

# **Davison Community Schools**

**Davison High School**

**Annual Report**

**2015/16**

**Posted February 15, 2017**



**A Fully Accredited School District**

# Where futures begin



## OUR MISSION

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 Davison Community Schools

Where Kids Come First and Futures Begin

*Connections ✦ Curriculum ✦ Opportunities*



## Davison High School

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Davison High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Sue Kenkel for assistance.

The AER is available for you to review electronically by visiting the following <https://goo.gl/fq9X40#StudentAssessment> or the district's website at [www.davisonschools.org](http://www.davisonschools.org), or you may review a copy in the principal's office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified has not been given one of these labels.

The key challenges for the school are in large part due to the change in the state assessment this year and the lack of guidance in trying to decipher test results and using that assessment data to impact student achievement.

While we have achieved much success with once again being named one of America's best high schools by national news publication U.S. News World and Report, we have several key initiative under implementation to accelerate student achievement, including:

- School Improvement Process
- ACC—Understanding By Design model for the development and revision of curriculum.
- Standards Referenced grading initiative.
- Data Days
- Professional Learning Communities
- Adolescent Accelerated Reading Initiative
- Algebra I Shadow Class
- Challenge Program
- Academic Success Course
- Success 101 Course
- Online courses with curriculum written and taught by Davison teachers



## Davison High School

State law requires that we also report the additional information:

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:**

The District is a “schools of choice” district in that there are no set school building boundaries within the district. Any child living within Davison school boundaries can attend any school within the district at the student’s grade level. Davison Community Schools also participates in the state of Michigan’s 105 and 105c Schools of Choice programs, which provides students living outside district boundaries opportunities to attend Davison.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**

In 2014, Davison Community Schools was awarded renewal of District Accreditation as a quality school system by the AdvancED Accreditation. Davison was one of the first school districts across the state to complete this rigorous process in 2009. Accreditation is a process that has to be renewed every five years.

### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:**

All of our school buildings offer a quality education and are unique in their own ways.

- Davison High School: Houses approximately 1,600 students in grades 9-12.
- Davison Alternative High School: Specializes in credit recovery for students in grades 9-12.
- Davison Middle School: Houses seventh and eighth graders.
- Hahn Intermediate School: Houses fifth and sixth graders
- Central Elementary: First through fourth graders and the district’s gifted and talented program
- Gates Elementary—Houses first through fourth graders
- Hill Elementary—Houses Kindergarten through fourth graders
- Siple Elementary—Houses Kindergarten through fourth grades
- Thomson Elementary— Houses Kindergarten students

### **CORE CURRICULUM:**

The State of Michigan requires that all students enrolled in public school districts receive daily core curriculum instruction in language arts, reading, English, math, science and social studies. Davison Community Schools, being in full compliance with state requirements, offers daily core curriculum instruction which meets or exceeds state requirements in all areas. The district has developed and implemented outcomes for kindergarten through 12th grades which reflect the state Core Curriculum guidelines. The content of these guidelines is based on “. . .an effective program which fosters the development of a well-rounded literate individual.” The district’s Advisory Curriculum Council, an ongoing group made up of board members, teachers, and administrators reviews each of the core areas on a six- to eight-year cycle. Additionally, student achievement is monitored in each of the five core academic areas by standardized achievement tests, teacher developed tests and MEAP test results. For more information or a complete copy of the Michigan Department of Education’s Model Core Curriculum Outcomes please visit this link: <http://www.mich.gov/mde/0,4615,7-140-28753---,00.html>



## **Davison High School**

### **ASSESSMENT INFORMATION:**

No local assessments were given in 2015-16.

