

**Davison Community Schools
ADVISORY CURRICULUM COUNCIL
Phase II, April 2013**

Strategic Reading (Alt. Ed), AARI (High School), Reading Focus (Middle School)

Course Essential Questions (from Phase I report):

- How do reading strategies help me in other classes?
- How do you comprehend text?
- How can I improve my reading skills?

Phase II Curriculum

Unit: Questioning

Essential Questions:

- What is the difference between literal and inferential questions?
- How does a reader infer?
- How does a reader find a main idea?
- How do reader aids assist in comprehension?

Essential Understanding:

- The answers to literal questions can be found directly in the text while the answers to inferential questions require the reader to use prior knowledge and textual evidence.
- Readers can infer by synthesizing their prior knowledge with textual evidence to discover the author's intended meaning.
- Readers discover what is most important in the text and look for sentences that support those important topics.
- Reader aids help readers to focus on the structure of a text and add to the text by helping a reader understand the inferences the author is trying to make

Curriculum Standards

Reading for Informational Text

1. Cite strong and through textual evidence to support analysis of the text.
2. Determine a central idea of a text and how it is developed throughout the text.
3. Analyze how a text connects ideas.
4. Determine the meaning of unknown words and phrases.
5. Analyze the structure of a text.
6. Determine an author's point of view.
8. Analyze an argument and evaluate the specific claims within a text.

Speaking and Listening

1. Initiate and participate effectively in discussions.

Knowledge/Content Students will know about....	Skills/Processes Students will be able to.....
<ul style="list-style-type: none"> • Inferring • Reader Aids (Glossary, Table of Contents, Index, Captions, Bolded Words, Visuals) • Main Ideas • Supporting Details 	<ul style="list-style-type: none"> • Infer while comprehending text • Find a main idea within a paragraph and within a whole text • Identify whether text support an author's claim • Use reader aids effectively
Phase III Textbook/Materials	
Phase IV Summative Assessment Evidence	
Common Summative Unit Assessments:	Agreed Upon Interim Summative Assessments: (*identifies Performance Task)
Phase V Learning Plan	
Phase II Curriculum	
Unit: Text Mapping	
Essential Questions: <ul style="list-style-type: none"> • How do you find the global structure of a text? • How do you find the substructures of a text? 	Essential Understanding: <ul style="list-style-type: none"> • By discovering the main idea of a text and looking at how the author supports that main idea helps in finding the global structure. • By discovering the main idea of a paragraph and looking at how the author supports that main idea helps in finding the substructure of a text.
Curriculum Standards	
Reading for Informational Text <ol style="list-style-type: none"> 1. Cite strong and through textual evidence to support analysis of the text. 2. Determine a central idea of a text and how it is developed throughout the text. 3. Analyze how a text connects ideas. 5. Analyze the structure of a text. 8. Analyze an argument and evaluate the specific claims within a text. 	

Speaking and Listening

1. Initiate and participate effectively in discussions.
4. Present claims and findings.

Knowledge/Content Students will know about....	Skills/Processes Students will be able to.....
<ul style="list-style-type: none">• Difference between global structure and substructures• Text Structures (List, Cluster Maps, Compare/Contrast, Timeline/Process, Cause/Effect, Main Idea – Detail, Hierarchy)	<ul style="list-style-type: none">• Identify Global Structures and Substructures• Explain how to use the different text structures

Phase III Textbook/Materials

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Phase IV Summative Assessment Evidence

Common Summative Unit Assessments:	Agreed Upon Interim Summative Assessments: (*identifies Performance Task)
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Phase V Learning Plan

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