



Davison Community Schools Gifted Program Parent Nomination Form

Student' Name _____ Sex _____ Grade _____

Address _____ City _____

Telephone _____ School _____ Teacher _____

I nominate my child for consideration for gifted programming in the following area(s):

- intellectual
- academic
- creative
- visual arts
- performing arts

I am aware that further evaluation may be necessary in order to plan an appropriate education curriculum for my child. I hereby give consent for such testing and evaluation.

Parent's Signature _____ Date _____

Please check the item in each category which best describes your child.

1. **Vocabulary:** My child's vocabulary...
_____ is far more extensive than that of children his/her age. Others have noticed that he/she is unusually articulate.
_____ is large, and he/she expresses himself/herself more clearly than most children his/her age. _____ and expressive abilities seem age-appropriate.
_____ is limited. He/she does not express himself/herself well.

2. **Information:** My child...
_____ seems to remember everything he/she hears or reads and has amassed an extensive amount of information about many topics.
_____ is very alert to his/her environment and appears to know more about it than is typical of children his/her age.
_____ is interested in his/her environment and has accumulated as much factual information as have others his/her age.
_____ does not seem interested in or able to remember much factual information.

3. **Language Mastery and Recall:** My child...
_____ read almost spontaneously without instruction before beginning kindergarten and could spell phonetically well enough to independently write three- or four-sentence stories while in kindergarten.
_____ acquired skills faster than the average child and quickly surpassed most of his/her classmates once he/she was taught reading, phonics, or writing.
_____ keeps up very well with instruction presented in the school setting.
_____ has difficulty keeping up with classmates in the areas of pre-reading, reading, or writing.

4. **Mathematics Mastery and Recall:** My child...
_____ “knew”, rather than having to learn, number facts. He/she sees relationships in size and amount almost intuitively and understood money, time, and mapping skills by kindergarten age.
_____ acquired math skills, once they were taught, faster than the average child and quickly surpassed most of his/her classmates.
_____ keeps up very well with instruction presented in the school setting.
_____ has difficulty keeping up with classmates in the area of arithmetic and related math skills.
5. **Problem-Solving:** In responding to games, riddles, or puzzles, my child...
_____ displays an insatiable curiosity and intense enjoyment. He/she asks far more provocative and insightful questions regarding causes and reasons than do others his/her age.
_____ enjoys the challenge. He/she frequently asks “how” and “why” questions which reflect above-average insight.
_____ frequently engages in those which are appropriate to his/her age group and asks questions in the manner typical of a child of his/her age.
_____ is generally not interested.
6. **Abstraction:** My child...
_____ has unusual insight into relationships and subtleties. At an early age, he/she could understand the symbolic nature of language as represented by morals to stories and could apply them in a very different situations or similarly generalize at a sophisticated level.
_____ seems able to understand more abstract material than can others his/her age.
_____ recognizes abstractions and subtle relationships when they are pointed out or explained to him/her.
_____ can only deal with straightforward, literal material which needs no interpretation.
7. **Insight:** My child...
_____ probes deeply and has unusual insight into cause-and-effect relationships and how and why things work in such topics as science, math, politics, social interactions, or ethics.
_____ seems to have above-average insight into cause-and-effect relationships and the workings of machines, numbers, or social understandings.
_____ understand relationships and how things work when they are explained to him/her.
_____ frequently has difficulty understanding relationships and how things work.
8. **Literature:** My child prefers to read (or have read to him/her, if very young)...
_____ material which is generally only understood and enjoyed by much older children or adults.
_____ material which is generally selected by children one or two years older.
_____ stories generally recommended for his/her age group.
_____ material generally selected by younger children or does not like to read or listen to to stories and poems
9. **Reasoning:** When confronted with real or hypothetical problems of a mathematical, scientific, or social nature, my child...
_____ uses advanced reasoning skills and generates more original and/or far better solutions than others his/her age.
_____ employs good logic and reasoning and is able to generate high-quality options or solutions.
_____ is willing to attempt to seek solutions and is often successful.
_____ is unable to employ or is uninterested in seeking solutions.

