

# **Davison Community Schools**

**Davison Middle School  
Annual Report  
2015/16  
Posted February 15, 2017**



**A Fully Accredited School District**

# Where futures begin



## OUR MISSION

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 **avison Community Schools**  
Where Kids Come First and Futures Begin  
*Connections ❖ Curriculum ❖ Opportunities*



## Davison Middle School

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Davison Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Shelly Fenner-Krasny for assistance.

The AER is available for you to review electronically by visiting the following <https://goo.gl/DZLfCk> or the district's website at [www.davisonschools.org](http://www.davisonschools.org), or you may review a copy in the principal's office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified has not been given one of these labels.

The key challenges for the school are in large part due to the change in the state assessment this year and the lack of guidance in trying to decipher test results and using that assessment data to impact student achievement.

We have several key initiatives under implementation to accelerate student achievement, including:

- School Improvement Process
- ACC—Understanding By Design model for the development and revision of curriculum.
- Standards Referenced grading initiative.
- Data Days
- Professional Learning Communities
- Adolescent Accelerated Reading Initiative
- Algebra I Shadow Class
- Challenge Program
- Academic Success Course
- Success 101 Course

State law requires that we also report the additional information:



## **Davison Middle School**

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:**

The District is a “schools of choice” district in that there are no set school building boundaries within the district. Any child living within Davison school boundaries can attend any school within the district at the student’s grade level. Davison Community Schools also participates in the state of Michigan’s 105 and 105c Schools of Choice programs, which provides students living outside district boundaries opportunities to attend Davison.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**

In 2014, Davison Community Schools was awarded renewal of District Accreditation as a quality school system by the AdvancED Accreditation. Davison was one of the first school districts across the state to complete this rigorous process in 2009. Accreditation is a process that has to be renewed every five years.

### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:**

All of our school buildings offer a quality education and are unique in their own ways.

- Davison High School: Houses approximately 1,600 students in grades 9-12.
- Davison Alternative High School: Specializes in credit recovery for students in grades 9-12.
- Davison Middle School: Houses seventh and eighth graders.
- Hahn Intermediate School: Houses fifth and sixth graders
- Central Elementary: First through fourth graders and the district’s gifted and talented program
- Gates Elementary—Houses first through fourth graders
- Hill Elementary—Houses Kindergarten through fourth graders
- Siple Elementary—Houses Kindergarten through fourth grades
- Thomson Elementary— Houses Kindergarten students

### **CORE CURRICULUM:**

The State of Michigan requires that all students enrolled in public school districts receive daily core curriculum instruction in language arts, reading, English, math, science and social studies. Davison Community Schools, being in full compliance with state requirements, offers daily core curriculum instruction which meets or exceeds state requirements in all areas. The district has developed and implemented outcomes for kindergarten through 12th grades which reflect the state Core Curriculum guidelines. The content of these guidelines is based on “. . .an effective program which fosters the development of a well-rounded literate individual.” The district’s Advisory Curriculum Council, an ongoing group made up of board members, teachers, and administrators reviews each of the core areas on a six- to eight-year cycle. Additionally, student achievement is monitored in each of the five core academic areas by standardized achievement tests, teacher developed tests and MEAP test results. For more information or a complete copy of the Michigan Department of Education’s Model Core Curriculum Outcomes please visit this link: <http://www.mich.gov/mde/0,4615,7-140-28753---,00.html>



## Davison Middle School

### **ASSESSMENT INFORMATION:**

In addition to the assessment data found beginning on Page 7 of this Annual Education Report, listed below are percentages of students at Davison Middle School meeting benchmarks or proficiency in a local assessment that is given.