### **OTHER IMPORTANT INFORMATION:**

- Davison High School had 54 percent of parents, or 820 individuals, attending Fall 2015 parent teacher conferences and 11 percent of parents, or 165 people, attending conferences in the spring of 2016. For a more detailed breakdown of participation rates, please see page 10 in the attached District Annual Report.
- Davison High School also had 55, or 3.6 percent, of students who completed requirements for dual enrollment.
- Davison High School offered 11 AP (college equivalent) courses. There were 243 students, or 15.9 percent of students, enrolled in AP courses. In addition, there were 182 students, or 11.9 percent of students, who took 300 AP tests, receiving a score leading to college credit. Of those tests, 232 (77.3 percent) had scores of a 3 or greater.

Thank you for taking the time to read this Annual Report.

Sue Kenkel, Principal



## Davison High School

### Points of Pride

- U.S. News and World Report's Best High School Rankings for 2016 announced that Davison High School has earned a bronze medal for being among the best high schools in Michigan
- Davison Community School District has been named to the 6<sup>th</sup> Annual AP Honor Roll for expanding opportunity and improving performance for AP students by the CollegeBoard
- More than 80 seniors earned service cords for volunteering a minimum of 120 hours of community service during their high school years. Together, the Class of 2016 volunteered over 16,000 hours of their time to service projects in and around the Davison area
- 17 events received Superior ratings at the District M.S.B.O.A. Solo and Ensemble Festival
- 11 events received Superior ratings at the State M.S.B.O.A. Solo and Ensemble Festival
- Three of the instrumental music ensembles received Superior ratings at the M.S.B.O.A. District Band and Orchestra Festival
- Two students were selected to perform at the Michigan Youth Art's Festival
- One student was selected to be a Michigan Youth Art's Festival Concerto Finalist
- All three DHS choirs received first division ratings at District Choral Festival
- One student performed in the Michigan State Honors Choir at the Michigan Music Conference
- Varsity Choir performed their 51<sup>st</sup> annual musical, "The Secret Garden"
- Four student choir events qualified for State Solo and Ensemble
- Varsity Choir earned the highest "Superior" rating at District Choral Festival for the second year in a row
- Three students won top awards in the Young Artists Today Exhibition
- One student won Best of Show for an animation at the Detroit Area Film and Television Student Competition
- One teacher won Excellence in Teaching Awards from the Greater Flint Arts Council
- DHS Science Olympiad team was one of 16 teams that competed in the 31<sup>st</sup> Annual Region V Tournament at Mott Community College. Davison High School placed 4<sup>th</sup> in the event and received medals in 19 of the 23 events
- Quiz Bowl Team went 12-7 and finished in 4<sup>th</sup> place out of 21 teams in the Genesee Academic League
- FRC Team 3534 – House of Cards (Robotics Team)
- Kettering District Event Finalist (2<sup>nd</sup> place), Creativity Award
- Marysville District Event Winner, Creativity Award
- 1<sup>st</sup> time qualifying for FIRST Championship, St. Louis MO. Ranked nine out of 75 teams in Archimedes Division
- 2<sup>nd</sup> time qualifying for Michigan State Championship. Ranked 20 out of 102 teams
- Finished 2016 season ranked 15 out of 114 teams in Michigan
- DTV was inducted into the MIPA High School Journalism Hall of Fame
- DTV's "Undrinkable" documentaries made headlines covering the Flint Water Crisis
- DTV won Student Emmy awards for Best Newscast and Best Documentary
- Mock trial teams competed at the Genesee County Law Day competition and the State of Michigan competition
- BPA Economic Research Team received 6<sup>th</sup> place in the state competition
- DHS students donated approximately 148 pints of blood (which saves 444 lives) through the Red Cross blood drives hosted by the National Honor Society



## Davison High School

### Points of Pride

- Two students placed 1<sup>st</sup> and two students placed 3<sup>rd</sup> in the DHS Car Show Auto Student Skills Test
- Davison Community donated \$6,000 to the American Cancer Society during its Pink-Out Breast Cancer Awareness event in October. This earned the Davison Community the MVP award for Coaches vs. Cancer in the four state region including, Michigan, Indiana, Illinois, and Ohio
- 17 Students competed in a Talent Show hosted by the Guitar Club.
- 11 students competed for the title of Mr. Davison Schools
- Over 600 kids attended Prom held at Huntington Club at MSU Football Stadium
- One teacher was named Saginaw Valley League Teacher of the Year

