

CLASSROOM TEACHER EVALUATION OF LEARNING CHARACTERISTICS

Renzulli Hartman Rating Scale

Name: _____ Gender: _____ Date: _____

School: _____ Grade: _____ Teacher: _____

Before we can complete a programming recommendation for the above listed child We need your assessment of his/her learning characteristics. Please give us your Best estimate of the information requested below and return the form to Holly Halabicky, Executive Director of Special Services.

<u>Learning Characteristics</u>	<i>Seldom or never</i>	<i>Occasionally</i>	<i>Considerably</i>	<i>Almost always</i>
1. Has unusually advanced vocabulary for age or grade level; uses terms in a meaningful way; has verbal behavior characterized by "richness" of expression, elaboration, and fluency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Possesses a large storehouse of information about a variety of topics (beyond the usual interests of youngsters his age).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Has quick mastery and recall of factual information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Has rapid insight into cause-effect relationships; tries to discover the how and why of things; asks many provocative questions (as distinct from informational or factual questions); wants to know what makes things (or people) "tick".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Has a ready grasp of underlying principles and can quickly make valid generalizations about events, people, or things; looks for similarities and differences in events, people and things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Is a keen and alert observer; usually "sees more" or "gets more" out of a story, film, etc., than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Reads a great deal on his own; usually prefers adult level books; does not avoid difficult material; may show a preference for biography, encyclopedias, and atlases.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Tries to understand complicated material by separating it into its respective parts; reasons things out for himself; sees logical and common sense answers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>