<b><u>Assessment</u></b>	<b><u>Percent Proficient 2015</u></b>	<b><u>Percent Proficient 2016</u></b>	<b><u>Grade</u></b>	<b><u>Subject</u></b>
STAR Reading	52.6%	71%	7	Reading
STAR Reading	54.8%	70%	8	Reading
STAR Math	55%	44%	7	Math
STAR Math	43.6%	43.3%	8	Math

Note:

- STAR Math and Reading – If a student has a Percentile Rank (PR) above 40, then they have met the benchmark

### **OTHER IMPORTANT INFORMATION:**

- Davison Middle School had 65 percent of parents (representing 545 students) attending Fall 2015 parent teacher conferences and 11 percent of parents (representing 92 students) attending conferences in the spring of 2016. For a more detailed breakdown of participation rates, please see page 10 in the attached District Annual Report.

Thank you for taking the time to read this Annual Report.

Shelly Fenner-Krasny, Principal



## Davison Middle School

### Points of Pride

#### Academics

- Students recognized each quarter for achieving school goals (attendance, achievement, and Cardinal Code)
- Eighth Grade Honors Night: over 300 students honored for accomplishing at least one of the three A's: Attendance, Achievement (honor roll) and Attitude (Cardinal Code); 62 students received honors in all three!
- M-STEP 2015 7th grade ELA and 8th grade Social Studies scores ranked #2 in the county; 7th grade Science and 8th grade ELA ranked #3.
- Nearly 300 students were invited to take the ACT via Midwest Talent Search; 10 economically disadvantaged students received scholarships to cover the cost of this test.
- Honors courses offered in all core courses; school-wide, nearly 300 students enrolled in one or more honors courses; over 100 students earned high school credits for Algebra 1 and Honors Earth Science; 15 students earned high school credit for Geometry; 150 students are earned high school credit for Spanish I/French I.
- Seventh grade participation in U of M's SUPER SCIENCE day at U-M Flint
- Nearly 100 8<sup>th</sup> graders participated in the Flint Area Science Fair with many earning special awards, over \$1,000 (in scholarships, gift cards, and cash)
- Homeroom Reading three times each week (45 minutes total)
- Homeroom Math twice a week 1<sup>st</sup> MP – 3<sup>rd</sup> MP
- Reading Advancement/Math Advancement interventions courses offered to students who are behind in either of these two core subjects in addition to their core English Language Arts/core Math classes.
- Co-teaching sections are offered in all core subjects to support students with special needs
- Challenge Program coordinator identifies and coaches struggling students; after-school CSI Intervention program CSI (Cardinal Success Intervention) for students who need more than coaching to succeed in school
- Vibrant music program includes: orchestra, band, vocal music; Cardinal Band and DMS Symphony Orchestra earned the highest possible ratings at festival; DMS choir invited to participate in State Choir Festival at CMU
- Fully accredited through AdvancEd process

#### Leadership

- DMS Student Council
- DMS National Jr. Honor Society
- DMS Jr. Optimists
- Student Council, NJHS and Jr. Optimists decorated the entire school with inspirational quotes during a lock in
- Student Council and NJHS worked together to beautify the courtyard
- Blueberry Ambassadors promoted kindness and good deeds

#### Student Activities/Clubs/Athletics

- Comprehensive athletic program with well over 200 kids participating in each season (football, cross country, volleyball, basketball, wrestling, softball, baseball, track, cheerleading, pompon, dance, swimming)



## Davison Middle School

### Points of Pride

- Pep assemblies held three times during the year to recognize athletes as well as club members
- Active clubs –14
- DMS Fine Arts Celebration held in May to showcase student art/drawing, choir, band, and Teen Survival projects
- Annual 8<sup>th</sup> grade Cedar Point trip; 7th grade Field Day
- Over 200 DMS 8<sup>th</sup> graders will travel to Washington, DC in May
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### Community Outreach and Beyond

- Consistent high participation in the district in Outreach East food drive in December
- Student Council sponsored a needy family during the holidays
- NJHS students provided over 500 hours of Community Service between November and April!
- DMS Junior Optimists sponsored a drive to raise money for Leukemia and Lymphoma Society
- 7th Grade Honors Social Studies classes raised money for the Malala Fund