### Athletic Points of Pride

- Varsity volleyball won the SVL Conference and District title
- Girls' Golf: Three athletes signed for collegiate scholarships; Two All State golfers; Competed in the Division I state finals for the 7<sup>th</sup> year in a row; Completed over 50 hours of community service as a team
- Girls' Basketball: Varsity team finished in the top 10 for Class A Girls' Team Academic All-State with a 3.789 team GPA
- Varsity cheer took 7<sup>th</sup> in the state for Team Academic All-State with a 3.414 team GPA
- Eight cheer athletes made the individual Academic All-State team with a 3.8 GPA or higher
- One hockey athlete made 2<sup>nd</sup> Team All-State
- Boys' Basketball: Varsity team finished 14<sup>th</sup> in the state for Class A Boys' Team All-Academic, with a team Honorable Mention, for a 3.473 team GPA
- Girls' Bowling: State Champions, four times in five years; Regional Champions, nine times in 10 years' Saginaw Valley Conference Champions, four times in four years; One athlete won the Division I state champion individual title
- Boys' Bowling: Saginaw Valley Conference Champions, three times in four years; Top Ten in Division I for 2016 and 2015
- Wrestling: Team runner up for the Division I championship; One wrestler won the Division I state champion title in his weight class; Two wrestlers were the Division I state champion runner ups in their weight class; Six All-State athletes
- Over 39 athletes recognized as Saginaw Valley League 1<sup>st</sup> Team members
- Over 25 athletes recognized as Saginaw Valley League 2<sup>nd</sup> Team members
- Over 20 athletes recognized as Saginaw Valley League Honorable Mention members
- Two athletes recognized as Saginaw Valley League MVP's for their sport
- Davison Cardinals Boys and Girls both finished in the Top Three for the Saginaw Valley League Dick Leach All Sports Award
- 144 athletes received the Saginaw Valley League All-Academic recognition for having a GPA of 3.3 or higher while participating in the same sport for more than a year, one of those years as a member of the Varsity team
- Over 15 athletes signed with colleges to play their sport at the next level
- Our Wrestling and Hockey programs, all went above and beyond during their water drives to donate water to the City of Flint. The two teams were able to donate more than 30,000 bottles of water. That is 1,250 cases of water, which helped us reach Top Three this year in the Channel 12 Spirit Cup.

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**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	11th Grade Content	All Students	2014-15	49.3%	47.9%	5.6%	0.0%	5.6%	22.2%	72.2%
ELA	11th Grade Content	Black or African American	2014-15	25.8%	18.2%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	41.2%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	45.5%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	49.7%	8.3%	0.0%	8.3%	8.3%	83.3%
ELA	11th Grade Content	Female	2014-15	55.4%	52.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	43.3%	42.3%	10.0%	0.0%	10.0%	20.0%	70.0%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	35.8%	0.0%	0.0%	0.0%	21.4%	78.6%
Mathematics	11th Grade Content	All Students	2014-15	28.5%	29.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Black or African American	2014-15	8.6%	9.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16.0%	5.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2014-15	24.4%	22.7%	<10	<10	<10	<10	<10



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**M-STEP Grades 3-11**

Mathematics	11th Grade Content	White	2014-15	32.4%	32.1%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Female	2014-15	29.1%	29.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	27.8%	28.8%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	12.8%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	All Students	2014-15	29.4%	34.1%	0.0%	0.0%	0.0%	44.4%	55.6%
Science	11th Grade Content	All Students	2015-16	33.0%	39.0%	15.4%	3.8%	11.5%	34.6%	50.0%
Science	11th Grade Content	Black or African American	2014-15	7.3%	9.1%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2014-15	17.0%	23.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	23.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2014-15	27.7%	22.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	41.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	34.2%	36.1%	0.0%	0.0%	0.0%	50.0%	50.0%
Science	11th Grade Content	White	2015-16	38.7%	39.7%	15.0%	5.0%	10.0%	35.0%	50.0%

