

Davison Community Schools
ADVISORY CURRICULUM COUNCIL

Phase III Due: March 1

Subject Area _____ Grade (s) _____

Contact Person _____ Date Submitted _____

Costs and quantities of related materials must be identified.

1. TEXTBOOK

- A. Recommended text _____
(Please include a textbook evaluation form)
 - B. Number of students in program _____
 - C. Number of texts needed _____
 - D. Cost per text \$ _____
- Subtotal** \$ _____
Shipping Cost \$ _____
Total TEXTBOOK Cost \$ _____

2. TEXTBOOK/TEACHER-RELATED MATERIALS

- A. Supplements \$ _____
 - B. Teacher Materials (TEs, etc.) \$ _____
- Subtotal** \$ _____
Shipping Cost \$ _____
Total RELATED MATERIALS Cost \$ _____

3. CURRICULUM SUPPORT MATERIALS

- A. Software/Subscriptions \$ _____
 - B. Special Education Materials \$ _____
(Curriculum support materials needed for special ed students)
 - C. Media Center Materials \$ _____
 - D. Classroom Support Materials \$ _____
 - E. Classroom Technology \$ _____
- Subtotal** \$ _____
Shipping Cost \$ _____
Total CURRICULUM SUPPORT MATERIALS \$ _____

TOTAL \$ _____

NOTE: Every effort will be made to provide the materials selected for delivery of your curriculum. Be advised that approval of this report provides for the purchase of the specific materials listed only. In the event that proposed materials are unavailable or deemed unacceptable by the teacher, the amount of money may not be used to purchase alternate materials unless approved by A.C.C.

**Davison Community Schools
Textbook/Materials Report**

Title:		Publisher:			
Author:	Copyright:	Edition:			
Evaluation Date:	Course Name:				
Area	1	2	3	4	Comments
Organization & Construction	Poor	Average	Good	Excellent	
The textbook is clearly organized					
Table of contents and index are clear and expansive					
Print size appropriate for grade level					
Format is visually appealing and interesting					
Book is durable/quality construction					
Content/Curriculum/Connections					
Content information is accurate and unbiased					
Provides up-to-date information					
Content is aligned to district curriculum					
Content offerings provide depth to individual topics					
Content offerings provide breadth across the curriculum					
Content emphasize complex, higher level thinking skills					
Content includes application of skills and concepts at grade level					
Content integrates other subject areas and/or suggestions for integration					
Graphics are clear and accurate and engaging					
Graphic materials are sufficient in number and appropriate for instruction					
Content is age appropriate and sensitive to the developmental level of the target audience					
Material is appropriate for the reading and maturity level of the intended students					
Text encourages social and cultural appreciation					
Images represent individuals from multiple cultural backgrounds					

Supplements/Resources								
Adequate amount of reference resources available								
Electronic and interactive format available								
Online and technical support available								
Teacher resources available								
Resources flexible and adaptable to a variety of student needs								
Material reflects a variety of ways to differentiate instruction and model content to support all learners								
Materials provided to support reinforcement and enrichment activities								
Materials provide resources for students with disabilities and English Language Learners								

Overall strengths of this title:

Overall weaknesses of this title:

Grade level readability: _____

Recommendation: Accept: _____ Reject: _____

Signature of Contact Person: _____