

PA 48, Section 98b Goal Reporting

MID-YEAR PROGRESS UPDATE
February 7, 2022

PA 48, Section 98b

Requires all buildings to establish educational goals to be achieved by 2021-22 and reporting of the progress of goals to the BOE in February and June

Building Goals are based on NWEA MAP assessment, all K-12 buildings have the same goals for math and reading

Middle of the Year Reading Goal	All students will demonstrate adequate mid-year progress on the fall to winter NWEA MAP reading assessment.
End of the Year Reading Goal	All students will make adequate yearly progress in reading as measured by the NWEA MAP reading assessment fall to spring assessment results
Middle of the Year Mathematics Goal	All students will demonstrate adequate mid-year progress on the fall to winter NWEA MAP math assessment
End of the Year Mathematics Goal	All students will make adequate yearly progress in reading as measured by the NWEA MAP math assessment fall to spring assessment results

Mid-Year Progress - NWEA

NWEA Growth Norm used to measure mid-year (Fall to Winter) progress for reading and math

2020 Reading Student Growth Norms						
Grade	Fall-to-Winter		Winter-to-Spring		Fall-to-Spring	
	Mean	SD	Mean	SD	Mean	SD
K	9.63	5.75	6.81	5.30	16.45	7.50
1	9.92	5.85	5.55	5.37	15.47	7.74
2	8.85	5.86	4.37	5.37	13.22	7.77
3	7.28	5.86	3.22	5.37	10.50	7.77
4	5.82	5.76	2.33	5.31	8.16	7.53
5	4.64	5.75	1.86	5.30	6.50	7.49
6	3.64	5.65	1.55	5.24	5.19	7.26
7	2.89	5.60	1.27	5.21	4.16	7.15
8	2.51	5.73	1.14	5.29	3.65	7.46
9	1.62	6.06	0.88	5.50	2.51	8.22
10	1.43	5.88	0.60	5.38	2.04	7.80
11	1.11	6.27	0.08	5.62	1.18	8.68
12	0.05	6.38	0.47	5.70	0.52	8.92

2020 Mathematics Student Growth Norms						
Grade	Fall-to-Winter		Winter-to-Spring		Fall-to-Spring	
	Mean	SD	Mean	SD	Mean	SD
K	10.57	5.15	6.97	4.77	17.54	6.63
1	10.13	5.22	6.22	4.82	16.35	6.81
2	9.03	5.11	5.35	4.75	14.38	6.54
3	7.75	4.99	4.85	4.68	12.60	6.26
4	6.50	4.98	4.46	4.67	10.96	6.24
5	5.56	5.10	4.05	4.75	9.61	6.53
6	4.81	5.04	3.32	4.71	8.13	6.38
7	3.83	4.96	2.69	4.66	6.52	6.18
8	3.20	5.27	2.18	4.85	5.38	6.93
9	2.24	5.48	1.36	4.98	3.60	7.41
10	2.14	5.46	1.21	4.97	3.35	7.37
11	1.77	5.92	0.76	5.25	2.52	8.37
12	0.30	6.09	0.88	5.36	1.18	8.75

Mid-Year Progress – Reading

NWEA Reading Assessment Data: Fall 2021 to Winter 2022 Percentage of students who met the NWEA Growth Benchmark In-person Instruction

*green cells indicate majority of students meeting the growth benchmark

Grade	Reading Growth Overall	Female	Male	SE=No	SE=Yes	ED=No	ED=Yes	African-American	Hispanic	Two or More	White
KD	52.6%	54.7%	50.7%	54.9%	29.7%	62.7%	44.2%	N/A	N/A	N/A	55.5%
01	48.1%	44.0%	51.2%	52.0%	29.0%	57.6%	40.0%	N/A	N/A	N/A	48.2%
02	56.9%	65.4%	49.0%	59.8%	38.0%	61.4%	51.7%	N/A	51.6%	N/A	57.2%
03	58.7%	63.5%	54.1%	63.4%	28.8%	70.1%	47.1%	N/A	N/A	N/A	61.1%
04	69.2%	64.6%	73.6%	75.0%	28.6%	77.5%	60.6%	N/A	N/A	N/A	69.5%
05	66.6%	67.0%	66.2%	71.1%	18.2%	75.1%	56.9%	N/A	N/A	N/A	68.5%
06	67.3%	67.8%	66.8%	70.9%	25.8%	74.6%	59.1%	N/A	N/A	N/A	68.8%
07	59.3%	63.9%	54.6%	63.7%	19.5%	64.5%	51.8%	N/A	N/A	48.1%	61.4%
08	49.1%	48.5%	49.7%	51.5%	20.0%	55.7%	40.4%	N/A	N/A	N/A	51.1%
09-12	50.3%	59.2%	42.7%	53.4%	18.1%	55.6%	40.9%	23.2%	44.1%	56.3%	52.0%