**M-STEP Grades 3-11**

Science	11th Grade Content	Female	2014-15	26.7%	33.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	29.8%	38.3%	0.0%	0.0%	0.0%	41.7%	58.3%
Science	11th Grade Content	Male	2014-15	32.1%	35.0%	0.0%	0.0%	0.0%	40.0%	60.0%
Science	11th Grade Content	Male	2015-16	36.3%	39.7%	28.6%	7.1%	21.4%	28.6%	42.9%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	25.7%	0.0%	0.0%	0.0%	35.7%	64.3%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	27.4%	12.5%	0.0%	12.5%	31.3%	56.3%
Science	11th Grade Content	English Language Learners	2015-16	4.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	43.9%	47.9%	41.2%	0.0%	41.2%	35.3%	23.5%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	59.1%	30.8%	0.0%	30.8%	46.2%	23.1%
Social Studies	11th Grade Content	Black or African American	2014-15	18.0%	27.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33.0%	41.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	42.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2014-15	41.4%	45.5%	<10	<10	<10	<10	<10

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**M-STEP Grades 3-11**

Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	58.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	49.4%	48.3%	27.3%	0.0%	27.3%	36.4%	36.4%
Social Studies	11th Grade Content	White	2015-16	49.3%	60.5%	30.0%	0.0%	30.0%	50.0%	20.0%
Social Studies	11th Grade Content	Female	2014-15	40.5%	45.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	39.1%	56.2%	16.7%	0.0%	16.7%	66.7%	16.7%
Social Studies	11th Grade Content	Male	2014-15	47.2%	50.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	47.1%	62.3%	42.9%	0.0%	42.9%	28.6%	28.6%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	34.9%	42.9%	0.0%	42.9%	35.7%	21.4%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	41.9%	25.0%	0.0%	25.0%	43.8%	31.3%
Social Studies	11th Grade Content	English Language Learners	2015-16	9.2%	<10	<10	<10	<10	<10	<10



**MI School Data**  
**Annual Education Report**  
**Davison Alternative Education**

02/08/2017

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Alternative Education	2015-16	Total Score	All Students	880.0	N/A	<10	7.4%	25	92.6%	27
Davison Alternative Education	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Davison Alternative Education	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Davison Alternative Education	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Davison Alternative Education	2015-16	Total Score	White	870.5	N/A	<10	9.5%	19	90.5%	21
Davison Alternative Education	2015-16	Total Score	Female	866.2	N/A	<10	7.7%	12	92.3%	13
Davison Alternative Education	2015-16	Total Score	Male	892.9	N/A	<10	7.1%	13	92.9%	14
Davison Alternative Education	2015-16	Total Score	Economically Disadvantaged	875.9	N/A	<10	5.9%	16	94.1%	17
Davison Alternative Education	2015-16	Total Score	Not Economically Disadvantaged	887.0	N/A	<10	10.0%	<10	90.0%	10
Davison Alternative Education	2015-16	Total Score	English Language Learners	<10	N/A	<10	<10	<10	<10	<10

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**SAT**

Davison Alternative Education	2015-16	Total Score	Not English Language Learners	894.4	N/A	<10	8.0%	23	92.0%	25
Davison Alternative Education	2015-16	Total Score	Not Migrant	880.0	N/A	<10	7.4%	25	92.6%	27
Davison Alternative Education	2015-16	Total Score	Students Without Disabilities	880.0	N/A	<10	7.4%	25	92.6%	27
Davison Alternative Education	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Davison Alternative Education	2015-16	Total Score	Not Homeless	878.4	N/A	<10	<5%	24	>95%	25
Davison Alternative Education	2015-16	Evidence-Based Reading and Writing	All Students	445.2	480	<10	33.3%	18	66.7%	27
Davison Alternative Education	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Davison Alternative Education	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Davison Alternative Education	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Davison Alternative Education	2015-16	Evidence-Based Reading and Writing	White	441.0	480	<10	38.1%	13	61.9%	21
Davison Alternative Education	2015-16	Evidence-Based Reading and Writing	Female	446.2	480	<10	30.8%	<10	69.2%	13



