

PA 48, Section 98b Goal Reporting

END-OF-YEAR UPDATE
June, 2022

PA 48, Section 98b

Requires all buildings to establish educational goals to be achieved by 2021-22 and reporting of the progress of goals to the BOE in February and June

Building Goals are based on NWEA MAP assessment, all K-12 buildings have the same goals for math and reading

Middle of the Year Reading Goal	All students will demonstrate adequate mid-year progress on the fall to winter NWEA MAP reading assessment
End of the Year Reading Goal	All students will make adequate yearly progress in reading as measured by the NWEA MAP reading assessment fall to spring assessment results
Middle of the Year Mathematics Goal	All students will demonstrate adequate mid-year progress on the fall to winter NWEA MAP math assessment
End of the Year Mathematics Goal	All students will make adequate yearly progress in reading as measured by the NWEA MAP math assessment fall to spring assessment results

End-of-Year Progress – NWEA

NWEA Growth Norm used to measure end of year (Fall to Spring) progress for reading and math

2020 Reading School Growth Norms						
Grade	Fall-to-Winter		Winter-to-Spring		Fall-to-Spring	
	Mean	SD	Mean	SD	Mean	SD
K	9.63	1.43	6.81	1.07	16.45	2.49
1	9.92	1.47	5.55	1.10	15.47	2.57
2	8.85	1.44	4.37	1.08	13.22	2.52
3	7.28	1.23	3.22	0.92	10.50	2.14
4	5.82	1.21	2.33	0.91	8.16	2.11
5	4.64	1.15	1.86	0.86	6.50	2.01
6	3.64	1.02	1.55	0.77	5.19	1.79
7	2.89	1.02	1.27	0.76	4.16	1.78
8	2.51	1.18	1.14	0.88	3.65	2.06
9	1.62	1.16	0.88	0.87	2.51	2.03
10	1.43	0.96	0.60	0.72	2.04	1.68
11	1.11	1.25	0.08	0.94	1.18	2.19
12	0.05	1.31	0.47	1.01	0.52	2.30

2020 Mathematics School Growth Norms						
Grade	Fall-to-Winter		Winter-to-Spring		Fall-to-Spring	
	Mean	SD	Mean	SD	Mean	SD
K	10.57	1.36	6.97	1.02	17.54	2.38
1	10.13	1.44	6.22	1.08	16.35	2.52
2	9.03	1.30	5.35	0.97	14.38	2.27
3	7.75	1.21	4.85	0.91	12.60	2.12
4	6.50	1.16	4.46	0.87	10.96	2.02
5	5.56	1.39	4.05	1.04	9.61	2.42
6	4.81	1.28	3.32	0.96	8.13	2.24
7	3.83	1.19	2.69	0.89	6.52	2.08
8	3.20	1.38	2.18	1.04	5.38	2.42
9	2.24	1.10	1.36	0.83	3.60	1.93
10	2.14	1.16	1.21	0.87	3.35	2.02
11	1.77	1.15	0.76	0.86	2.52	2.01
12	0.30	1.23	0.88	0.93	1.18	2.15

End-of-Year Progress – Reading

NWEA Reading Assessment Data: Fall 2021 to Spring 2022 Percentage of students who met the NWEA Growth Benchmark In-person Instruction

*green cells indicate majority of students meeting the growth benchmark

Grade	Reading Growth Overall	Female	Male	SE=No	SE=Yes	ED=No	ED=Yes	African-American	Hispanic	Two or More	White
KD	57	53	60	59	42	60	55	50	57	76	56
01	55	53	57	56	47	66	48	75	60	60	54
02	73	75	71	74	69	74	72	33	72	79	74
03	67	69	66	69	57	73	65	77	60	60	69
04	71	67	75	71	70	72	71	75	68	70	71
05	57	55	58	57	53	61	55	86	71	68	54
06	68	66	69	68	65	70	67	33	79	65	68
07	69	67	71	69	68	72	68	67	81	64	68
08	53	53	54	53	54	54	53	64	57	53	58
09-12	51	53	49	52	37	54	49	53	53	42	51

End-of-Year Progress – Math

NWEA Math Assessment Data: Fall 2021 to Spring 2022 Percentage of students who met the NWEA Growth Benchmark In-person Instruction

*green cells indicate majority of students are meeting the growth benchmark

Grade	Math Growth Overall	Female	Male	SE=No	SE=Yes	ED=No	ED=Yes	African-American	Hispanic	Two or More	White
KD	60	58	61	62	46	62	58	20	53	81	60
01	61	59	63	62	59	67	58	25	76	73	60
02	74	71	76	74	74	76	72	78	67	63	75
03	69	68	70	70	64	80	64	54	68	65	70
04	81	80	81	82	70	83	79	83	84	65	82
05	49	47	50	50	36	47	50	67	36	45	49
06	62	64	60	63	59	70	58	71	55	54	63
07	57	55	58	58	46	59	55	75	56	56	56
08	68	68	68	67	70	69	67	50	81	63	67
09-12	55	58	52	55	56	55	55	51	53	46	56

GSRP

END-OF-YEAR

GSRP Reporting

Two Goals: Cognitive and Social-emotional learning benchmarks based on check point data from the TS Gold assessment tool

Middle of the year cognitive benchmark goal	After the first checkpoint of the school year, at least 40% of students will be meeting or exceeding cognitive benchmarks including: positive approaches to learning, remembering and connection experiences, using classifications skills, and using symbols and images to represent something not present.
End of the year cognitive benchmark goal	By the end of the school year, the percentage of students meeting or exceeding cognitive benchmarks including positive approaches to learning, remembering and connection experiences, using classifications skills, and using symbols and images to represent something not present, will have reached 80%.
Middle of the year social-emotional goal	After the first checkpoint of the school year, at least 40% of students will be meeting or exceeding social-emotional benchmarks including, regulating own emotions and behavior, follows limits and expectations, and establishes and sustains positive relationships.
End of the year social-emotional goal	After the first checkpoint of the school year, at least 80% of students will be meeting or exceeding social-emotional benchmarks including, regulating own emotions and behavior, follows limits and expectations, and establishes and sustains positive relationships.

End-of-Year Progress GSRP

TS Gold Cognitive Checkpoint June 2022

Percentage of students Meeting or Exceeding In-person Instruction

*green cells indicate meeting and/or exceeding benchmark goal

Indicator	Meeting	Exceeding
Cognitive Overall	96.75	0
Attends and engages	95.94	2.44
Persists	95.93	0.81
Solves Problems	97.56	0
Show curiosity and motivation	98.38	0
Shows flexibility and inventiveness in thinking	98.37	0
Recognizes and recalls	97.56	0
Makes connections	97.56	0
Uses classifications skills	98.37	0
Thinks symbolically	95.93	2.44
Engages in sociodramatic play	95.13	4.07

TS Gold Social-Emotional Checkpoint June 2022

Percentage of students Meeting or Exceeding In-person Instruction

*green cells indicate meeting and/or exceeding benchmark goal

Indicator	Meeting	Exceeding
Social-Emotional Overall	82.11	0
Manages feelings	82.93	15.45
Follows limits and expectations	72.36	26.02
Takes care of own needs appropriately	100	0
Forms relationships with adults	97.37	0
Responds to emotional cues	93.5	4.88
Interacts with peers	75.6	22.76
Makes friends	72.95	26.23
Balances needs and right of self and others	83.74	14.63
Solves social problems	87.79	4.88