- multiple district curriculum work days

□ **Tiered supports and interventions**

- new framework for academic interventions K-6

□ **Additional support staff**

- counselors, social workers, instructional coaches