



# WELCOME TO 2<sup>ND</sup> GRADE!

Mrs. Garety-Worrell

Mrs. Pierson

Mrs. Unger



# READING

## **Making Meaning/ Shared Reading**

- Teacher read aloud to the students
- Students participate by listening and partner share time.
- Skills: comprehension, visualizing, text-to-text and self-to-text connections, wondering



# READING

## **Guided Reading**

- Students will participate in guided reading groups that are tailored to their instruction level.
- Students will receive individualized strategies to enhance their reading progress.

## **Reading Logs/Book It Program**

- Students should be reading 20 minutes 4-5 nights a week and recording their minutes on their monthly reading log. Logs will be due at the beginning of the following month.
- The Book It program takes place from October-March and allows students to receive a free pizza from Pizza Hut.



# DRA Assessment

- Students will be formally assessed 3 times a year: October, January and March.
- Beginning of the year assessment require students to read an unfamiliar text and orally retell the story.
- End of the year assessments require students to read an unfamiliar text and complete a written retell.
- To be on grade level, students should be entering 2<sup>nd</sup> grade at a level 18 and should exit at a level 28.
- DRA scores will now be shown on student report cards each marking period.



# *WRITER'S WORKSHOP*

## **Units of Study:**

- Personal narrative
- Informational writing
- Poetry
- Peer Response/ MEAP prep
- Research Project



# *HANDWRITING*

- Mastery of Manuscript
- Cursive in January

# *SPELLING*

- Students will be tested on weekly words and will complete a sentence dictation containing weekly spelling words.
- Test every Friday, unless noted in newsletter



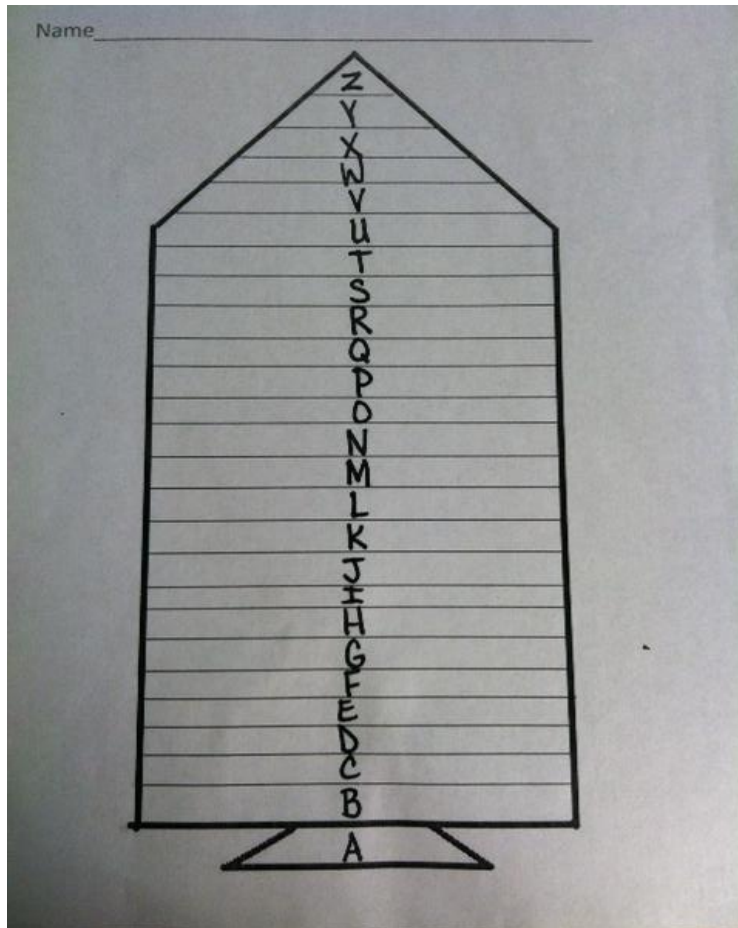
# *MATH*

## **Envision Math**

- Addition and Subtraction skills
- Problem Solving Skills
- Time
- Money
- Measurement



# ROCKET MATH



→→ Rocket Math →→

42 Name \_\_\_\_\_

**Addition Set A** Practice around the box saying the fact problems and their answers.

1	2	3	1	2	1	1	2	1	3
+3	+1	+1	+2	+1	+3	+2	+1	+3	+1

One Minute Timing Name \_\_\_\_\_

1	2	1	1	3	2	3	1
+2	+1	+3	+2	+1	+1	+1	+2
2	2	1	1	3	2	3	1
+1	+1	+3	+2	+1	+1	+1	+2
1	3	1	1	2	2	3	1
+3	+1	+3	+2	+1	+1	+1	+2
1	2	1	1	3	2	3	1
+2	+1	+3	+2	+1	+1	+1	+2
3	2	3	1	2	1	3	1
+1	+1	+1	+2	+1	+3	+1	+2
2	2	1	1	3	2	3	1
+1	+1	+3	+2	+1	+1	+1	+2
1	3	1	2	1	2	3	1
+3	+1	+3	+1	+2	+1	+1	+2
1	2	1	3	1	2	3	1
+2	+1	+3	+1	+2	+1	+1	+2
3	2	3	1	2	3	1	3
+1	+1	+1	+2	+1	+1	+1	+2

Goal \_\_\_\_\_ Number correct \_\_\_\_\_

1	2	1	1	2	3	1	1	3	2
+3	+1	+2	+3	+1	+1	+2	+3	+1	+1

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# SCIENCE

## **Units of Study:**

- Plant Life
- Uses and Properties of Water
- Measurement of Properties
- Earth's Surface Features



# *SOCIAL STUDIES* (COMMUNITY)

## ○ Units of Study:

- How do citizens live together in a community?
- How do people work together in a community?
- Where is my community and what is it like there?
- Davison history



# SPECIALS

- Gym: Twice a week with Mr. Siple
- Computer: Once a week with Mrs. Carr
  - Ipad Lab
- Music: Twice a week with Mrs. DeVary
  - Spring performance
- Library: Once a week with Mrs. Hoover



# EXTRAS

- Newsletters
- Take-Home Folder
- Behavior Chart
- Volunteer Forms
- Field Trip Forms



**THANK YOU FOR COMING!**