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**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	All Students	2014-15	49.1%	69.5%	69.5%	15.8%	53.7%	20.9%	9.7%
ELA	7th Grade Content	All Students	2015-16	47.1%	49.3%	49.3%	11.7%	37.6%	30.4%	20.3%
ELA	7th Grade Content	American Indian or Alaska Native	2014-15	39.3%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	American Indian or Alaska Native	2015-16	41.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2014-15	73.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2015-16	71.6%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	25.2%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	36.4%	36.4%	0.0%	36.4%	9.1%	54.5%
ELA	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	50.0%	50.0%	12.5%	37.5%	43.8%	6.3%
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	55.6%	55.6%	11.1%	44.4%	27.8%	16.7%
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	55.8%	<10	<10	<10	<10	<10	<10



**M-STEP Grades 3-11**

ELA	7th Grade Content	Two or More Races	2014-15	47.9%	61.5%	61.5%	15.4%	46.2%	23.1%	15.4%
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	26.7%	26.7%	6.7%	20.0%	46.7%	26.7%
ELA	7th Grade Content	White	2014-15	55.4%	70.4%	70.4%	16.4%	54.0%	20.4%	9.2%
ELA	7th Grade Content	White	2015-16	53.7%	50.7%	50.7%	12.5%	38.1%	30.5%	18.8%
ELA	7th Grade Content	Female	2014-15	56.3%	75.9%	75.9%	22.2%	53.8%	17.9%	6.1%
ELA	7th Grade Content	Female	2015-16	53.8%	57.2%	57.2%	15.4%	41.8%	29.9%	12.9%
ELA	7th Grade Content	Male	2014-15	42.2%	61.9%	61.9%	8.3%	53.6%	24.3%	13.8%
ELA	7th Grade Content	Male	2015-16	40.6%	41.9%	41.9%	8.3%	33.6%	30.9%	27.2%
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	58.9%	58.9%	11.3%	47.6%	21.0%	20.2%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	31.0%	31.0%	6.3%	24.7%	37.3%	31.6%
ELA	7th Grade Content	English Language Learners	2014-15	18.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Language Learners	2015-16	17.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	34.4%	34.4%	0.0%	34.4%	21.9%	43.8%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	22.7%	22.7%	4.5%	18.2%	31.8%	45.5%

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**M-STEP Grades 3-11**

ELA	8th Grade Content	All Students	2014-15	47.6%	62.4%	62.4%	16.7%	45.6%	26.0%	11.7%
ELA	8th Grade Content	All Students	2015-16	48.9%	57.7%	57.7%	14.6%	43.1%	28.2%	14.1%
ELA	8th Grade Content	American Indian or Alaska Native	2014-15	34.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2014-15	71.4%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2015-16	73.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2014-15	23.7%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	44.4%	44.4%	11.1%	33.3%	38.9%	16.7%
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	43.8%	43.8%	6.3%	37.5%	43.8%	12.5%
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	61.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2014-15	44.7%	36.4%	36.4%	0.0%	36.4%	54.5%	9.1%
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	28.6%	28.6%	7.1%	21.4%	42.9%	28.6%