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**Davison Alternative Education**

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**SAT**

Davison Alternative Education	2015-16	Evidence-Based Reading and Writing	Male	444.3	480	<10	35.7%	<10	64.3%	14
Davison Alternative Education	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	454.7	480	<10	35.3%	11	64.7%	17
Davison Alternative Education	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	429.0	480	<10	30.0%	<10	70.0%	10
Davison Alternative Education	2015-16	Evidence-Based Reading and Writing	English Language Learners	<10	480	<10	<10	<10	<10	<10
Davison Alternative Education	2015-16	Evidence-Based Reading and Writing	Not English Language Learners	454.0	480	<10	36.0%	16	64.0%	25
Davison Alternative Education	2015-16	Evidence-Based Reading and Writing	Not Migrant	445.2	480	<10	33.3%	18	66.7%	27
Davison Alternative Education	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	445.2	480	<10	33.3%	18	66.7%	27
Davison Alternative Education	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Davison Alternative Education	2015-16	Evidence-Based Reading and Writing	Not Homeless	446.8	480	<10	32.0%	17	68.0%	25
Davison Alternative Education	2015-16	Mathematics	All Students	434.8	530	<10	7.4%	25	92.6%	27
Davison Alternative Education	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10



**MI School Data**  
**Annual Education Report**  
**Davison Alternative Education**

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**SAT**

Davison Alternative Education	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Davison Alternative Education	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Davison Alternative Education	2015-16	Mathematics	White	429.5	530	<10	9.5%	19	90.5%	21
Davison Alternative Education	2015-16	Mathematics	Female	420.0	530	<10	7.7%	12	92.3%	13
Davison Alternative Education	2015-16	Mathematics	Male	448.6	530	<10	7.1%	13	92.9%	14
Davison Alternative Education	2015-16	Mathematics	Economically Disadvantaged	421.2	530	<10	5.9%	16	94.1%	17
Davison Alternative Education	2015-16	Mathematics	Not Economically Disadvantaged	458.0	530	<10	10.0%	<10	90.0%	10
Davison Alternative Education	2015-16	Mathematics	English Language Learners	<10	530	<10	<10	<10	<10	<10
Davison Alternative Education	2015-16	Mathematics	Not English Language Learners	440.4	530	<10	8.0%	23	92.0%	25
Davison Alternative Education	2015-16	Mathematics	Not Migrant	434.8	530	<10	7.4%	25	92.6%	27
Davison Alternative Education	2015-16	Mathematics	Students Without Disabilities	434.8	530	<10	7.4%	25	92.6%	27

**SAT**

Davison Alternative Education	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Davison Alternative Education	2015-16	Mathematics	Not Homeless	431.6	530	<10	<5%	24	>95%	25