Mid-Year Progress – Math

NWEA Math Assessment Data: Fall 2021 to Winter 2022 Percentage of students who met the NWEA Growth Benchmark In-person Instruction

*green cells indicate majority of students are meeting the growth benchmark

Grade	Math Growth Overall	Female	Male	SE=No	SE=Yes	ED=No	ED=Yes	African-American	Hispanic	Two or More	White
KD	60.9%	65.4%	57.2%	62.4%	45.7%	68.5%	54.5%	N/A	N/A	N/A	64.2%
01	51.9%	45.6%	56.9%	54.7%	39.1%	65.2%	41.3%	N/A	N/A	N/A	52.8%
02	54.3%	55.0%	53.6%	57.6%	33.3%	62.8%	44.9%	N/A	45.2%	N/A	55.7%
03	61.7%	56.3%	67.0%	64.4%	44.2%	70.5%	52.8%	N/A	N/A	N/A	64.3%
04	64.7%	61.1%	68.0%	69.9%	28.6%	75.3%	53.1%	N/A	N/A	N/A	66.4%
05	54.6%	49.2%	59.6%	57.9%	18.8%	66.7%	41.3%	N/A	N/A	N/A	55.0%
06	54.5%	49.2%	59.3%	59.5%	8.1%	64.5%	43.8%	N/A	N/A	N/A	55.1%
07	41.5%	40.7%	42.3%	44.9%	5.6%	51.3%	28.2%	N/A	N/A	33.3%	41.9%
08	42.5%	36.4%	49.0%	45.6%	8.3%	54.2%	27.2%	N/A	37.1%	N/A	45.8%
09-12	61.4%	63.0%	59.9%	65.3%	19.6%	69.1%	47.8%	27.8%	53.5%	58.6%	63.9%

GSRP

MID- YEAR



GSRP Reporting

Two Goals: Cognitive and Social-emotional learning benchmarks based on check point data from the TS Gold assessment tool

Middle of year cognitive benchmark goal	After the first checkpoint of the school year, at least 40% of students will be meeting or exceeding cognitive benchmarks including: positive approaches to learning, remembering and connection experiences, using classifications skills, and using symbols and images to represent something not present.
End of year cognitive benchmark goal	By the end of the school year, the percentage of students meeting or exceeding cognitive benchmarks including positive approaches to learning, remembering and connection experiences, using classifications skills, and using symbols and images to represent something not present, will have reached 80%.
Middle of year social-emotional benchmark goal	After the first checkpoint of the school year, at least 40% of students will be meeting or exceeding social-emotional benchmarks including, regulating own emotions and behavior, follows limits and expectations, and establishes and sustains positive relationships.
End of year social-emotional benchmark goal	After the first checkpoint of the school year, at least 80% of students will be meeting or exceeding social-emotional benchmarks including, regulating own emotions and behavior, follows limits and expectations, and establishes and sustains positive relationships.

Mid-Year Progress GSRP

TS Gold Cognitive Checkpoint December 2021

Percentage of students Meeting or Exceeding In-person Instruction

*green cells indicate meeting and/or exceeding benchmark goal

Indicator	Meeting	Exceeding
Attends and engages	53.75	0.89
Persists	46.43	0
Solves Problems	61.61	0
Show curiosity and motivation	64.29	0
Shows flexibility and inventiveness in thinking	70.54	0
Recognizes and recalls	38.39	0
Makes connections	69.91	0
Uses classifications skills	75.89	0
Thinks symbolically	66.37	0
Engages in sociodramatic play	80.36	0.89

TS Gold Social-Emotional Checkpoint December 2021

Percentage of students Meeting or Exceeding In-person Instruction

*green cells indicate meeting and/or exceeding benchmark goal

Indicator	Meeting	Exceeding
Manages feelings	65.18	0
Follows limits and expectations	81.25	0
Takes care of own needs appropriately	83.04	0
Forms relationships with adults	63.39	0
Responds to emotional cues	53.57	0
Interacts with peers	78.57	0
Makes friends	33.04	5.36
Balances needs and right of self and others	85.71	0
Solves social problems	41.96	0

Learning Loss

- Data days and Child Study
- Re-instated curriculum work
- Tiered supports and interventions
- Additional support staff