**M-STEP Grades 3-11**

ELA	8th Grade Content	White	2014-15	53.8%	64.6%	64.6%	17.8%	46.8%	23.9%	11.4%
ELA	8th Grade Content	White	2015-16	55.2%	60.1%	60.1%	15.8%	44.3%	26.9%	13.0%
ELA	8th Grade Content	Female	2014-15	54.2%	73.6%	73.6%	20.4%	53.2%	22.2%	4.2%
ELA	8th Grade Content	Female	2015-16	54.9%	61.6%	61.6%	17.6%	44.0%	29.6%	8.8%
ELA	8th Grade Content	Male	2014-15	41.2%	50.0%	50.0%	12.8%	37.2%	30.1%	19.9%
ELA	8th Grade Content	Male	2015-16	43.0%	53.2%	53.2%	11.2%	42.0%	26.6%	20.2%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	51.3%	51.3%	9.7%	41.6%	29.9%	18.8%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	45.0%	45.0%	9.9%	35.1%	29.8%	25.2%
ELA	8th Grade Content	English Language Learners	2014-15	19.3%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Language Learners	2015-16	17.3%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	2.6%	2.6%	0.0%	2.6%	31.6%	65.8%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	24.1%	24.1%	0.0%	24.1%	27.6%	48.3%
Mathematics	7th Grade Content	All Students	2014-15	33.3%	39.0%	39.0%	11.7%	27.3%	43.4%	17.6%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	32.2%	32.2%	10.3%	22.0%	39.1%	28.6%

**M-STEP Grades 3-11**

Mathematics	7th Grade Content	American Indian or Alaska Native	2014-15	22.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	26.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2014-15	66.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2015-16	68.1%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2014-15	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	0.0%	0.0%	0.0%	0.0%	72.7%	27.3%
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	18.8%	18.8%	6.3%	12.5%	50.0%	31.3%
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	33.3%	33.3%	11.1%	22.2%	33.3%	33.3%
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	34.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	23.1%	23.1%	0.0%	23.1%	53.8%	23.1%
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	6.7%	6.7%	6.7%	0.0%	53.3%	40.0%
Mathematics	7th Grade Content	White	2014-15	39.0%	40.6%	40.6%	12.7%	28.0%	42.4%	17.0%
Mathematics	7th Grade Content	White	2015-16	41.6%	34.2%	34.2%	10.6%	23.6%	37.8%	28.0%

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**M-STEP Grades 3-11**

Mathematics	7th Grade Content	Female	2014-15	33.0%	39.3%	39.3%	12.3%	27.0%	44.5%	16.1%
Mathematics	7th Grade Content	Female	2015-16	34.5%	32.2%	32.2%	10.9%	21.3%	41.1%	26.7%
Mathematics	7th Grade Content	Male	2014-15	33.5%	38.7%	38.7%	11.0%	27.6%	42.0%	19.3%
Mathematics	7th Grade Content	Male	2015-16	36.1%	32.3%	32.3%	9.7%	22.6%	37.3%	30.4%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	33.1%	33.1%	5.6%	27.4%	43.5%	23.4%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	22.0%	22.0%	5.0%	17.0%	36.5%	41.5%
Mathematics	7th Grade Content	English Language Learners	2014-15	12.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Language Learners	2015-16	13.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	12.5%	12.5%	3.1%	9.4%	53.1%	34.4%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	22.7%	22.7%	4.5%	18.2%	18.2%	59.1%
Mathematics	8th Grade Content	All Students	2014-15	32.2%	38.7%	38.7%	19.7%	19.0%	33.6%	27.7%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	39.6%	39.6%	14.9%	24.8%	38.6%	21.8%
Mathematics	8th Grade Content	American Indian or Alaska Native	2014-15	19.8%	<10	<10	<10	<10	<10	<10

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**M-STEP Grades 3-11**

Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2014-15	65.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2015-16	67.6%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2014-15	9.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	22.2%	22.2%	5.6%	16.7%	38.9%	38.9%
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	25.0%	25.0%	6.3%	18.8%	37.5%	37.5%
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	42.0%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2014-15	28.5%	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	21.4%	21.4%	7.1%	14.3%	42.9%	35.7%
Mathematics	8th Grade Content	White	2014-15	37.7%	41.2%	41.2%	21.4%	19.8%	32.9%	25.9%
Mathematics	8th Grade Content	White	2015-16	38.3%	41.1%	41.1%	15.3%	25.8%	38.1%	20.8%
Mathematics	8th Grade Content	Female	2014-15	32.6%	38.7%	38.7%	19.8%	18.9%	35.5%	25.8%