**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	99.0%	76.2%	81.4%	<30
All Students	Mathematics	98.6%	62.1%	99.0%	64.1%	81.4%	<30
All Students	Science	98.1%	50.0%	98.8%	59.7%	79.1%	<30
All Students	Social Studies	98.1%	59.3%	98.0%	71.3%	79.1%	<30
Bottom 30%	ELA	N/A	25.1%	N/A	21.3%	N/A	<30
Bottom 30%	Mathematics	N/A	19.0%	N/A	13.3%	N/A	<30
Bottom 30%	Science	N/A	9.8%	N/A	11.8%	N/A	<30
Bottom 30%	Social Studies	N/A	13.3%	N/A	18.2%	N/A	<30
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	N/A	N/A
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	N/A	N/A
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30	N/A	N/A
Asian	ELA	99.3%	84.3%	<30	<30	N/A	N/A
Asian	Mathematics	99.4%	83.7%	<30	<30	N/A	N/A
Asian	Science	99.3%	65.5%	<30	<30	N/A	N/A
Asian	Social Studies	99.3%	76.0%	<30	<30	N/A	N/A
Black or African American	ELA	97.7%	46.9%	100.0%	56.6%	<30	<30
Black or African American	Mathematics	97.4%	37.3%	100.0%	50.6%	<30	<30
Black or African American	Science	96.5%	23.9%	100.0%	40.0%	<30	<30
Black or African American	Social Studies	96.6%	33.6%	100.0%	<30	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	97.4%	72.1%	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	98.1%	56.3%	<30	<30
Hispanic of Any Race	Science	98.1%	36.7%	100.0%	54.2%	<30	<30



**Accountability Details Subject Data**

Hispanic of Any Race	Social Studies	98.0%	47.7%	96.9%	69.0%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	<30	<30	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	96.0%	72.4%	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	96.8%	55.6%	<30	<30
Two or More Races	Science	98.5%	45.2%	93.5%	52.4%	<30	<30
Two or More Races	Social Studies	98.5%	57.3%	91.8%	56.8%	<30	<30
White	ELA	99.0%	75.6%	99.1%	77.2%	83.9%	<30
White	Mathematics	98.9%	68.4%	99.1%	65.3%	83.9%	<30
White	Science	98.6%	57.1%	98.9%	61.2%	80.7%	<30
White	Social Studies	98.5%	65.8%	98.3%	72.9%	80.7%	<30
Economically Disadvantaged	ELA	98.3%	56.8%	98.9%	65.8%	<30	<30
Economically Disadvantaged	Mathematics	98.2%	48.5%	98.9%	55.5%	<30	<30
Economically Disadvantaged	Science	97.5%	35.0%	98.4%	51.7%	<30	<30
Economically Disadvantaged	Social Studies	97.5%	43.9%	97.3%	57.3%	<30	<30
English Language Learners	ELA	98.8%	49.5%	100.0%	<30	<30	<30
English Language Learners	Mathematics	99.0%	48.4%	96.7%	<30	<30	<30



**Accountability Details Subject Data**

English Language Learners	Science	98.5%	22.0%	<30	<30	<30	<30
English Language Learners	Social Studies	98.2%	30.9%	<30	<30	<30	<30
Students With Disabilities	ELA	97.2%	40.1%	97.4%	53.3%	N/A	N/A
Students With Disabilities	Mathematics	97.1%	36.5%	98.2%	44.6%	N/A	N/A
Students With Disabilities	Science	97.0%	26.5%	98.4%	40.6%	N/A	N/A
Students With Disabilities	Social Studies	96.6%	30.8%	95.9%	46.6%	N/A	N/A



**Accountability Details Graduation Data**

Student Group	Statewide	District	School
All Students	79.79%	89.61%	58.73%
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	N/A	N/A
Black or African American	67.31%	N/A	N/A
Hispanic of Any Race	72.07%	N/A	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	89.53%	54.90%
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	78.08%	52.38%
English Language Learners	72.14%	N/A	N/A
Students With Disabilities	57.12%	87.10%	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.



## MI School Data

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#### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	95.59%	N/A

\* All data based on students enrolled for a full academic year.





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**Accountability Status District Data**

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



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**Accountability Status School Data**

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Davison Alternative Education	Green	2	Red	0	Green	2	Green	2	Red	6



**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	10	3	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	7.7%

**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



# MI School Data

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### NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility					
Eligible	48	50	50	16	1
Not Eligible	52	24	76	40	8
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability					
SD	12	76	24	7	#
Not SD	88	32	68	31	6
Student is an English Language Learner					
ELL	4	52	48	16	2
Not ELL	96	36	64	29	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



# MI School Data

## Annual Education Report Davison Alternative Education

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### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.





**NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0