**M-STEP Grades 3-11**

Mathematics	8th Grade Content	Female	2015-16	34.1%	43.3%	43.3%	15.2%	28.1%	39.2%	17.5%
Mathematics	8th Grade Content	Male	2014-15	31.8%	38.7%	38.7%	19.6%	19.1%	31.4%	29.9%
Mathematics	8th Grade Content	Male	2015-16	31.4%	35.3%	35.3%	14.4%	20.9%	38.0%	26.7%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	26.6%	26.6%	11.0%	15.6%	35.1%	38.3%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	26.9%	26.9%	7.7%	19.2%	39.2%	33.8%
Mathematics	8th Grade Content	English Language Learners	2014-15	12.2%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Language Learners	2015-16	11.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	5.4%	5.4%	0.0%	5.4%	18.9%	75.7%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	10.7%	10.7%	0.0%	10.7%	39.3%	50.0%
Science	7th Grade Content	All Students	2014-15	22.7%	35.7%	35.7%	13.3%	22.4%	28.1%	36.2%
Science	7th Grade Content	All Students	2015-16	23.9%	32.1%	32.1%	13.9%	18.2%	29.4%	38.5%
Science	7th Grade Content	American Indian or Alaska Native	2014-15	16.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	American Indian or Alaska Native	2015-16	17.4%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Science	7th Grade Content	Asian	2014-15	43.1%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2015-16	41.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	5.0%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	18.2%	18.2%	0.0%	18.2%	27.3%	54.5%
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	12.5%	12.5%	6.3%	6.3%	31.3%	56.3%
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	44.4%	44.4%	16.7%	27.8%	16.7%	38.9%
Science	7th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	17.7%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2014-15	21.6%	23.1%	23.1%	7.7%	15.4%	23.1%	53.8%
Science	7th Grade Content	Two or More Races	2015-16	21.2%	6.7%	6.7%	0.0%	6.7%	46.7%	46.7%
Science	7th Grade Content	White	2014-15	27.4%	38.3%	38.3%	14.1%	24.2%	28.2%	33.4%
Science	7th Grade Content	White	2015-16	28.9%	33.0%	33.0%	15.0%	18.0%	29.7%	37.3%
Science	7th Grade Content	Female	2014-15	20.8%	33.2%	33.2%	10.4%	22.7%	31.8%	35.1%
Science	7th Grade Content	Female	2015-16	22.6%	33.2%	33.2%	13.4%	19.8%	31.2%	35.6%



**M-STEP Grades 3-11**

Science	7th Grade Content	Male	2014-15	24.6%	38.7%	38.7%	16.6%	22.1%	23.8%	37.6%
Science	7th Grade Content	Male	2015-16	25.1%	31.0%	31.0%	14.4%	16.7%	27.8%	41.2%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	31.5%	31.5%	10.5%	21.0%	23.4%	45.2%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	20.9%	20.9%	8.9%	12.0%	27.8%	51.3%
Science	7th Grade Content	English Language Learners	2014-15	2.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	English Language Learners	2015-16	3.5%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	9.4%	9.4%	6.3%	3.1%	21.9%	68.8%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	22.7%	22.7%	9.1%	13.6%	13.6%	63.6%
Social Studies	8th Grade Content	All Students	2014-15	29.7%	48.1%	48.1%	8.7%	39.3%	38.3%	13.6%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	34.1%	34.1%	4.4%	29.6%	52.3%	13.6%
Social Studies	8th Grade Content	American Indian or Alaska Native	2014-15	19.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2014-15	50.9%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Social Studies	8th Grade Content	Asian	2015-16	53.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2014-15	9.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	35.3%	35.3%	11.8%	23.5%	35.3%	29.4%
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	18.8%	18.8%	0.0%	18.8%	62.5%	18.8%
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	31.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2014-15	26.7%	8.3%	8.3%	0.0%	8.3%	66.7%	25.0%
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	14.3%	14.3%	0.0%	14.3%	71.4%	14.3%
Social Studies	8th Grade Content	White	2014-15	35.2%	50.5%	50.5%	9.0%	41.5%	37.0%	12.5%
Social Studies	8th Grade Content	White	2015-16	34.3%	36.0%	36.0%	5.0%	31.0%	51.0%	13.0%
Social Studies	8th Grade Content	Female	2014-15	25.2%	44.2%	44.2%	6.9%	37.3%	42.4%	13.4%
Social Studies	8th Grade Content	Female	2015-16	26.0%	33.6%	33.6%	2.8%	30.9%	52.1%	14.3%
Social Studies	8th Grade Content	Male	2014-15	34.0%	52.3%	52.3%	10.8%	41.5%	33.8%	13.8%

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**M-STEP Grades 3-11**

Social Studies	8th Grade Content	Male	2015-16	32.6%	34.6%	34.6%	6.4%	28.2%	52.7%	12.8%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	40.5%	40.5%	6.5%	34.0%	41.2%	18.3%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	26.7%	26.7%	3.1%	23.7%	51.9%	21.4%
Social Studies	8th Grade Content	English Language Learners	2014-15	5.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Language Learners	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	12.8%	12.8%	0.0%	12.8%	46.2%	41.0%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	13.8%	13.8%	0.0%	13.8%	48.3%	37.9%

02/15/2017

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2014-15	68.8%	91.7%	91.7%	33.3%	58.3%	8.3%
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	67.8%	100.0%	100.0%	30.8%	69.2%	0.0%
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	51.8%	61.5%	61.5%	30.8%	30.8%	38.5%
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	62.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2014-15	58.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	39.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2014-15	71.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	67.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2014-15	54.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2014-15	75.0%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

ELA	7th Grade Content	Two or More Races	2015-16	73.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2014-15	72.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	66.7%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2014-15	63.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	50.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	71.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	72.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	57.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2014-15	73.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	62.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

Science	7th Grade Content	Female	2014-15	46.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	66.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	70.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	54.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	69.8%	91.7%	91.7%	33.3%	58.3%	8.3%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	68.9%	100.0%	100.0%	30.8%	69.2%	0.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	52.4%	61.5%	61.5%	30.8%	30.8%	38.5%
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	84.4%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	65.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	66.7%	66.7%	33.3%	33.3%	33.3%
Social Studies	8th Grade Content	All Students	2014-15	43.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	40.0%	40.0%	20.0%	20.0%	60.0%
ELA	8th Grade Content	Hispanic of Any Race	2014-15	83.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	88.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	73.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	63.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	40.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	44.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2014-15	84.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	91.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2014-15	78.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	66.0%	<10	<10	<10	<10	<10



**MI-Access Functional Independence**

Social Studies	8th Grade Content	Two or More Races	2014-15	51.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	51.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	86.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	88.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	67.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	68.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	46.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	45.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	82.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

Social Studies	8th Grade Content	Male	2014-15	43.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	84.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	63.6%	63.6%	27.3%	36.4%	36.4%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	44.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10	<10

**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	99.0%	76.2%	99.2%	73.5%
All Students	Mathematics	98.6%	62.1%	99.0%	64.1%	99.4%	67.4%
All Students	Science	98.1%	50.0%	98.8%	59.7%	99.8%	69.9%
All Students	Social Studies	98.1%	59.3%	98.0%	71.3%	98.6%	70.6%
Bottom 30%	ELA	N/A	25.1%	N/A	21.3%	N/A	14.2%
Bottom 30%	Mathematics	N/A	19.0%	N/A	13.3%	N/A	22.3%
Bottom 30%	Science	N/A	9.8%	N/A	11.8%	N/A	23.2%
Bottom 30%	Social Studies	N/A	13.3%	N/A	18.2%	N/A	12.3%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30	<30	<30
Asian	ELA	99.3%	84.3%	<30	<30	<30	<30
Asian	Mathematics	99.4%	83.7%	<30	<30	<30	<30
Asian	Science	99.3%	65.5%	<30	<30	<30	<30
Asian	Social Studies	99.3%	76.0%	<30	<30	<30	<30
Black or African American	ELA	97.7%	46.9%	100.0%	56.6%	<30	<30
Black or African American	Mathematics	97.4%	37.3%	100.0%	50.6%	<30	<30
Black or African American	Science	96.5%	23.9%	100.0%	40.0%	<30	<30
Black or African American	Social Studies	96.6%	33.6%	100.0%	<30	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	97.4%	72.1%	94.4%	60.6%
Hispanic of Any Race	Mathematics	98.8%	51.1%	98.1%	56.3%	100.0%	60.0%
Hispanic of Any Race	Science	98.1%	36.7%	100.0%	54.2%	<30	<30

**Accountability Details Subject Data**

Hispanic of Any Race	Social Studies	98.0%	47.7%	96.9%	69.0%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	<30	<30	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	96.0%	72.4%	100.0%	56.7%
Two or More Races	Mathematics	98.7%	59.2%	96.8%	55.6%	100.0%	53.3%
Two or More Races	Science	98.5%	45.2%	93.5%	52.4%	<30	<30
Two or More Races	Social Studies	98.5%	57.3%	91.8%	56.8%	<30	<30
White	ELA	99.0%	75.6%	99.1%	77.2%	99.3%	75.3%
White	Mathematics	98.9%	68.4%	99.1%	65.3%	99.3%	68.4%
White	Science	98.6%	57.1%	98.9%	61.2%	99.7%	71.5%
White	Social Studies	98.5%	65.8%	98.3%	72.9%	98.7%	71.8%
Economically Disadvantaged	ELA	98.3%	56.8%	98.9%	65.8%	99.0%	59.0%
Economically Disadvantaged	Mathematics	98.2%	48.5%	98.9%	55.5%	99.7%	57.7%
Economically Disadvantaged	Science	97.5%	35.0%	98.4%	51.7%	99.4%	64.3%
Economically Disadvantaged	Social Studies	97.5%	43.9%	97.3%	57.3%	98.6%	56.0%
English Language Learners	ELA	98.8%	49.5%	100.0%	<30	<30	<30
English Language Learners	Mathematics	99.0%	48.4%	96.7%	<30	<30	<30

**Accountability Details Subject Data**

English Language Learners	Science	98.5%	22.0%	<30	<30	<30	<30
English Language Learners	Social Studies	98.2%	30.9%	<30	<30	<30	<30
Students With Disabilities	ELA	97.2%	40.1%	97.4%	53.3%	95.8%	54.0%
Students With Disabilities	Mathematics	97.1%	36.5%	98.2%	44.6%	98.6%	44.9%
Students With Disabilities	Science	97.0%	26.5%	98.4%	40.6%	100.0%	65.9%
Students With Disabilities	Social Studies	96.6%	30.8%	95.9%	46.6%	95.1%	45.5%



**Accountability Details Graduation Data**

Student Group	Statewide	District	School
All Students	79.79%	89.61%	N/A
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	N/A	N/A
Black or African American	67.31%	N/A	N/A
Hispanic of Any Race	72.07%	N/A	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	89.53%	N/A
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	78.08%	N/A
English Language Learners	72.14%	N/A	N/A
Students With Disabilities	57.12%	87.10%	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.





## MI School Data

### Annual Education Report Davison Middle School

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#### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	95.59%	95.48%

\* All data based on students enrolled for a full academic year.

**Accountability Status District Data**

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

**Accountability Status School Data**

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Davison Middle School	Green	2	Green	2	Green	2	Green	2	Lime	46



**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	10	31	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%



**MI School Data**  
**Annual Education Report**  
**Davison Middle School**

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**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



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**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



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**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.





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**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



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### NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0